



Bruche Primary School Academy

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Tel: 01925 815772

Executive Headteacher: Mr C Jones

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Welcome to our latest newsletter.

Thank you to the parents that completed the parent survey for this term. I have included the results with this newsletter.

Thank you also to everyone who brought in bottles to support our Christmas fair! We have had lots of donations which is wonderful to see – your support is always appreciated!

And finally, some very, very exciting news! Let me introduce you to Willow below who will be our new therapy dog! Willow is Mrs Hogan's new puppy and is currently undergoing therapy dog training to be able to work with our children! We will send more details out next week!



Have a lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

09.12.2024 Catch up flu immunisations

11.12.2024 14.00 EYFS dress Rehearsal Grandparent invite (see info below)

12.12.2024 14.00 EYFS Performance

13.12.2024 14.00 EYFS Performance

16.12.24 09.30 KS1 Dress Rehearsal Grandparent invite (see info below)

16.12.2024 14.00 KS2 Dress Rehearsal Grandparent invite (see info below)

17.12.2024 School Christmas Dinner (turkey and all the trimmings)

17.12.2024 09.30 and 15.30 KS1 performances

18.12.2024 09.30 and 15.30 KS2 performances

18.12.2024 15.30 -17.00 Christmas stalls, hot drinks and raffle

20.12.2024 Toy day/ party day/ Christmas Jumper day

20.12.2024 School dinner- Christmas party plate (sausage roll, sandwiches, crisps, Christmas themed desert)

20.12.2024 School Closes for Christmas

06.01.2025 School re-opens

14.02.2024 School closes for the half term break

24.02.2024 School reopens

Abcd = New addition to the diary dates

Abcd = parents attendance

Abcd = PTA events



DONATE YOUR POTTED CHRISTMAS TREES - OUR NEW EVERGREEN ECO FOREST PROJECT

We will be starting a new exciting project in January where we will be aspiring to develop a new forest of evergreen trees around our main playground

Our ambitious target is to create a forest of 1000 trees before 2030 in order to promote the fight against climate change. Along with our commitment to creating clean energy with our school solar panels, this further venture will display Bruche's dedication to safeguarding the future of our planet.

Our goal is that every child from the school will plant a tree per year and each section of the forest will be allocated a plaque in recognition of the trees planted that year.

We hope to use money raised from our yearly readathons to fund this.

With this in mind, Christmas is fast approaching and we would like to invite people who buy potted Christmas trees to donate them to the school to begin our forest project once Christmas is over; these trees will make up the first trees in the forest.

We are blessed with vast grounds at our school and would love to enhance this area further by ensuring the environment is green all year round.

Any support with this project would be gratefully received.

Best Wishes,
Mr Gould

Special Mentions

Nursery - Benjamin Churchill for demonstrating wonderful expression and flair when acting out the role of the little Billy Goat during our retelling the story of the Three Billy Goats Gruff. Excellent work Ben!

Reception - Reuben Kindon has blown me and Miss Taylor away this week with his incredible caption writing in literacy. Keep up the brilliant work!

Year 1 - Theo Wong for excellent presentation in all subjects and trying his best at all times. I am so proud of you!

Year 2 - Arthur Hunt for his fantastic enthusiasm in all his learning this week

Year 3 - Matilda Blaney for her fabulous contributions to lessons this week

Year 4 - Alexander Jones for his great effort in his reading

Year 5 - Morgan Strawbridge for her excellent attitude and helpful nature!

Year 6 - Bella Hunt for using excellent prosody when reading aloud her performance poem

PE star - Max Davies has impressed with consistent improvement within PE, his understanding of different skills within PE is fantastic!

Early Years News

Nursery

This week we have been learning about the Christmas story in preparation for our nativity performance. The children have enjoyed discussing some of the differences when comparing aspects of our lives to those of Mary and Joseph e.g. the fact that Mary had to travel on a donkey etc.

The children have enjoyed creating their own Christmas lights by threading and counting coloured beads, using tweezers to position coloured pom-poms onto a blank string and using neon paints and cotton buds to complete a string of lights.

In maths we have been building models using 3D shapes and the children have enjoyed experimenting with different ways to construct a chimney for Father Christmas after which they discussed which designs were better and why.

You have all worked really well this week.

Well Done Nursery.

Mrs. Wallace

Reception

This week in reception we have been continuing with our phonics lessons and the children are now confidently starting to read CVC words independently. The children have also been using their phonics skills to spell and write short captions using recently taught sounds.

In Literacy, we have continued with our new text and the children have been introduced to the main characters in 'The Little Red Hen' story. The children have been answering questions about the book and have also been using their spelling skills to write CVC words.

In Maths, the children have been subitising amounts to 5. The children have been showing their skills by saying what they can see without counting the object/pictures. The children have really enjoyed doing this and have particularly enjoyed taking part in a game where they had to match the numbered cups to the same amount of spots during a countdown.

Miss Bostock

Key Stage 1 News

Year 1

This week Year 1 have had many surprises in the classroom! We found a very cheeky elf called Giggles and he has decorated our classroom with tinsel and a Christmas tree! He has been very cheeky and laughs at everything! We have found him very funny!

In Math's this week we have consolidated how to subtract on a number line using numbers within 10. We have been able to subtract by counting back and by crossing out pictures. We have practised our counting in two's, fives and tens too! Later on in the week we looked at different 2D shapes and even went on a shape hunt around the school to find shapes in our environment. All of Year 1 were able to name the shapes and began to talk about their properties.

In Writing, we have continued to retell the story of the Naughty Bus using the pictures that we ordered last week. We talked about the importance of retelling the story in chronological order and began to lengthen our sentences independently by adding adjectives. Some children have finished their story retell but we are going to completely finish this next week. We can't believe how much we have written already and most children have written a whole page of writing!

In Science, we revisited our knowledge of the different seasons and began to talk about the sun and how daylight changes across the year. We looked at a table of data and used this to create a bar graph. We interpreted our bar graphs and everyone was able to comment on the months that had the most and least daylight.

On Wednesday, we were very lucky that Miss Kerrigan signed us up to do some festive yoga. We loved taking part in this activity together in the hall and we all felt very relaxed afterwards.

In Geography, we consolidated our learning on aerial maps and began to draw our own map of the playground. We were able to use different vocabulary to explain what was on our aerial map by using directional language such as behind and in front of.

We have been very busy all week learning our dances and lines for our Christmas play and we cannot wait to perform it to you!

Miss Kerrigan

Year 2

Year 2 have had another very busy week!

In Maths, we have been looking at how our number bonds to 10 can help us with bigger equations. We know that if $8 + 2 = 10$, then $18 + 2 = 20$ and $8 + 12 = 20$ as our answer is 10 bigger. We practised writing these as number sentences and in part-whole models.

We have continued reading our story 'Major Glad, Major Dizzy' in our writing lessons this week. We began our week by thinking about our hopes and dreams for the future and using the conjunction 'so that' to expand our ideas. It was very interesting reading about the children's aspirations for the future! We also looked at question sentences this week. The toys in our story lived through The Blitz, and we thought of what we would ask the characters about this time. We practised writing questions to them, making sure that we included our question marks and a question word such as who, what or how.

In RE this week, we learnt that throughout the Bible Jesus is known by many names, such as 'Saviour', 'Messiah' and 'Son of God'. We learnt that each of these names has a different meaning, but for Christians they all show respect to Jesus and the belief that he will guide them.

In History, we continued our topic on significant individuals by learning about Walter Tull. Walter was one of the first professional black football players in the UK, and when the First World War broke out, he went and fought as a soldier, later becoming the first black British officer in the army. We wrote some sentences about the key parts of his life, thinking about his national significance and the impact he has had on our lives today.

To start our new computing topic called "Digital Photography" we looked at the difference between photographs and illustrations. We know that photographs are images which have been captured with a camera, and some devices solely capture photos while other devices have other roles too. We recapped our internet safety by reminding ourselves about the importance of asking permission before taking a photo of someone, before having a try at taking different photos with an iPad, such as action shots, close up shots and selfies!

As part of our PSHE learning we have carried on our 'Celebrate' topic. We recapped the five different character strengths and thought about which one we had shown the most of this week. We also celebrated our friends by discussing which character strengths we had seen them show this week.

Homework

This week Year 2's spelling homework recaps some key spellings from previous weeks that need a little bit more practice. For English homework we are looking at using question sentences while our maths homework focuses on using number bonds to 10 to help with addition of larger numbers.

Please can our Christmas Play story tellers practise their lines. This can be done instead of English homework this week.

Have a lovely weekend!

Miss Johnson

Key Stage 2 News

Year 3

In English we looked at a WAGOLL report to help us identify all the useful features needed when we write our own non-chronological report on rocks. We also had a go at improving the WAGOLL by creating two subordinate clauses.

In maths, we have begun looking at how to add a single digit number to a three-digit number mentally using the known facts to support us with this.

In R.E we have continued to look at the prophets of God and have now looked at the story of Jonah and The Whale. The children had to sequence the story in order once they heard it and then they had a big class discussion on what the story means and the reason why God spoke to Jonah the way he did.

In DT we have started to investigate our topic on Linkages and Levers and the children have completed the first two pages of our booklet where they discussed what materials they would need to make their moving picture, and they also looked at whether their final product would be recyclable or not.

In music they have all continued learning how to play Jingle Bells on the ukulele which they're all thoroughly enjoying!

We have also been spending some time practicing our Christmas songs for the show in a couple of weeks' time and the children are learning both of them wonderfully!

Mrs Hogan

Year 4

This week in Year 4, we have been planning and writing our newspaper report in English, we have thought about the language journalists use and the importance of the 5 ws, when writing a report. We thought about the difference between writing to inform as we do in newspapers and writing to entertain as when we write a narrative. We then wrote our newspapers and created pictures and captions.

In Maths, we have been looking at all sorts of different strategies to add and subtract mentally. We have looked at using number bonds, near doubles, bridging techniques and using place value and partitioning to make mental calculations and using these in a variety of way.

In History, we have been looking at how artefacts from ancient Greece can help historians to work out what they believed in and how they lived their lives.

In Music, we have been learning the chords for silent night and practising our whole repertoire of songs we have been learning so far.

In Spanish, we have been continuing to look at shops and places and practising our vocabulary.

Homework

Maths - 1bq

Reading Plus x 2

Reading in diary x 3

Mrs Shone

Year 5

This week in Year 5 we have been working hard practicing our column method for subtraction. We have impressed Miss Ratcliffe with our ability to exchange.

In writing, we have been looking at Beowulf by Michael Morpurgo. We read a section of the book and pulled out adjectives to describe the hero and villain of the book. We then looked at some ambitious vocabulary to broaden our language.

In history, we looked at why the Vikings chose to come to Britain. We learnt about what pushed them away from their homelands and pulled them here. We discussed how they travelled by longboat to get here.

For RE lessons, we have been learning about Islam. We learnt about the Qur'an and how Muslims treat their holy book with respect.

Alongside our lessons, we have been working hard to practise our Christmas performance! We are all very excited about Christmas which is fast approaching!

Miss Ratcliffe

Year 6

In English, the children have been carrying out performance poetry of the Wilfred Owen poem Dulce Et Decorum Est to help gain a further understanding of life in the trenches.

In History, Y6 have begun their new topic of Wars Through Time and have analysed the different wars that England and Britain have been involved in since 1066. They have also looked at life in a typical day in the trenches of World War 1, in preparation to write a diary entry.

In Science, we have been looking at the different ways in which living things are categorised and we have analysed the different types of living things found in the Amazon Rainforest biome, highlighting the biome being one of the most biodiverse places in the World.

In PSHE, the children have been continuing to look at all the things that they are grateful for in life.

In Maths, we have been looking at finding the Nth term of a sequence and used algebra and coordinates to create straight line graphs from equations.

Mr Gould

PE

This week in PE we have been working on our leadership and problem solving to test our team work and communication within activities. I have thoroughly enjoyed observing our pupil's creativity and control throughout, we have tested through team games that have been modified to involve attacking and defending principles.

Mr Cooney

Lunch Menu w/c 09.12.24 Week 3

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">✔ Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p style="text-align: center;">Vanilla Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">✔ Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">✔ Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p style="font-size: x-small;">Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p style="font-size: x-small;">✔ Orange Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">✔ BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p style="text-align: center;">Homemade Blueberry Cake/Muffin</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="font-size: x-small;">Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">✔ Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p style="text-align: center;">Doughnut</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">✔ Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p style="text-align: center;">Fresh Fruit Salad or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">✔ Spaghetti Bolognaise Served with Garden Peas</p> <p style="font-size: x-small;">Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p style="text-align: center;">Arctic or Chocolate Ice Cream</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">✔ Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p style="font-size: x-small;">✔ Raspberry Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="font-size: x-small;">Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">✔ Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p style="text-align: center;">Strawberry Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">✔ Chicken Katsu Curry served with Rice</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">✔ Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p style="font-size: x-small;">Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p style="font-size: x-small;">✔ Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">✔ Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p style="text-align: center;">Vanilla and Chocolate Marble Cake</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p style="font-size: x-small;">Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

✔ = Vegetarian V = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



Padgate Academy New Year Camp

2nd and 3rd of January 9:00am - 13:00pm



- Retro Gaming
- Cooking
- Trampolining
- UV Dodgeball
- Team Building
- Design



Available to students in years 5 to 9.
Scan the QR code to make your booking .

HAF holiday activities are free for children that receive benefit related free school meals. There are also some paid places available for those that are not eligible for HAF. We look forward to welcoming your child.

www.padgateacademy.co.uk

Holiday Activities and Food programme





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BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education