



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepriamry.co.uk

Multi academy trust: wpat.warrington.sch.uk

Good Afternoon,

Thankfully the frost has abated and the children have been able to get out this week in some lovely sunshine.

We have just invested in a new set of school laptops which have gone live this week – many thanks to Mr Dixon with his help on this. Year 1, 3 and 6 managed to get access to them at the end of the week and they will be timetabled for whole school access.

Thank you to all parents and carers who have donated Christmas trees and evergreen plants – we are up to 16 donations, which means we have managed to have given half a class of children the opportunity to plant a tree this week.

Selected Year 6 children began phase one of the forest today by completing the upgrade to our Reading Peace Garden, ready for Spring. The rest of the forest will be planted around the perimeter of the school field later this year.

Any further donations of evergreens will be greatly received! Money raised in the World Book Day Readathon will be used to purchase more tree saplings to keep us on track to give each child at school the opportunity to plant a tree in our Evergreen Eco Forest. Mr Cooney has also applied through Woodland Trust for further trees to help us achieve our ambitious project goal.

On the subject of donations, please could you look to see if you have any children's reading books at home that are gathering dust and could be added to our extensive reading library? If you are having an inclination for an after-Christmas cull and Spring clean, any good quality books will be gratefully received by our eager librarians to sort and make available in our amazing reading offer.

Calendar dates have been updated for the Spring term, so please take a note of these from today's newsletter.

Have a great weekend,

Mr Gould

Bruche.office@wpat.uk
@Bruche_P_School

Communication Corner

Diary Dates

17.01.2025 Year 5 A 'Yes' hour for the class

23.01.2025 Year 5 Extra Break raffle prize

24.01.2025 Year 5 No pens day raffle prize

24.01.2025 Reception Whacky Hair Day Raffle prize (children in Reception can come into school with their hair in a whacky hair style!)

28.01.2025 from 9.30am Parent's Evening booking in day (please phone to book in)

03.02.2025 Parents Evening pm

04.02.2025 Chinese Dance Workshops

06.02.2025 Year 1 Extra Ipad time raffle prize

07.02.2025 Open the Book Assembly

13.02.2025 Year 4 Pyjama afternoon

14.02.2025 Year 3 Extra toy day raffle prize

14.02.2025 'Wear what you love green' Non-Uniform Day, bring £1 for PTA fund

14.02.2025 Year 1 – Year 6 PCSO Internet safety assembly

14.02.2025 School closes for the half term break

24.02.2025 School reopens

24.02.2025 5-5.30pm Year 6 parent's SATS meeting

04.03.2025 Year 2 Chester Zoo Trip

06.03.2025 World Book day- book character fancy dress!

12.03.2025 Year 3 Beeston Castle trip

12.03.2025 Year 5 School nurse puberty talk

14.03.2025 Open the Book Assembly

28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)

02.04.2025 PAN Y5 and Y6 at the Parr Hall- more info to follow

04.04.2025 Open the Book Assembly

04.04.2025 PTA Family Bingo night

09.04.2025 Easter PTA event (to be decided)

10.04.2025 Interim Reports out

11.04.2025 Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

Abcd = parents attendance

Abcd = PTA events

Christmas Fair raffle prizes

Over the next term you will see a few unusual additions to the diary dates. These were the raffle winners and prizes:

- Extra Ipad time for whole class - Edith Manual, Year 1
- Wacky hair day for whole class - James Wilson, Reception
- Extra toy day for whole class - Joseph Leavitt, Year 3
- PJ movie afternoon for whole class - Nathaniel Pearce, Year 4
- Extra Break for whole class, William Round, Year 5
- A 'yes' hour for the whole class, Paige Reeson, Year 5
- No pens day for the whole class- Roselyn Roe McDonnell, Year 5

Special Mentions

Nursery - Lucas Hughes has been working so hard on his pencil control during fine motor activities and he has been demonstrating some fantastic drawing skills as well as being able to form the majority of letters in his name.

Well Done Lucas!

Reception -Indie Goulden for working so hard in her learning and being a super helper at tidy up time.

Year 1 - Theo Wong for producing an excellent written letter using cursive handwriting! So proud of you!

Year 2 - Ryan Shaw for his enthusiasm to learning this week.

Year 3 - Henry Melia for an amazing improvement in his handwriting!

Year 4 - Harry Billington for his great effort in Reading Plus this week

Year 5 - Ryan Caldwell for his amazing handwriting!

Year 6 - Lucy Wilde – for making incredible progress on RP

PE star - Jesse McNamara for his outstanding behaviour in PE.

Early Years News

Nursery

This week we have been reading the book Busy Penguins. The children have loved creating actions to retell the story and after making their own stained glass penguins, we took photographs of these actions to create our own story map for the book.

The children have made their own standing penguins as well as learning how to draw and paint a penguin. They have also made some lovely playdough models of penguins using card and paper to add the features.

In maths we have been subitising amounts 1-3 and the children have demonstrated lovely examples of turn taking whilst playing the dice game that involved moving their penguin along the bottle top iceberg path until they reach the water.

We have also been counting how many fish are trapped in the icebergs and the children have explored different ways of getting the ice to melt faster including using cold water, warm water, salt and the warmth of their hands.

The children have also been feeding the correct number of fish to the penguins as well as making families of penguins to match the amount on each iceberg on the playdough table.

We have been identifying images that begin with the letter p and sticking them onto the penguin and the children have been drawing picture of things they are good at after learning about all the things that a penguin can do.

We have been finding out about Antarctica and the children have been able to recall all the facts we have discovered including where Antarctica is situated on the planet, why there are no people living there permanently and what animals you would expect to see if you went there.

You have all worked so hard this week. Have a lovely weekend.
Well Done Nursery.

Mrs Wallace

Reception

In reception this week, we have delved deeper into the story 'The Storm Whale in Winter' story and talked about what happens at the beginning, middle and the end of the story. In writing we have worked with Mrs Fairhurst and Miss Taylor to write our own speech bubble for our favourite character.

We have sequenced pictures to put the book back together again and completed our own story maps. Noi sent us a message on Monday to tell us that he was stuck in the middle of the sea, and we had to find a way to help him. The children had lots of ideas and created bridges and maps to help him find his way.

In the creative area this week we have been designing our boats ready to make our own out of junk modelling. We will be testing our boats to see if they sink or float and we've created some fabulous boats in the playdough area with sails, anchors and planks.

In Maths we have continued to count backwards from different numbers, and we have found missing numbers on a number line. We are also practising our number formation for those trickier numbers.

Thank you all for another fabulous week,

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

In Maths this week we have been counting backwards and forwards to 20, using numicon to help us represent numbers. We noticed that each number after the number 9 had a ten in it. We are going to use this knowledge to help us next week to identify tens and ones in different numbers. Later on in the week we looked at how to find a missing number in a calculation and represent this on a part, part whole model and a tens frame.

In Writing, we received a very interesting letter from the Naughty Bus and he told us he had gone back to London to be with his family. We annotated his letter and were able to use some of the features in our own letters. We wrote our own letters back to him on Tuesday and even added in our own questions! Later on in the week we used our knowledge of questions to find out more information about a horse and cart picture that was left in our classroom. We made sure we used the correct punctuation and capital letters and finger spaces. We also investigated different nouns

and sorted words into three different groups, people, places and things. We then were able to identify these words in sentences and use them in our own sentences.

In Science we talked about the different seasons and discussed what the weather would be like in each season. We then looked at different weather symbols and we able to identify what each symbol meant.

In PSHE, we discussed what the word appreciation meant and how we can show gratitude during each day. We were creative in sharing our ideas by drawing posters.

In Computing we used the IPADS to practise our skills searching for apps, using a keyboard and typing. We really enjoyed this and all found this quite easy!

To end the week we started our 'First chapter Fridays' where we read the first chapter of a book. We discussed our predictions about the book and we cant wiat to find our what happens next week!

Miss Kerrigan

Year 2

In Maths this week, Year 2 have been using dienes and arrow cards to partition numbers when adding 2 digit numbers and tens together. The children worked very hard this week to use different methods to partition 2 digit numbers and add on tens.

In English we are learning about Christopher Columbus this week. We have enjoyed looking at question sentences and then writing some of these sentences about him ourselves whilst practising using our question marks and question words.

During Science this week, we have completed our end of unit science assessment for our last topic which was plants. We have also started our new science topic which is Animals including humans.

We have also been practising our handwriting more this week and we are very pleased with the children's progression- well done Year 2, keep up the great work!

We have also very much enjoyed spending time outside this week after the dreadful weather last week!

Miss Johnson

Key Stage 2 News

Year 3

In English this week, we have finally gotten around to writing our rocks report. The children collectively came up with a success criteria they should follow in order to complete the outcomes. All children made sure to include at least 2 sub-headings as questions and a 'big fact' box.

In maths, we have continued looking at mental strategies to help us add ones and tens to a three-digit number. Soon we will be moving onto written methods.

In History, we used the laptops to research Stonehenge and the children created an informative mind map on all the fascinating facts they found out about it.

In science, the children looked at the formation of soil and completed a task explaining what each layer of soil was and what was inside it.

We did a lesson on 'personal space' and boundaries this week in PSHE to help the children better understand to keep their hands and feet to themselves.

In music the children have continued to learn about Bob Marley and the Whalers and have tried so hard in learning the chorus of 'Three Little Birds' on the ukulele.

Homework to be completed by Friday 24th January.

English and Maths on LBQ.

2 Reading Plus activities at 80% or above.

Minimum 3 reads in your planner of your 'must read' book.

We are noticing a lot of children have empty planners or aren't bringing their planners in at all. I would just like to emphasise the importance of always ensuring the children bring their bookbags into school with their planners and reading should be completed at home.

Thank you.

Mrs Hogan

Year 4

This week in Maths, we have been looking at subtraction using the column method. We have looked first at just how we set up the column and practised using subtraction without any exchanging. We then moved on to looking how we make one exchange and then on to multiple exchanges. Whilst we looked at these calculations we thought about whether a column would be the best method and whether we could use mental strategies or strategies such as compensating.

In English, we have been looking at personification and how we can give human qualities to inanimate objects, nature and animals. We practised spotting personification before creating examples of our own about Medusa's cave. We then looked at how we can improve simple phrases by adding adjectives, expanded noun phrases, similes and personification.

In Science, we have completed our topic on animals including humans and have completed our end of topic assessment.

In History, we have been looking at the different forms of government in Ancient Greece and have looked at oligarchy, tyranny, monarchy and the introduction of democracy.

Homework -

Maths - LBQ

Reading Plus x 2

Reading in diary x 3

Mrs Shone

Year 5

This week in Year 5 we have been using our times table facts. We used them to help us solve larger sums such as $1200 \div 200$ and 4×6000 . We also had a go at doubling and halving large numbers mentally and using multiplication/division.

In writing, we used onomatopoeia to create sentences based around Little Red Riding Hood. We then used subordinate clauses to improve our writing.

For our history topic, we looked at how town names have certain endings which indicate whether they are Viking, Anglo Saxon or Roman names. Warrington ends in 'ton' which is usually an indication that a place is Anglo Saxon!

In geography, we used the VRs to 'visit' Niagara Falls. We learnt some fun facts about this amazing place, including that there are 3 waterfalls altogether and that 125,000 gallons of water pass over the waterfall each second!

Finally, in Spanish, we have been looking at fruit and vegetables. We asked children in the class what their favourite fruit/vegetable was and created a bar chart based on our results!

Miss Ratcliffe

Year 6

In Science, the children have been carrying out further investigation into useful and harmful micro-organisms. The children researched their chosen infectious disease, looking at which micro-organism was responsible, how the disease spread, what the prognosis of the disease was, what methods could be used for prevention, where it was found in the World and what treatment can be used for its cure.

In PSHE, the children considered what they have to be grateful for at Bruche and looked in more depth at the benefits of showing gratitude. Gratitude can reduce stress, anxiety and increase feelings of contentment. It can lower blood pressure, improve sleep, and strengthen the immune system. It can also increase empathy, improve communication, and strengthen bonds with friends and family, as well as helping people decrease negative emotions like envy, resentment, and frustration. The children considered all the things at Bruche that they can be thankful for and created a 'Bruche Gratitude' poster.

In Maths, the children continued to work with negative numbers, reasoning and problem solving. They went on to learning about the properties of circles and were able to reason and problem solve with circles by finding the circumference of circles and the perimeter of semi-circles by multiply the diameter by the pi.

In History, the children investigated the main factors that led to the end of WW1. They also examined the consequences of the war and considered how the terms of the Treaty of Versailles led to the start of WW2. The children have begun to write newspaper articles as if they were journalists living at the end of the WW1, reporting on why the war finally ended with peace.

For Geography and Science, the children also completed their Birdwatch surveys, collecting data on the variety and amount of birds found in our school grounds. This data will be submitted to the RSPB.

Homework:

2 Reading Plus Greens/ Learning by Questions Lessons

Mr Gould and Mrs Blackledge.

PE

This week in PE we have been completing our Haka motifs, the use of body language and facial expressions have been utilised to demonstrate different feelings within the dance. As we head into the third week we will be further developing our key skills and learning how to use them in other aspects of PE.

Mr Cooney

Lunch Menu w/c 20.01.25 Week 3

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p style="text-align: center; font-size: x-small;">Vanila Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p style="text-align: center; font-size: x-small;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p style="text-align: center; font-size: x-small;">Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p style="text-align: center; font-size: x-small;">V Orange Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p style="text-align: center; font-size: x-small;">Homemade Blueberry Cake/Muffin</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p style="text-align: center; font-size: x-small;">Doughnut</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p style="text-align: center; font-size: x-small;">Fresh Fruit Salad or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Spaghetti Bolognese Served with Garden Peas</p> <p style="text-align: center; font-size: x-small;">Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p style="text-align: center; font-size: x-small;">Arctic or Chocolate Ice Cream</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p style="text-align: center; font-size: x-small;">V Raspberry Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">V Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p style="text-align: center; font-size: x-small;">Strawberry Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Chicken Katsu Curry served with Rice</p> <p style="text-align: center; font-size: x-small;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p style="text-align: center; font-size: x-small;">Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p style="text-align: center; font-size: x-small;">V Jelly and Fruit</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p style="text-align: center; font-size: x-small;">Vanilla and Chocolate Marble Cake</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center; font-size: x-small;">Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

= Vegetarian
 = Vegetarian substitute available
 Lunch will be served with fresh milk or drinking water.
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education