



Bruche Primary School Academy

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Welcome to our latest newsletter.

Some of you may know and have read that there has been a meeting this week to discuss Padgate Walking Day. After much discussion and input from churches and schools involved in Padgate Walking Day, the organising committee have said that they have found it very difficult to meet the threshold now demanded to stage a public event safely. It was noted by the committee that with just four weeks to go and with two of those weeks being half-term for some schools, that Padgate Walking Day this year will not go ahead. Contrary to what some people have said online I can assure you that this is not about "Bruche not wanting to take part." This decision was made reluctantly by the organising committee and I know some of you will be disappointed, but this decision was made out of the best interests of our children. The safety of our children is paramount to us. Moving forward, it was decided by the committee that a Management Team would convene in September to plan next year's Walking Day and to do everything possible to overcome the difficulties and safety issues they have faced this year.

I hope everyone has a lovely half term break and that we get some better weather!

Mr Jones

Communication Corner

Diary Dates

- 03/06/2024 School Opens after Half Term
- 04/06/2024 Year 1 and Year 2 Trip to Delamere Forest
- 07/06/2024 Non uniform- bring in a bottled drink (Summer Fair Tombola)
- 08/05/2024 Year 3 trip to Liverpool World Museum
- 12/06/2024 Reception Welcome Event 5.00pm
- 13/06/2024 Non uniform- bring in sweets or chocolate (Summer Fair Tombola)
- 14/06/2024 Sports Day – Morning EYFS
- 14/06/2024 Sports Day – Afternoon KS1 & KS2
- 18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)
- 19/06/2024 EAL Celebration day – Coffee morning for EAL parents 9.00am to 10.00am
- 19/06/2024 Y6 to Robinwood
- 21/06/2024 Non uniform- bring in unwanted gifts/ non-perishable food items (Summer Fair Tombola)
- 21/06/2024 Y6 return from Robinwood
- 06/07/2024 Summer Fair
- 08/07/2024 Transition Day for the children
- 08/07/2024 School reports to parents
- 08/07/2024 Y6 - Bikeability
- 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
- 18/07/2024 Y6 Leavers Assembly – Parents Invited
- 18/07/2024 School finishes for Summer
- 19/07/2024 INSET Day – School Closed
- 22/07/2024 INSET Day – School Closed

On Wednesday 19th June we will be having an EAL celebration day in school and there will be a coffee morning for our EAL parents (English Additional Language). Helen Chadwick from the local authority will be attending the coffee morning to offer support for our parents and bring resources that may help our EAL children in and out of school. If you require any further information please contact Mrs Kerrigan in school.

Special Mentions

Nursery- Benjamin Churchill – Ben has loved our topic on pirates and has been exploring objects that float and sink. He was really good at predicting what each object would do before putting it into the water and was delighted when his predictions were correct. Well Done Ben!

Reception- My special mention is going to be awarded to **Rosie Goulden**. Rosie has been an excellent role model to all of her peers this week, by showing brilliant listening and completing all of her challenges.

Year 1- All of Year 1 for an excellent final week! You have all worked so well this week and I am so proud.

Year 2 - Edward Daniels for having an excellent memory and always remembering our learning! So proud of you!

Year 3 –Hiro Chan for his great contribution in our science lessons this week!

Year 4 –Isabella Falconer for her beautifully presented diary this week.

Year 5 - Pippa Massey for her excellent and articulate answers when she spoke to a visitor this week!

Year 6 - Calvin Peers - for great engagement in DT

PE Star- Pippa Massey Pippa's improvement within PE has been phenomenal. Pippa has shown that if try our best each week then we will see improvement in each area of PE.

Early Years News

We have had a fantastic week learning all about pirates. We read the story Pirate Pete and the children loved finding out about all the different islands he visited before eventually finding the buried treasure.

We have been investigating objects to see if they float or sink and the children have loved having a go at making predictions before testing each one in the water tray.

The children have loved creating their own treasure maps and then using them to find the hidden treasure in the outdoor area and we have also been using directional language when instructing our remote pirate ship to navigate the large table treasure map and reach the island with the buried treasure.

To round of a fabulous half term we enjoyed our own pirate party on Friday for which the children made their own pirate hats and received their own eye patch.

We wish you all a fun and restful half term break and look forward to seeing you all in a weeks time. Well Done Nursery!

Mrs. Wallace

Reception

This week in Reception the children have been finishing off their sentence writing for our text 'There is No Dragon in this Story'. The children have also been using their knowledge of sounds to write words including special friends sounds.

In Maths this week the children have been looking at 'odd and even' numbers. The children have been sorting different representations of the numbers into hoops for odd and even.

The children have also been learning about healthy and unhealthy foods. We have looked at the balanced food plate and we have spoken about all of the different foods that help us to keep healthy. The children have also designed their own healthy packed lunch, using foods that are healthy and good for us.

Keep up the hard work, Rosie!

Have a wonderful half term everyone!

Miss Bostock

Key Stage 1 News

Year 1

In Literacy this week we could not believe our eyes when Cheshire Cat arrived in our classroom!!! He left us a note explaining what wonderland is like and how much he loved our setting descriptions! We planned a newspaper article to explain to everybody in school what has happened! We have continued working on our use of capital letters this week and we are getting better and better at remembering to apply them independently.

In Math's this week we have started a new topic on length and height. We started the week by using key vocabulary to compare objects such as longer, shorter, taller, length, height and same. As the week progressed we moved onto measuring in non-standard units and used cubes and paperclips to measure a range of objects.

In Computing this week we have looked at grouping data. We discussed labels and why we use them in our environment and in the world around us and then we labelled lots of groups of objects. We will be continuing with this topic after half term.

In Geography this week we worked hard to remember a song all about the United Kingdom. This has really helped us to remember all 4 countries, capital cities and surrounding seas. We are excited to learn more about each country of the United Kingdom.

In Science this week we have discussed animal bodies and compared animals from different groups. We looked specifically at a dog and a crocodile. Year 1 completed a lovely piece of work identifying similarities and differences.

As you are already aware, the children will be completing their Year 1 phonics challenge after half term, therefore, any extra reading or support with revisiting sounds will really help their confidence. I will post some resources on SeeSaw.

Have a lovely half term break and I am excited to see you all for our last half term in Year 1. Thank you for your continued support!

Miss Lewis

Year 2

In Maths, Year 2 have been continuing to learn how to find a half, a third and a quarter of a set of objects or a single or two digit number. We used counters and the bar model to help us solve problems and even began to find out how we find two thirds of a number.

In Writing, we worked together to find imperative verbs within a set of instructions. We identified that most of the verbs were at the start of the instruction! We sorted imperative verbs and nouns and wrote our own wordbank to help us when we come to write our own instructions after half term. We also learnt what a possessive apostrophe is and when to use it correctly.

In Science, we were able to remember the different animal groups and learnt what an omnivores, carnivore and herbivore is.

In Computing, we looked at interpreting different data and learnt how to use an attribute to sort data. We confidently used the laptops to log in to J2 data to make improvements to our pictogram from last week.

In PSHE, we talked all about how to stay safe near water. We listed what we should and shouldn't do near water and created beautiful posters to help the younger children understand the importance of water safety.

This week we were so lucky we got to attend the toy sale! We were amazed at how many toys there were and we wanted to thank everyone for donating such amazing toys! We all felt so grateful to have received a toy in school on Thursday.

Miss Kerrigan

Key Stage 2 News

Year 3

This week in English we have learned how to use 'fewer' and 'less' in our writing. We learned that we use 'fewer' when we are talking about items that are countable and 'less' when we are talking about things that cannot be counted. We also started our new class text 'This Morning I met A Whale' - a beautiful Michael Morpurgo story about a whale who seeks help from a young boy to stop pollution! The class have written a prediction about what they think will happen in the end.

In Maths, we have continued looking at adding and subtracting fractions and have revisited a few things to ensure we are 100% confident on it before we move on after the half term. They practiced plotting fractions onto a blank number line and finding fractions of amount.

In geography we located major UK cities on a map that was labelled with the counties, and recapped on our compass points.

In History we investigated how the Ancient Egyptians farmed and how they used the flooding of the Nile to their advantage! We learned all about the Shaduf (the tool they created to help water crops), and we learned about the 3 seasons of the Nile- Aket, Peret and Shemu.

In science this week we explored the difference between seeds and bulbs, and were able to successfully categorise some plants/flowers into the correct subheading. We also then learned all about the reproductive parts of a flowering plant and we even dissected a lily! We dissected a lily to look at all of the parts we were learning about. We learned that the male sections of the plant are called the anther and the filament, and the female sections are called the ovary, the stigma and the style. We discussed that the stigma is very sticky so that the pollen on the anther gets stuck to it,

then the pollen will travel down the style to the ovary where new seeds will be made. All the children loved the activity and were very excited to be looking more closely at a flower!

Have a lovely half term everyone!

Mrs Hogan

Year 4

This week in Year 4, we have been working on adding and subtracting fractions in Maths. We started retrieving our information on adding fractions within a whole. We then moved on to adding fractions that would include wholes and integers. Similarly in subtracting we started by subtracting within a whole before moving on to being able to subtract crossing the whole. We ended the week by starting to look at fractions of amounts.

In English, we have arrived at the very frightening moment that Mount Vesuvius has erupted. We went outside and took part in some debate and drama about whether we should stay in the boat where we are hiding or swim back to Pompeii. We have watched videos and read a first-hand account from Pliny the Younger who had witnessed the atrocity at the time. We collected all the beautiful vocabulary about what we can see, hear, feel, touch, and taste and collated this to help us when we write our historical narrative after the half term.

In Science, we have been investigating does gas have a mass. We discovered why fizzy drinks are fizzy and that carbon dioxide is forced into the bottle where it dissolves. We discovered that fizzy drinks have a link with Warrington as Joseph Priestley who first invented fizzy water worked in Warrington and it is why Priestley College has its name. We observed lots of different bottles of fizzy drinks and predicted which one we thought would have the most carbon dioxide. We then weighed them and left them overnight for the gas to disperse before weighing them again the next day.

In Computing, we have been looking at the internet at the start of the week and how networks need to route information to different places. We thought about how we might find the routes and how information is passed. We then thought about a very small part of the internet, the World Wide Web and we visited some different websites including the school's website to see the kind of information we might find there. We then moved on to a new topic of Data. We thought about how we use data all the time and why we might collect information. We then carried out a data count, counting different coloured cars we then thought about the kind of questions we could answer with the data collected and also the information we could not answer.

Mrs Shone

Year 5

This week in Year 5, we have been looking at reflection and how the shape is inverted when it is reflected. We also looked at angles around a point and found that they add up to 360 degrees. We found missing angles based on this and added them up to 360.

In geography, we looked at food waste and how we can stop this tragic event. Each year we waste up to 17 tonnes of food in the UK! We found out that we can use our leftovers, eat the right portion size, throw fruit and vegetable into a compost and make a list each week so that we don't over buy at the shops.

In design technology, we looked at different bread from around the world and why they were so varied. We looked at two reasons behind why they are so different: the ingredients and the

methods. Ingredients differ around the world because of the different climates and methods range because of historical, religious and historical reasons.

Finally, in science we looked at the different moon phases. We learnt why the moon looks so different because of its orbit around the Earth. The light we see reflecting off the moon changes depending on where it is within its orbit.

Mrs Ratcliffe

Year 6

In Science, we carried out retrieval activities for our Evolution, our Animals Including Humans and our Classification topics.

In History, we looked closely at the Battle of Winwick and the causes and consequences of the civil war.

In Geography, we looked at the greenhouse effect, climate change and the similarities and differences between the Arctic Circle and Antarctica. We also looked at what your carbon footprint is and in what ways people can reduce their personal production of carbon dioxide.

In Maths, we reasoned with quadrilaterals and special numbers.

In DT, we carried out exploration of methods of joining things together, looking at how joins can be made more secure through using triangulation.

We analysed existing air-raid shelter products in preparation for building our own model versions. We considered the following criteria as being desirable or essential characteristics of our final designs:

Needs to be strong/ Easy to transport/ Easy to assemble/ Cheap materials/ Spacious enough for a family/ Recyclable/ Can stop compressive forces/ No shatterable components/ Quick to build/ Affordable for everyone/ Comfort/ Strong struts and joins with triangulation

Mr Gould

PE

As we end this half term I would like to say how proud I am of everyone's improvement across the topics. We have finished the topics by competing in modified games putting into practice all of the skills learnt this half term. As we build into the next topic we are going to start looking at how skills learnt within invasion games can be used within athletics.

Mr Cooney

Lunch Menu W/C 03.06.24

Week 1

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognaise served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit

TOY SALE

***A BIG THANK YOU FOR
ALL YOUR KIND DONATIONS
AND HELPING TO MAKE THE TOY SALE
A HUGE SUCCESS !!***

**BRUCHE PTA
RAISING FUNDS FOR THE NEW PLAYGROUND EQUIPMENT**



Our Warrington Guardian Education Awards are back for another year and promise to be the best yet!

Thirteen awards will celebrate schools, nurseries and colleges across the town, honouring pupils and students, teachers and teaching assistants, and classes and teams.

We want to highlight everything that's good about Warrington's educators, shining a spotlight on innovation and best practice across the town.

Who should win one of our 13 awards?

There's pupil of the year for primary and secondary, class or team of the year and headteacher of the year as well as awards for teachers and teaching assistants.

We will also be handing out an outstanding achievement award, an unsung hero honour and an innovation award.

Entries are invited from teachers, parents, governors, pupils and anyone with knowledge of a particular school or education establishment.

All schools are welcome to enter as long as they are based in the borough.

Individuals or institutions can enter more than one category, but this should be made clear on the entry form.

Make your nominations here using this link:

<https://forms.office.com/e/zn1STFw2YF>

We welcome nominations from and for your school, your staff, parents and carers, and pupils.

I have attached a QR code to, as it takes you straight to the nomination form.

We will be launching the awards in this week's Warrington Guardian (out on Thursday) and on our website but nominations are open from today (Monday). The closing date for entries is Sunday, June 16.

Thanks,
Warrington Guardian

Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

To enjoy the water safely and make the right call...

- **Enter slowly and carefully**
Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers*. Are you really a good swimmer?
- **Stay within reach**
Don't go too far and stay within a standing depth.
- **Always be supervised**
Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.



Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that warmer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

In an emergency...

- **Call 999**
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- **If you're in trouble FLOAT and call for help**
Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



STOP AND THINK



STAY TOGETHER



CALL 999



FLOAT



BRUCHE PTA

Summer Fair

SATURDAY 6TH JULY
1PM-4PM

FREE ENTRY

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including

- bouncy castle • homemade gifts •
- fair games • chill out tent •
- face painting • entertainment •
- food stalls
- and much much more!

Please get in touch if you would like a stall.

IN THE PLAYGROUND AND HALL

VOLUNTEERS NEEDED! PLEASE EMAIL
BRUCHEPRIMARYPTA@GMAIL.COM





BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
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INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education