



Bruche Primary School Academy

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[@Bruche_P_School](#)

Welcome to our latest newsletter!

Well, we managed it – EYFS, KS1 and KS2 sports day done for another year! We managed to dodge the rain and everyone seemed to have a brilliant time! Thanks to everyone who came along to cheer the children on - it was lovely to see so many of you!

We have been overwhelmed by the amount of chocolate and sweets that have been brought into school this week for the summer fair, once again thank you so much for your ongoing support!

We have now purchased our own swimming pool, marque and equipment and it arrived this week – we are so excited! Mr Cooney will be sending out some information in the next few weeks regarding lessons.

Next week we will be sending out our summer parent surveys, so please keep an eye out for this via email and text message.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

- 19/06/2024 EAL Celebration day – Coffee morning for EAL parents 9.00am to 10.00am
- 19/06/2024 Y6 to Robinwood
- 21/06/2024 Non uniform- bring in unwanted gifts/ non-perishable food items (Summer Fair Tombola)
- 21/06/2024 Y6 return from Robinwood
- 06/07/2024 Summer Fair
- 08/07/2024 Transition Day for the children
- 08/07/2024 School reports to parents
- 08/07/2024 Y6 - Bikeability
- 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
- 18/07/2024 Y6 Leavers Assembly – Parents Invited
- 18/07/2024 School finishes for Summer
- 19/07/2024 INSET Day – School Closed
- 22/07/2024 INSET Day – School Closed

On Wednesday 19th June we will be having an EAL celebration day in school and there will be a coffee morning for our EAL parents (English Additional Language). Helen Chadwick from the local authority will be attending the coffee morning to offer support for our parents and bring resources that may help our EAL children in and out of school. If you require any further information please contact Mrs Kerrigan in school.

Special Mentions

Nursery- Edward Clancy created a beautiful Rumble in the Jungle book this week. After drawing each of the animals Edward was able to tell me which sound they began with and wrote it underneath.

Reception- I would like to award my star of the week to **Theo Wong** this week. Theo has shown a great confidence in his ability to show and understand double numbers in maths. He's been using his knowledge to double counters and count a total number of spots. Well done, Theo!

Year 1- Callie Sinclair for transforming your handwriting this week! You are now confidently using pre cursive letters and I am so proud of your hard work!

Year 2 - Rory Walsh for showing kindness to everyone in the class and being a good friend.

Year 3 –Ezra Jackson for being super brave and using his character strengths this week after a little injury on the playground!

Year 4 –Emily Hill for her excellent writing and presentation

Year 5 - Kyle Dobson for his excellent maths paper score!

Year 6 - Henry Goulden for showing consistent kindness and loyalty.

Early Years News

Nursery

We have continued reading our story Walking through the Jungle and the children have enjoyed learning about different types of monkey and the difference between crocodiles and alligators.

We have made our own dancing monkeys, paper chain crocodiles and jungle collages.

The children have been comparing the length of crocodiles as well as sharing bananas out fairly to the monkeys.

We have also read the story Rumble in the Jungle and the children have made their own version of the book. They have done really well with drawing their choice of animals and they have been able to identify the initial sound for each one as well as forming each letter.

You have all worked so hard. Well Done Nursery!

Mrs. Wallace

Reception

This week in reception the children have been learning about how to make a lost poster to help baby monkey to find Mum and Dad. The children have been writing sentences to describe the monkeys to help find them. The children have also been drawing and painting a variety of animals from the story.

In maths, the children have been looking at double numbers. The children have used templates of butterflies to print a symmetrical pattern of spots on both wings to show the double number. The children have used Numicon and counters to help with understanding.

Finally, I would like to wish our wonderful Reception and Nursery class the best of luck for Sports day on Friday. The children will all be very competitive; I'm sure! Good luck everyone!

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

As you are aware, Year 1 have completed their Phonics screening check this week! The children were beaming with confidence and were so excited to tell me how 'easy' it was as they know their sounds! The children listened beautifully and are so proud of their personal progress and hard work throughout Year 1 with their early reading.

In Math's this week we have looked at volume and capacity. We have compared the amount of water in a range of containers and discussed key vocabulary. Year 1 have also measured in litres and have produced some lovely work!

In Science this week we have continued with our topic all about plants. We have discussed what a plant needs to survive and discussed how they need water, soil, air and sunlight. Year 1 have also looked at the parts of a tree and their function.

In Geography this week we have discussed what each country of the United Kingdom is famous for. We now know the 'National Flower' for each country and also know some famous landmarks!

Year 1 enjoyed their History lesson this week whereby we looked at an image of a significant individual. We asked key questions about the picture that we want to find out. We had a very interesting discussion about who we think the person is and what their job was.

As part of our 'My Happy Mind' lesson this week we discussed neuroplasticity. We tried to write with our opposite hand and discussed why this feels so difficult.

As part of our RE lessons we looked at Hindu Mandir and what can be seen inside one. We watched an interesting video and looked at key pictures to support our understanding. Year 1 then chose one key fact to remember about a Mandir and completed a post it note to add to our wonderful class book!

I am so proud of you this week Year 1!

Miss Lewis

Year 2

This week Year 2 have been very busy!

In Maths, we have been ordering different fractions and counting in halves, thirds and quarters. We used practical resources to physically see the fraction getting bigger and were able to count up to 10 wholes! On Wednesday we had a full Maths day where we retrieved our knowledge on place value. All of Year 2 were brilliant at remembering addition, ordering numbers and tens and ones!

In Writing, we used imperative verbs to direct Miss Kerrigan how to make a jam sandwich. We really enjoyed this activity and laughed a lot! We made sure that we used clear, concise instructions with imperative verbs at the start of our instruction. From this we were able to write our own set of instructions.

In Reading we have completed several comprehensions to work on our understanding and inference skills. We are all really improving on using expression whilst reading out loud!

In Art this week we were able to be creative and design a special card for our loved ones.

In Computing, we started our new topic creating media and digital music. We discussed how music can make us feel, identified differences in pieces of music and used adjectives to describe music. All children were able to say what they do and do not like about a piece of music by the end of the lesson.

In PSHE we completed more of our My Happy Mind and practised our happy breathing! This week we all took part in sports day and we all really enjoyed racing against our class friends.

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we have written a lovely informative and inquisitive letter to a whale expert of our choice. We chose Sir David Attenborough! Each individual child wrote their own letter in their books and then as a class we constructed a group one which we are going to send off to him! In the letter there are questions about whales which the children are desperate to know! We have also used exciting adjectives and similes to write a poem about whales and their physical characteristics. Furthermore, we have investigated a whale's eating and hunting habits and constructed this information into a table.

In Maths we have explored parallel and perpendicular lines and understood what this means along with identifying more angles within shapes. We had a lovely maths lesson on Wednesday afternoon as the children created their own paintings in the style of Kandinsky as he used lots of geometry in most of his art.

In History, we looked at the mummification process again from the Ancient Egyptian times and their task was to put the steps in the correct order in their books and explain what each step was doing.

In DT the children began looking at all the things that are necessary when preparing and cooking food and they started to think about which kind of sandwich they wanted to make for our topic.

We started our new shared reading book, *The Butterfly Lion* by Michael Morpurgo this week and the children are already really engaged in the story and can't wait to find out what happens to Bertie and the lion cub!

Mrs Hogan

Year 4

It has been a very busy week in Year 4. It has been assessment week so the children have been busy showing off their skills in spelling, grammar, reading as well as maths.

It has also been the week of our multiplication check and the children have been fantastic and have all made such brilliant progress since September. Mrs Jones and myself are so very proud of them all.

This week in Year 4 in Maths, we have been continuing with our first steps into decimals. We have been looking at tenths on a number line and then moving on to dividing a one- digit number by 10, learning how we follow the same rules as our place value of moving a place to the right but this time jumping over the decimal point.

In English, we have been looking at the features of non-chronological reports before researching information about volcanoes. We have researched using reference books as well as looking for information online. We then wrote drafts and we will be writing them up as large posters to be displayed in our reading area for the next Year 4s.

In Science, we have been continuing to learn about sound. We looked at how vibrations cause sound and how our ear hears them. We then looked at how the ear is made up and what all the different parts do to help us hear sounds.

Mrs Shone

Year 5

This week in year 5, we have been completing some assessments to check our knowledge of maths, grammar and reading! We have put so much effort in, Miss Ratcliffe is super proud!

In maths, we built 3D shapes using Polydrons. We looked then at the nets of each of the 3D shapes we had built by flattening the shape faces.

For our writing topic, we looked at emotive language. We discussed different emotions and linked this to our PSHE lessons (and Inside Out): we reminded ourselves about how the hippocampus links an emotion to each of our memories (just like the Inside Out memories). We then created some sentences against hunting including emotive language.

In RE, we have been focusing on the Christian Prophet Moses. We watched 'The Prince of Egypt' to help us to remember the story and answered questions about the key stories linked with the Bible.

Finally, it was Sports Day on Friday! We always love to get outdoors and so thoroughly enjoyed our afternoon being active!

Mrs Ratcliffe

Year 6

Year 6 have been completing their climate change persuasive posters in Geography, encouraging people to reduce their personal carbon footprints.

They have also been analysing their results from last week's Geography fieldwork survey.

In Maths, the children have been working on a series of systematic procedures to solve a number of different investigations.

In Art, the children have been finishing off their Kandinsky posters, linking to our Maths retrieval work.

In Science, the children have been creating persuasive posters, encouraging their audience to help save the plight of endangered elephants.

In whole class shared reading, the children have been studying how many different children's actions from across the World have had global impact in solving international issues by reading, 'Old Enough To Save the Planet'

In English, the children completed their school reports of Bradley Chalkers, empathising with and imitating Mrs Ebbell.

In PSHE, the children have been analysing their main characteristic trait strengths by completing a questionnaire.

Mr Gould

Lunch Menu W/C 17.06.24

Week 1

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognese served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



FOX WOOD
SHINING TOGETHER

 **SUMMER** 

EXTRAVAGANZA

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

THURSDAY 27TH JUNE 2024

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HOT DOG STAND ★ TOMBOLAS

PERFORMERS ★ GAMES

ICE CREAM ★ BOUNCY CASTLE

PONY THERAPY ★ FACE PAINT

TEEPEE GRAND OPENING ★ DJ

REFRESHMENTS ★ RAFFLE

27 June | 12:30-3PM ★ **FREE ENTRY**

Fox Wood School Field ★ **EVERYONE**

Holes Lane, Woolston ★ **WELCOME**

Made with [Canva.com](https://www.canva.com)

BRUCHE PTA

Summer Fair

SATURDAY 6TH JULY
1PM-4PM

FREE ENTRY

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including

- bouncy castle • homemade gifts •
- fair games • chill out tent •
- face painting • entertainment •
- food stalls
- and much much more!

Please get in touch if you would like a stall.

IN THE PLAYGROUND AND HALL

VOLUNTEERS NEEDED! PLEASE EMAIL
BRUCHEPRIMARYPTA@GMAIL.COM



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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