



**Bruche Primary School Academy** 

Seymour Drive, Padgate, Warrington, WA1 3TT

Many thanks for all your positivity and support at Parents' Evening this week – it was great to meet with so many of you during the evening.

And a big shout must go out to all the staff involved in the preparations and for adapting to a slightly newer format, which seemed to be very successful. Please let us know if there are any tweaks you think we can make to improve the experience further for next year.

We are beginning to up the preparations for our PAN festival performance at the Parr Hall, which will be held on the Wednesday the 2nd April. Some of the children involved will be doing some additional practise this weekend at school and I thank Mrs Blackledge for giving up family time to put this in place.

Further information for the performance itself will be sent out shortly by the office.

In celebration of Chinese New Year, our wonderful PTA organised some amazing Dance workshops – please see our Facebook page for some of the great pictures that were taken. The children thoroughly enjoyed the experience!

Next Friday will be an Own Clothes Day. The theme will be 'Wear What You Love' – please can the children bring £1 for our PTA fund?

KS2 were visited by Fire Safety officers this week, where the children learned how to stay safe at home and were able to ask our guests about taking up work in the fire service as a career. Y5 were also given the opportunity to experience what it would be like during an actual fire in a smoke tent and they got to see a fire engine and fire equipment!

Mrs Wallace and the School Council have been working very hard on their next priorities.

The children want to raise awareness of looking after the school environment with a particular emphasis on reducing litter on the school ground, as well as the local environment. The children wanted to run a 'Don't Drop Litter' poster competition in each class. One poster from each class has been chosen to be displayed within school and prizes will be given to the winning design from the classes.

The School Council have also been on the hunt for Eco- Warriors. Every class from Year 1-6 has voted for 2 children to take this role in school; their role will be to support Bruche in our efforts to save energy throughout school. The lucky winners will be announced in assembly today! Keep up the hard work School Council!

Year 1 and Year 6 paired up as Reading Buddies this Friday afternoon – the children were absolutely fanastic supporting each other with their reading and making us all proud! We now intend to do this every Friday afternoon! We will upload photos to Facebook on Monday.

Hope you all have a lovely weekend,

Mr Gould

# Tel: 01925 815772 Executive Headteacher: Mr C Jones School: <u>www.brucheprimary.co.uk</u> Multi academy trust: <u>wpat.warrington.sch.uk</u> Bruche.office@wpat.uk @Bruche\_P\_School

#### **Communication Corner**

Diary Dates 17.01.2025 Year 5 A 'Yes' hour for the class

23.01.2025 Year 5 Extra Break raffle prize
24.01.2025 Year 5 No pens day raffle prize
24.01.2025 Reception Whacky Hair Day Raffle prize (children in Reception can come into school with their hair in a whacky hair style!)

28.01.2025 from 9.30am Parent's Evening booking in day (please phone to book in)

03.02.2025 Parents Evening pm 04.02.2025 Chinese Dance Workshops 06.02.2025 Year 1 Extra Ipad time raffle prize 07.02.2025 Open the Book Assembly 07.02.2025 Year 3 Extra toy day raffle prize (Change from original date)

13.02.2025 Year 4 Pyjama afternoon
14.02.2025 'Wear what you love day' Non-Uniform Day, bring £1 for PTA fund
14.02.2025 Year 1 – Year 6 PCSO Internet safety assembly
14.02.2025 School closes for the half term break

**24.02.2025** School reopens **24.02.2025** 5-5.30pm Year 6 parent's SATS meeting

**04.03.2025** Year 2 Chester Zoo Trip **06.03.2025** World Book day- book character fancy dress!

12.03.2025 Year 3 Beeston Castle trip- provisional date. (this may change)
12.03.2025 Year 5 School nurse puberty talk
14.03.2025 Open the Book Assembly

**25.03.2025** Year 5 to watch Padgate Academy's performance of Mary Poppins **28.03.2025** Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)
02.04.2025 PAN Y5 and Y6 at the Parr Hall- more info to follow
04.04.2025 Open the Book Assembly
04.04.2025 PTA Family Bingo night

**07.04.2025** 14.00 EYFS Easter Bonnet Assembly **09.04.2025** PTA Toy sale **10.04.2025** Interim Reports out **11.04.2025** Parent's evening drop in 15.30 -16.30

#### 11.04.2025 School Closes for Easter

Abcd = parents attendance Abcd = PTA events Abcd = Addition/ Change to the dates

#### **Special Mentions**

**Nursery** - **Aryan Saleh** – Aryan has put 100% effort into everything he has done this week and has played alongside his friends beautifully. Well Done Aryan!

Reception - Isobel Carpenter for showing off some amazing creative skills and fantastic phonics!

**Year 1** - **Esme Davies** for trying her best in her phonics sessions and growing in confidence writing independently and giving things a go! So proud of you!

Year 2 - Ben Davies and Amelia Conkie for their fantastic handwriting and presentation this week.

Year 3 - Finley Rigby-Worthington for being so enthusiastic during our Chinese Dance workshop!

**Year 4** - **Leonardo Dinu** for he excellent work in English this week and his explanations about similarities and differences.

Year 5 - Ryan Caldwell for his incredible dance moves during our dance workshop!

**Year 6** - **Pippa Massey** for fantastic focus in class and for having a tremendous attitude towards her learning.

**PE star - Frankie Dickenson** for his impressive work with our dance teachers during the dance workshop.

#### Early Years News

#### Nursery

We have enjoyed reading the story Blown Away this week which is all about Penguin Blue and how he gets whisked away by his kite to a far off jungle. The children have all enjoyed using the junk modelling to have a go at making Penguin Blue a boat or a raft to help him get back home. We thought carefully about the materials we used and after testing our boats we adapted them to

ensure they did not sink. The children demonstrated excellent perseverance and determination and it was so lovely to see how proud they were of their success.

We have also been using shapes to make our own pictures of boats, cutting out and sticking shapes on paper to create boats and drawing our own boats.

The children really enjoyed taking part in the Chinese Dance workshop this week, they all listened carefully and loved the opportunity to use Chinese parasols and fans whilst dancing as well as the chance to bring a large Chinese Dragon to life through movement. What a fantastic week, well Done Nursery. Mrs. Wallace

**Mrs Wallace** 

#### Reception

Reception have started a new non-fiction book this week – Hello Penguin. It has been lovely to see the children draw and create their own representations of penguins – we have some real artists in our class. They have created their own habitats for the penguins in the playdough and they have been labelling a chick/ penguin in their guided write. Focusing on the special friends – ck and ch. We have been moving like a penguin in different ways and creating our own books using the sentence starter I can...

In Maths we have been partitioning 5 in different ways and we have been learning to work systematically and writing down what we could notice.

In our Science we have been looking at photographs of different birds and deciding which one is the odd one out. It turned out to be the penguin because we learnt that not all penguins can fly and they live in cold climates.

Next week, we will continue to look at non- fiction books and write simple sentences linked to our phonics.

#### Mrs Fairhurst and Miss Taylor

#### Key Stage 1 News

#### Year 1

Year 1 have made so much progress with their writing this week and all children are becoming much more independent. We are all developing our resillience when practising something we find challenging too!

In Writing we have read our new book again 'In the Toy Museum' and discussed who the main character is and how he feels throughout the story. We discussed different vocabulary to describe his feelings and wrote sentences using our keywords. The next day we were shocked to find out that Bunting, the main character, had gone missing again! We used different adjectives to describe how he looks and then wrote a character description using our ideas. Later on in the week we started to

look at a set of instructions and talked about the importance of these being in chronological order. We then order a set of instructions together as a class and followed these together.

In Maths, we retrieved information from last week and completed a quiz identifying tens and ones. We then learnt how to compare numbers using the following words: greater than, less than and equal to. We then learnt how to use the different symbols to compare numbers too. We all preferred this method as it was quicker!

In Science we sorted a range of different materials into different categories and then discussed the difference between an object and a material.

In Geography we used google earth to look at the school from a birds eye view. We used directional language to explain where different parts of the school are.

In RE we talked about Islamic celebrations and traditions. We discussed what a Mehendi is and now know that a Mehendi is an important part of many Muslim wedding ceremonies. We created our own patterns and really enjoyed being creative.

On Wednesday we were very lucky and were able to take part in a Chinese dance workshop. The children learnt how to dance using different props. It was so much fun!

In Computing we looked at digital art and how to use Paint. We created pictures using this app and were able to show our creativity through using laptops and IPADS.

#### **Miss Kerrigan**

#### Year 2

In Year 2 this week we have been applying our learning on addition and subtraction to word problems. We have practised underlining the key numbers and words in a problem and placing our numbers into a bar model to help us decide whether to add or subtract.

In English, we learnt about the difference between headings and subheadings. We then read and sorted sentences about Christopher Columbus by placing them under the correct subheading. We also learnt about facts and opinions. We know that facts are true and can be proved with evidence while opinions can change between people. We wrote some facts about Columbus' life and then had a go at writing opinions about Columbus.

In Science, we recapped the four stages of an animals' life cycle; birth, growth, reproduction and death. We then looked at what animals need for survival. We learnt that all animals need food, water and air to survive. We used the iPads to research an animal and discover what food they eat and where they find water.

In R.E we learnt about Hindu worship at the temple. We learnt that a Hindu temple is called a Mandir and many people go here to pray to Brahman and the different deities. We discovered Hindus begin their worship with an Arti ceremony.

We carried our Spanish learning this week by learning the names of some woodland animals. We then listened to a story about a birthday party and created our own birthday hats!

On Tuesday we were very excited to join in with a Dance workshop for Chinese New Year. Everybody showed fantastic listening skills and enthusiasm when joining in the dance with the parasols and Chinese dragon costume.

#### Homework

For our spelling homework this week we are going to recap some Year 1 and Year 2 common exception words. Our Maths homework focuses on addition and subtraction word problems while our English homework is based on facts and opinions.

Have a lovely weekend! Miss Johnson

#### Key Stage 2 News

#### Year 3

In English this week, the children have looked at using evidence from our new class text, Winter's Child to back up their points about how each character feels towards the winter season. They have also used prepositional language to write expanded noun phrases based on the things they can see on the first page.

In maths, we have started looking at column addition with multiple exchanges and using all methods taught to answer questions correctly. The children are super at it!

In Science we have looked at sources of light and identified the proper definition of what darkness is. We also debated about whether the moon was a source of light but eventually discovered the moon reflects the light from the sun, therefore it isn't its own light source.

We had a Chinese Dance Workshop on Tuesday afternoon which was wonderful! All the children got involved and listened so well to the dance teacher to make sure they knew exactly what moved they needed to do. They used some delicate props in the dance which all children treated with respect. In R.E. the children learned more about Ramadan and started to understand why Muslim's partake in this festival and discovered who might be exempt from taking part. They learned how Muslims use Ramadan to help guide them in their life and they do it to empathise with the less fortunate.

Our extra toy day (won by Joesph) was on Friday which of course all children enjoyed! They were all very appreciative of an extra fun day with no work!

#### Mrs Hogan

#### Year 4

This week in Year 4, in Maths we have been continuing with our times table work and have been looking at the 6 x table before moving on to the 12. We have been looking at patterns and

relationships between the tables. We have then moved on to looking at the nine times table and discovering lots of tips and tricks to help work them out.

In English, we have been continuing the story of The Ever Changing-Earth, we have looked at how the earth continued to change over many millions of years before arriving at present day. We discovered that we are on tectonic plates and we were once one giant continent of Pangea. The children looked at some of the new technical vocabulary and they have first had to put them in alphabetical order before creating their own dictionaries of technical vocabulary. We have then learnt about the aurora borealis and the children have been researching to create their own leaflets on this natural phenomena.

In Science, we have been looking at classifying vertebrates. We have been thinking back to week about how we can classify animals by asking questions on their characteristics. We then learnt about the different groups of invertebrates. We then went on a invertebrate hunt around the class and classified the animals by asking questions about what we could see.

On Tuesday, we were very lucky to take part in a dragon dance workshop, where the children learnt about the history of the dragon dance and all took part in performing one.

On Thursday, the children took part in a fire safety talk across KS2.

In History, we looked at the differences between Athens and Sparta before deciding which of the two city states we would of liked to have been a part of. We then wrote a persuasive argument as to why this would be the case.

Homework LBQ - Maths Reading Plus x 2 above 80% Reading diary x 3 reads TT Rockstars - 5 minutes (ideally daily)

#### **Mrs Shone**

#### Year 5

This week in Year 5, we have been looking at prime numbers. We learnt that they are numbers which only have the factors of 1 and itself. We then had a go at creating prime factor trees and writing the product sum of a numbers prime factors.

In writing, we read a story based on the Viking Norse Gods and highlighted key grammatical aspects of this. Over the next 2 weeks, we will be creating our own story based on a hero and villain from Norse mythology.

In history, we looked at the Viking Norse Gods' powers and leadership. We created mini fact files based on Thor, Baldr, Frigg, Loki, Odin and Heimdall.

We had a visitor in on Thursday to talk to us all about Fire Safety. We made posters about fire safety and how to keep safe.

It is also Children's Mental Health Week. This year's theme is 'No Yourself, Grow Yourself'. We talked about times when we felt proud of ourselves and how to overcome something challenging.

On Tuesday, in honour of Chinese New Year, we were incredibly lucky to have a dance workshop! It was so exciting to learn a dance with red props such as parasols, fans and even a dragon!! It was especially exciting for us after learning about the Legend of Nian last week.

#### **Miss Ratcliffe**

#### Year 6

Year 6 have been further securing their knowledge of perimeter, area and volume in Maths and have been answering challenging reasoning problems related to these concepts using algebra.

They have been finding the area of parallelograms and trapeziums and the volume of cuboids and tricky prisms. Towards the end of the week, we looked at ratio and proportion and used our learning to solve everyday problems.

In History, the children looked at how the Battle of Dunkirk was a major turning point in British history, as a major military defeat was turned into a morale boosting victory. In English, the children revised complex and simple sentences, showing their ability to recognise phrases, subordinate clauses and main clauses in sentences.

In Science, the children revised the main parts of the body and their functions; they then went to look more closely at the function of the lungs.

For Geography, the children completed their persuasive posters on the importance of not dropping litter.

#### Mr Gould and Mrs Blackledge.

#### PE

This week in PE, year 1 and 2 finished off their dance module by creating their own dances in smaller groups with set counts for each phrase and motif. They worked really effectively with one another and some groups even had the confidence to show their dances to the rest of the class. Years Rec-6 also took part in a dance workshop themed around Chinese New Year. Each class showed effective communication and teamwork skills and were all able to succeed during dance.

**Mr Cooney** 

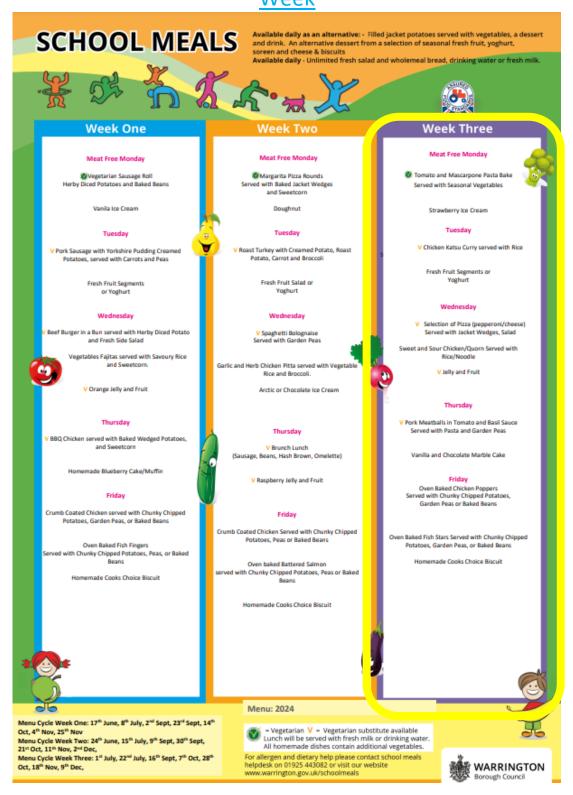
#### **Our Eco – Warriors**

- Year 1: Ada Daniels and Edward Year 2: Thomas and Evelyn Year 3: Dixie and Edward
- Year 4: Alisha and Frankie
- Year 5: Melissa and George
- Year 6: Ros (Heather) and Isla

#### **Our Litter Poster Winners**

- Year 1: Violet and Edward Year 2: Millie and Georgie Year 3: Finley and Emily Year 4: Penny and Alexander Year 5: Layla and Max
- Year 6: Betty and Kyle

# Lunch Menu w/c 10.02.25 Week





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	<del>18.10.24</del>	<del>04.11.24</del>
Christmas 2023	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	<del>02.09.2</del> 4
INSET 2	<del>03.09.2</del> 4
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24</del> – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <a href="http://www.earlynotesmusic.education">www.earlynotesmusic.education</a>

# SENDIASS DROP IN SESSION

WEDWESDAY 5TH FEBRUARY- 09:00- 12:00 Sandy Lane Children's Centre, Sandy Lane, Orford, WA2 9HY

WEDNESDAY 12TH FEBRUARY- 09:00– 12:00 Westy Children's Centre, Tinsley Street, Latchford, WA4 1RE

THURSDAY 27TH FEBRUARY- 09:00– 12:00 Great Sankey Children's Centre, Liverpool Road, WA5 1SB

THURSDAY 6TH MARCH- 09:00– 12:00 Orchards Children's Centre, Hilden Road, WA2 OJP

THURSDAY 13TH MARCH– 09:00– 12:00 Burtonwood Library, Chapel Lane, WA5 4PS (Running Order May Differ)

THURSDAY 20TH MARCH- 09:00- 12:00 The Hub, Capesthorne Road, Orford, WA2 OJF

TUESDAY 25TH MARCH- 09:00– 12:00 Birchwood Community Room, Admiral Road, Birchwood WA3 6QG



O1925 442978
Infosendiass@warrington.gov.uk
www.warrington.gov.uk/warringtonsendiass



# ORDER OF SESSION

# 09:00-10:00

- Wuhat is an EHCP?
   The EHC Assessment Process
- Requesting an EHC Needs Assessment
- Completing an EHC Request
  - Submitting the Request
    - Hext Steps

10:00– 10:30 EHC Request Individual O&A Drop In

10:45– 12:00 General Queries Drop In Sessions

### ST HELENS WELLBEING

# **Healthy Air for Healthy Lungs workshops**

We are holding 4 workshops to give information about the Air quality project

- If your child is between 2 and 10 years old
- Has your child been prescribed at least 3 inhalers in the last 12 months

At the end of each workshop, if you meet the criteria, you will be given an indoor air quality (IAQ) monitor for the length of the project, which will help check how healthy the air inside your home is. The monitor is a simple plug-in device, and after 3-months of data, you will qualify for either a £50 love to shop voucher or an air purifier.

Westy Community Centre Bridgewater Ave, Latchford Warrington WA4 1TA Friday 7th February 2025 11:00 till 15:00	Whitecross Community Centre Lexden Street, Whitecross Warrington WA5 1PT Monday 17th February 2025 10:00 till 14:00	Greenwood Community Centre Greenwood Crescent Orford Warrington WA2 0DU Tuesday 25th February 2025 10:00 till 14:00	Fearnhead Cross Community Centre Install Road Padgate Warrington WA2 0HD Friday 28th February 2025 10:00 till 14:00
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You can sign up to take part in our year-long Healthy Air for Healthy Lungs project Sign up today at: <u>www.sthelenswellbeing.org.uk/services/health-checks/pages/healthy-air-for-healthy-lungs</u> or call 01744 371111





# You are invited to the ADHD Support Group Meeting Wednesday, 12<sup>th</sup> February 2025 7:30-9:00pm

St Oswald's Social Club, Padgate Lane, WA1 3LB

# Our Aim

The aim of the group is to provide help and support to anyone affected by ADHD/ADD and associated conditions.

We don't claim to be experts, just families that have come together to support each other.

You do not need to have a confirmed diagnosis, and this is NOT something we can help with, but we are here to listen and share our experiences.

## Working Together

The group is predominately led by parents. Members can be involved as little or as much as they would like.

Confidentiality is paramount so parents and carers can share their problems - this is sometimes half the battle. Being understood is the other.

We also encourage you to tell us what is missing within your support network.

# Facebook: @AdhdWarrington

## Our February Meeting

This month we have invited Clare Gillen, who will provide information about

# **ADDvanced Solutions**

Who they are and what they offer. Learn about the workshops, training sessions and community network groups they run.

## Your friendly support group

Join the group and.....

- Meet your Committee
- Meet new friends
- We can listen and support you
- Meet professionals and gain valuable knowledge



There is a small charge of £1 to cover the cost of refreshments.

The ADHD Support Group is adults only (for now) and we look forward to seeing you at our meetings. If you would like to contact us, please call **07486 124414**