



Bruche Primary School Academy

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Welcome to our latest newsletter!

Thank you to everyone who came to parents evening this week, it seemed to go very well even though we did overrun in time in some classes!

We have also taken part in mental health awareness day this week. The children took part in some exciting activities including YOGA. A big thank you to Mrs Melia for running the YOGA sessions for our children!

If parents haven't signed up for bike right yet please do so as soon as possible. Year 4 will be completing Level 1 and Years 3-6 will be learning to ride a bike (only available for children who cannot ride a bike)

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

15.10.2024 17.00-18.00 Halloween Silent Disco Years 5 and 6
17.10.2024 (During the nursery day morning and afternoon) Nursery Halloween Silent Disco
17.10.2024 16.15-17.15 Reception/Y1 Halloween Silent Disco
17.10.2024 17.30- 18.30 Y2, Y3, Y4 Halloween Silent Disco
16.10.2024 Bikability Level 1 Year 4
16.10.2024 16.00-17.00 Phonics meeting for Reception parents
17.10.2024 and 18.10.2024 Bikability Learn to Ride (KS2 non-riders)
17.10.2024 Uniform Pop up shop
18.10.2024 School Closes for half Term break

Multi- Sports Holiday Club

21.10.24- 25.10.24 08.30-16.00
28.10.24-31.10.24 08.30- 16.00

04.11.2024 School re-opens
12.11.2024 Chester Zoo Trip Y4 and Y6
21.11.2024 Individual School photographs
22.11.2024 Year 6 Chemistry with Cabbage
28.11.2024 Flu Immunisations Nursery-Y6
07.12.2024 Christmas Fair and Santa's Grotto
12.12.2024 14.00 EYFS Performance
13.12.2024 14.00 EYFS Performance
17.12.2024 09.30 and 15.30 KS1 performances
18.12.2024 09.30 and 15.30 KS2 performances
20.12.2024 Toy day/ party day/ Christmas Jumper day
20.12.2024 School Closes for Christmas

06.01.2025 School re-opens

Abcd = parents attendance

Abcd = PTA events

Asda Cashpots for School- We need you!

Asda are working with Parentkind to offer support to school PTAs. It is incredibly simple to help and will cost you absolutely nothing! The school cash pot is linked to your Asda Rewards account so when you buy something from Asda, Asda will donate money to our school cashpot!

We currently have **£375** in our pot already and have **50 days left** to build up that total which will go towards our PTA events for our children!

Please see how to help below...



Book of the Week Recommendation

Recommended by Keji Lui (Year 6)

Book: *The Silver Sword*

Genre: Historical Fiction

Author: Ian Serraillier



This is a story about four refugee children and their search for their parents in the chaos of Europe after the end of World War 2.

This book is thrilling and is suitable for children from 9-12 years old and for people who really love historical fiction. It made me feel sad at times, but the ending made me smile. I couldn't put it down!

Special Mentions

Nursery- _Amelia Charnley – For being a kind friend to others and for giving 100% in everything she does.
Well Done Amelia!

Reception- My special mention this week is going to be awarded to **Francesca**. Francesca has really impressed me this week with her letter formation in phonics. Francesca is showing a confident pencil grip and you can see that she takes her time and writes with accuracy. Well done, Francesca!

Year 1- Theo Efthymiou for producing some fantastic writing! I am so impressed with your handwriting well done!

Year 2 - Ralphie for his amazing focus and effort when sitting on the carpet and in his learning this week.

Year 3 - Emily Stott for growing her independence and confidence in class.

Year 4 – Jackson Keir for his excellent effort in maths this week

Year 5 - Jacob Mays for his beautiful handwriting!

Year 6 - Ros/Heather/Lauren - for continuing to be amazing librarians and helping make our reading areas amazing!

Early Years News

Nursery

This week we have been reading the story 'The Paper Dolls.' The children have loved creating their own string of paper dolls and after naming each of them they have enjoyed describing and drawing examples of the different types of adventures their paper dolls would go on.

We have created collage pictures of our family using natural materials and the children have been practising their fine motor skills through activities including threading and weaving.

In maths we have been encouraging the children to use the language tall and short when comparing the height of objects. The children have been finding objects in the classroom to sort according to whether they are taller or shorter than Pete the Cat and they have also been using a range of construction materials to build towers, comparing the height of them as well as comparing them to their own height.

We have all enjoyed taking part in lots of mindfulness activities including a yoga session with Mrs. Melia in the hall as we celebrated World Mental Health Day on Thursday.

To round off the week with a treat the children have created their own paper doll biscuits which has been lots of fun.

Well Done Nursery.

Have a lovely weekend.

Mrs. Wallace

Reception

This week in Reception, we have been looking at the Signs of Autumn. The children have discussed what happens outside during the autumn season. They particularly enjoyed using a range of materials, including foil, to paint autumn leaves. They also used blocks to build and make different habitats for forest animals.

In Maths, the children have been using their subitising skills to notice small groups of numbers within larger numbers. The children have been exploring number by dropping pine cones and saying what they can see. We have also read '10 Black Dots' by Donald Crews. The book shows how black spots can be a part of your own picture. The children have all created a black dot picture and have subitised the number of dots.

Don't forget, we have our parents meeting next Wednesday. This will be an opportunity for you to understand what reading looks like at Bruche and how you can support your child at home with reading.

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

Year 1 have been making lots of great choices this week!

In Maths we have been comparing a set of objects using tens frames. We were able to comment on different amounts using our special vocabulary, more, less, fewer, fewest, greater and the same as. Year 1 were able to look at different numbers and compare these using the more than and less than symbols. We then moved on to ordering different numbers and using counters to solve different problems.

In Writing, we were shocked to find that the Naughty Bus had moved in our classroom! He showed us some of the different places he had been and we wrote a list of what he saw using his pictures to help us. Later on in the week we took part in some practical activities sorting Nouns and adjectives. We read some of Miss Kerrigan's sentences and circled all of the adjectives that she had used.

In RE, we discussed what we can do if we are feeling upset or worried and gave examples of people that can support us. Some children said that Christian's may pray to God and other children said that they would speak to their families and friends.

In PSHE, we talked about how we should behave in school and at home. We worked as a team to sort different pictures into two categories; acceptable behaviour and unacceptable behaviour. We had a special visitor that came into our assembly and talked to us about what their role is within the community. The PCSO shared their experiences and told us all to continue making good choices.

In Music, we talked about what rhythm and beat meant. We used our hands and different instruments to clap to the beat! It was a lot of fun!

On Thursday we celebrated 'Mental Health Awareness Day'. We had a lovely afternoon and participated in some Yoga with Mrs Melia and discussed what we can do to support positive mental health. The children enjoyed sharing what makes them happy such as spending time with family, fresh air, good food, feeling rested and sharing thoughts and feelings. Well done Year 1!

This week's homework is:

Maths- Can you use my special symbols to compare different numbers?

Writing- Can you write down three words that begin with my sound and write three sentences?

Spelling-Can you learn our five spellings ready for a test next week. I wonder who will get five out of five!

Miss Kerrigan

Year 2

In maths this week Year 2 have continued our learning on number lines by estimating where numbers should be placed and justifying our answers. We have also looked at partitioning numbers in different ways by exchanging tens for ones.

In our writing and history lessons we have continued to learn about Queen Elizabeth II. This week we have been learning about the Queen's jubilee. We watched some videos of the special events that took place to commemorate Queen Elizabeth's platinum jubilee and wrote invitations using conjunctions which invited our friends to a jubilee party. We then explored why Queen Elizabeth II was so significant and learnt about her role as Queen. We read some sentences all about her amazing achievements and tried to spot the different conjunctions.

In RE, we have continued our learning on Christianity by learning about Harvest. We explored how our food is grown and harvested and why it is important to be thankful for this. We then learnt about the different ways Christians show their thanks to God for the harvest and how this links into the Christian belief that God is the creator and sustainer.

On Thursday it was World Mental Health Day. During the day we took part in a yoga workshop and spent some time doing mindful activities. We discussed what mental health means, why it is important we look after our mental health, and how we can look after it.

In geography, we learnt the difference between physical and human features. We learnt that while human features are made by people and include things such as cities, roads and schools, physical features are formed naturally by the Earth, such as mountains, rivers and oceans. We sorted different features into a table according to whether they were physical or human geography.

Homework

Our spelling homework this week looks at spellings that we have been practicing in our phonics lessons. For English, we are focusing on using subordinating conjunctions in our writing, while our maths homework recaps some of our learning on partitioning numbers.

Have a lovely weekend!

Miss Johnson

Key Stage 2 News

Year 3

In English this week, we have started looking at our new class text, *The Seal Surfer*. To start off our lessons on it, the class were given a range of photographs related to the book, and they had to make predictions about what they thought it could be about. Once we read the first page and looked at the front cover, our predictions changed slightly as they used their knowledge to help interpret the story.

In Maths we have been focusing on counting in 50's. We have noticed the pattern with the 5 times tables and the 50 times tables and have been using this to help us. The children understand that the 50 times table is just the 5 times table, but just 10 times bigger. We have spent the week on this making sure our knowledge is solid.

In History we looked at how the climate changed in Britain during the Stone Age and we learned that during this time there were two Ice Ages which eventually caused Pangea to split up, creating Britain to become an island.

In Geography we looked at all the regions of the UK and were able to label the regions of England, making sure we use a compass correctly to understand the direction of each region.

On Friday we had art day! The children look forward to art day each term and this term they practicing drawing, printing and sketching fossils!

Homework for this week:

LbQ- English and Maths

Reading +: Two available tasks aiming for 80% and above.

All planners must be signed by the end of the week.

Mrs Hogan

Year 4

In Maths, this week we have been looking at counting in 25s, 250s, 50s and 500s. We talked how this links to known facts and fractions. We then looked at number lines, we started by looking practically and finding the mid-points and quarter points before estimating where numbers would be on the line. We then looked at estimating numbers using paper number lines before moving on to estimating numbers on printed number lines. We have then moved on to looking at scaled number lines and using the increments to accurately work out what number was being shown on the line and adding numbers ourselves.

In English, we have been looking at the fable the Wind and the Sun and looking at what the moral was. We have then looked at how we can use pronouns to replace nouns to avoid repetition and used this to change a piece of text that was full of repetitive nouns.

In Science, we have been carrying out an investigation in to the effects that different liquids have on teeth. We have used eggs to replicate teeth and their shells are similar to the enamel on our teeth. We have then placed an egg in coke, vinegar, orange juice, water and coffee and we have been observing each day what we can see happening to the liquid and the egg. On Friday we are going to take the eggs out and see what the effect has been to each shell.

In Geography, we have been learning about biomes. We learnt how they are areas on Earth that have a particular climate which allows certain flora and fauna to live who are adapted

to that climate, ecosystems. We used the Class VRs (virtual reality headsets) to visit some of the different biomes especially those found in Europe. We visited the deciduous forests, the tundra and the mountain biomes and we thought about what we could see in each and how they were different from each other. We then chose a biome of our choice and researched it ready to write a non-chronological report.

In Music, we have been continuing with our ukulele lessons and have been practising our new songs.

On Thursday, we took part in yoga with Mrs Melia for World Mental Health Day and we were fantastic. We then had a special assembly with our local PCSO's about staying safe during Halloween and Bonfire night.

Homework - 2 x Reading Plus
3 x Reading in diary
LBQ - maths
5 minutes TT Rockstars

Mrs Shone

Year 5

This week in Year 5 we have consolidated our knowledge of rounding. We rounded large numbers to the nearest, 10, 100, 1000 and 10,000. We used a song to help us remember!

In writing, we recognised and used modal verbs. We created sentences about magical objects including these ready for our informative text next week.

For our history topic, we learnt about the 7 Anglo-Saxon kingdoms: Mercia, Wessex, Northumbria, Sussex, Essex, Kent and East Anglia. We read a fact file about these kingdoms and labelled the locations on a map.

In geography, we used the ClassVRs to take a trip to North America. We looked at different places in North America including the Golden Gate Bridge, Yellowstone National Park and Times Square. We then classified such locations into whether they were an example of physical or human geography.

Finally, it was World Mental Health Day on Thursday. We were extremely lucky to take part in a yoga class with Mrs Melia. We also had time to do as we wanted - whether that be colouring, playing outside or getting the board games out!

HOMEWORK: This week the children will be expected to complete the two Learning By Questions Tasks (one English, one Maths) and 2 Reading Plus lessons over 80%.

Miss Ratcliffe

Year 6

Year 6 have been learning about natural selection of the finches of the Galapagos in Science.

They have begun to investigate the structural and grammatical features of a balanced argument in English in preparation to write a balanced argument about whether or not Charles Darwin made the correct decision to risk his life for Science when he travelled around the World on the HMS Beagle.

The children have also been looking at how to write modal verbs correctly and have been constructing sentences for their balanced arguments using semi-colon, colons, dashes and related main clauses.

In Maths, the children have been continuing to look at the relationships between fractions, decimals and percentages, converting between them and ordering them. They have also been reasoning with FDPs, simplifying fractions and finding equivalences. They have also been finding percentages of numbers, using related decimals.

In PSHE, the children have been looking at stress busting using happy breathing.

For well-being day, the children had an afternoon of arts, crafts, and sports afternoon.

On Thursday, we were visited by our PCSO for our yearly safety reminders for Halloween and Bonfire Night.

The children will also be having a session of yoga next week.

Mr Gould

PE

We have been really impressed with the effort that the pupils across all year groups have put in this week. KS1 have been busy consolidating their fundamental movements and working together in small groups, exploring the different ways they can use their movements in a variety of games. KS2 have working on their personal targets, trying to beat their personal best as well as consolidating their 3 key fundamental domains of locomotor, object manipulation and balance. Let's keep up the good work!

Special Mention - Oscar Sampson For his enthusiasm towards PE and being active.

Mr Cooney

Lunch Menu w/c 14.10.24

Week 1

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="text-align: center;">🌱 Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p style="text-align: center;">Vanilla Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="text-align: center;">V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="text-align: center;">V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p style="text-align: center;">Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p style="text-align: center;">V Orange Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="text-align: center;">V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p style="text-align: center;">Homemade Blueberry Cake/Muffin</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="text-align: center;">Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center;">Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="text-align: center;">🌱 Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p style="text-align: center;">Doughnut</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="text-align: center;">V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p style="text-align: center;">Fresh Fruit Salad or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="text-align: center;">V Spaghetti Bolognaise Served with Garden Peas</p> <p style="text-align: center;">Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p style="text-align: center;">Arctic or Chocolate Ice Cream</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="text-align: center;">V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p style="text-align: center;">V Raspberry Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="text-align: center;">Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center;">Oven baked Battered Salmon Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="text-align: center;">🌱 Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p style="text-align: center;">Strawberry Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="text-align: center;">V Chicken Katsu Curry served with Rice</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="text-align: center;">V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p style="text-align: center;">Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p style="text-align: center;">V Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="text-align: center;">V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p style="text-align: center;">Vanilla and Chocolate Marble Cake</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="text-align: center;">Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p style="text-align: center;">Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

🌱 = Vegetarian V = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website
www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



HALLOWEEN DISCO

15TH OCTOBER | 5PM-6PM YEAR 5-6
17TH OCTOBER NURSEY-DURING THE DAY
17TH OCTOBER 4.15-5.15 REC/YEAR 1
17TH OCTOBER 5.30-6.30 YEAR 2/3/4

SCAN HERE FOR TICKETS



Silent disco with headsets

£3.50 each
£6 for siblings
£2 for nursery

hot dog and drink included

bruchepriamarypta@gmail.com

JOIN US FOR A

RECEPTION OPEN DAY

FOR PARENTS OF CHILDREN STARTING RECEPTION IN
SEPTEMBER 2025

Wednesday 20th November 2024
17:00 - 18:00

MORE INFO

please phone 01925 815 772 or
email bruche.office@wpat.uk

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.



2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.



3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.



5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and **never** attempt to relight one if it doesn't go off.



6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.



7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.



8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.



9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.



10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.



Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>