



**Bruche Primary School Academy** 

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Good afternoon,

This week, we have had a peer to peer review of the school, where we were quality assured by leaders from around our multi-academy trust, where it was concluded that pupils throughout school appear happy, behave well and are well engaged in their learning.

Our focus for the day was looking at our strategies for retrieval of key knowledge. The trust found that the school's retrieval model was evident, common language of retrieval was seen being used and that retrieval activities matched subject content across the school.

Our new football pen has been completed on the playground this week – many thanks to Mr Cooney and Mr Grant for their efforts in putting this together at a much reduced cost than was initially quoted!

Our new medical tracker for any first aid incidents in school will be going live this Monday. Medical tracker is a way of recording and communicating injuries with parents and carers. This will replace the blue slips and head bump texts. Once the injury has been recorded, an email will be sent home to the child's contact describing the injury and what treatment has been administered. Please be assured that if the injury if severe, a phone call will still be made home.

Please be aware that bookings for Parents' Evening will be going live on Tuesday  $28^{th}$  at 9:30am

Have a great weekend,

Mr Gould

# **Communication Corner**

**Diary Dates** 

**17.01.2025** Year 5 A 'Yes' hour for the class

23.01.2025 Year 5 Extra Break raffle prize
24.01.2025 Year 5 No pens day raffle prize
24.01.2025 Reception Whacky Hair Day Raffle prize (children in Reception can come into school with their hair in a whacky hair style!)

28.01.2025 from 9.30am Parent's Evening booking in day (please phone to book in)

03.02.2025 Parents Evening pm
04.02.2025 Chinese Dance Workshops
06.02.2025 Year 1 Extra Ipad time raffle prize
07.02.2025 Open the Book Assembly
07.02.2025 Year 3 Extra toy day raffle prize (Change from original date)

13.02.2025 Year 4 Pyjama afternoon
14.02.2025 'Wear what you love day' Non-Uniform Day, bring £1 for PTA fund
14.02.2025 Year 1 – Year 6 PCSO Internet safety assembly
14.02.2025 School closes for the half term break

**24.02.2025** School reopens **24.02.2025** 5-5.30pm Year 6 parent's SATS meeting

**04.03.2025** Year 2 Chester Zoo Trip **06.03.2025** World Book day- book character fancy dress!

12.03.2025 Year 3 Beeston Castle trip12.03.2025 Year 5 School nurse puberty talk14.03.2025 Open the Book Assembly

28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)
02.04.2025 PAN Y5 and Y6 at the Parr Hall- more info to follow
04.04.2025 Open the Book Assembly
04.04.2025 PTA Family Bingo night

**07.04.2025** 14.00 EYFS Easter Bonnet Assembly **09.04.2025** Easter PTA event (to be decided) **10.04.2025** Interim Reports out **11.04.2025** Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

Abcd = parents attendance Abcd = PTA events Abcd =Addition/ Change to the dates

## **Special Mentions**

**Nursery** - **Nella Stewart** has been demonstrating fantastic knowledge in numbers this week. She has been identifying numerals 1-5 independently and accurately counting out these amounts from a larger group. When she reached the number she needed she said "stop." Well Done Nella!

**Reception** - Our special mention is for **Lucas Poller** for being a fantastic learner and trying so hard with his writing.

**Year 1** - **Fletcher Masters** for growing in confidence with his writing and writing independent sentences

Year 2 - Laban Shaffer- Picton for his positivity and perseverance in his learning this week.

Year 3 - Heidi Taylor for trying hard in maths this week.

- Year 4 Jaxson Sorton for his great interest in our new book
- Year 5 Idris Downing for working well with partitioning in maths!
- Year 6 Anna Brown for being a super role model in helping others in school.

**PE star - Arabella Chisnall** has been a consistent performer within PE, we can always rely on her effort and enthusiasm.

#### **Early Years News**

#### Nursery

Following on from learning all about penguins in Antarctica last week, we have been extremely impressed with the retrieval skills in Nursery as the children have been able to recall all the facts we had covered about the South Pole.

The children were curious to find out where polar bears live so this week we have delved into the Arctic and the children have been finding out about the animals that live in the North Pole as well as identifying similarities and differences between these polar regions.

We have read the story Polar Bear Polar Bear what do you hear? And the children have been listening for environmental sounds as well as demonstrating excellent phonics skills when listening for initial sounds in words so that they could sort images that begin with the same sound. In maths we have been counting polar bears onto icebergs as well as comparing the length of the icebergs using language including long, short, longer and shorter.

We have created our own polar regions small world tray in which the children have been sorting the animals to show which ones live in the Arctic and which ones live in Antarctica.

We have been continuing to practise our fine motor skills in order to draw and paint our own polar bears and the children have made some fabulous playdough polar bears using a range of techniques to mould the dough into the different body parts.

We are very proud of all of you and the learning you have demonstrated this week. Have a lovely weekend. Well Done Nursery. Mrs Wallace

## Reception

This week we have been finishing our learning on The Storm Whale in Winter and it has been a busy one indeed.

In our reading corner the children have been retelling the story and changing the characters in the story. In our guided writing we have been writing longer sentences about the cats in the story and the places they like to hide.

In our creative area the children have been painting Winter trees. We talked about how in Winter the trees are bare and on really cold days the children said you can see frost on the trees.

In our playdough area the children have been creating the little boy from our story, Noi and wrapping him up in warm clothes using fabric.

In construction the children have been creating trailers to carry the animals. They have looked at how we can balance the planks of wood onto wheel shapes.

In Maths we have been counting out fish and the shark came along and took one away we had to find one less. We have worked out one less on a number line and practised finding one less when the numbers have been taken away from us.

Thank you to everyone for taking part in Whacky Hair Day. The children look simply fabulous. What a fantastic week!

#### Mrs Fairhurst and Miss Taylor

#### Key Stage 1 News

#### Year 1

This week in Maths we have been investigating missing numbers. We have used multi link cubes to create whole numbers and learnt how to make two parts. We then used our answers to write in part part whole models. We also looked at some new equipment in Maths. We enjoyed using the dienes and now understand what tens and ones look like.

In Writing this week we researched into Hedgehogs and how they adapt in the different seasons. We now know when they hibernate, look for food and when they have their own babies. We also discussed the features of a book and made a prediction about a new story. We then used our knowledge of questions words to write our own question sentences. We are looking forward to reading it next week.

In RE we started a new topic, Islam. We learnt five new facts about Islam ask us and we can tell you!

In Geography we talked about human and physical features. We used Google earth to identify the features and wrote these in a list.

In picture news we talked about building new homes in the UK and answered our big question " Should we be able to build anywhere?" Some children said yes to this and believe that everyone should have a home whilst others thought that it would destroy nature and animal habitats.

## **Miss Kerrigan**

## Year 2

In Year 2 this week we have continued learning about Christopher Columbus as part of our writing topic. We used the facts we had learnt to write statement sentences about his life, trying hard to use ambitious adjectives and different conjunctions. We also went on an adjective hunt around the classroom to try and find words with similar meanings, such as happy, cheerful and glad. We know that using different adjectives can make our work more exciting!

In maths we have focused on addition and subtraction by partitioning. We revisited partitioning numbers into tens and ones before we learnt that when adding two numbers, we can partition the second number, add the tens and then add the ones on. We then moved on to subtracting by partitioning, using our facts to 10 to make mental subtraction easier.

For our science learning this week we learnt about animal offspring. We know that animals can have offspring that look like miniature version of the adults, such as sheep and lambs, while other animals have babies that look completely different, such as frogs and tadpoles. We learnt the names of a variety of different animal offspring and had a go at matching them up to their adult counterparts.

In History we learnt about the Victorian inventor Isambard Kingdom Brunel. We discovered that many Victorian achievements such as the Box Tunnel, Great Western Railway and the ship SS Great Britain were created by Brunel and showcased his amazing architectural skills!

As part of our Hinduism topic in RE we discovered that Hindus believe in one God called Brahman who can be seen in many ways. We focused our learning on the deities Brahma, Vishnu and Shiva, learning about their different appearances and roles.

#### Homework

For our spelling homework this week we are going to recap some Year 2 common exception words. Our Maths homework looks at adding two numbers while our English homework focuses on question and statement sentences.

Have a lovely weekend! Miss Johnson

#### Key Stage 2 News

#### Year 3

In English this week we have focused on a couple of grammatical techniques that we needed to brush up on. We have learned about common nouns, proper nouns and pro-nouns to understand what each of them are and how they are used. We then investigated adverbs of time and generated a list that we can refer back to when we do our writing. Then we looked at creating expanded noun phrases on a wintery scene and really focused on using exciting adjectives to paint a picture in the reader's mind.

In maths, we have investigated adding and subtracting 10's to a 3-digit number and have also focused on adding and subtracting 100's to a 3-digit number mentally. We then moved on to looking at written methods of adding 3-digit numbers together.

Year 3 have also had a couple of lessons learning all about dog's body language and working dogs to help us get a better understanding of dogs, for when Willow comes in to visit us. The children know the difference now between an assistance dog, a therapy dog and a police dog and can relay the jobs they do.

In geography, we used the iPads to research which renewable and non-renewable resources are available in each region of England. It was a tricky search but the children found good answers to which resources are where.

#### Mrs Hogan

#### Year 4

This week, in English we have written our character descriptions about Medusa and the children have been working really hard in using ambitious vocabulary and creating fantastic terrifying descriptions of Medusa.

We then arrived in class to find a giant ammonite and a letter from someone called Kun who asked for our help about lots of questions about the Earth. The children were very excited about the arrival and were really engaged with the questions.

In maths we have been coming to the end of our Addition and Subtraction unit and have been thinking about applying all the skills we have learnt such as mental strategies, written methods and the important vocabulary that we might see in word problems. We have been looking at lots of one and two step word problems and breaking them down to work out what they are asking us and how we might complete them. We then had great fun completing a variety of different problem solving tasks.

In History, we have been exploring the Greek gods and have been researching information about them in preparation to complete non-chronological report about them next week.

In Forest School, we have been taking part in the great RSPB school bird watch, we went out onto the field with identification charts and binoculars and counted how many of the birds we could spot and we have then given this data to the RSPB.

#### Homework

Maths - LBQ Reading Plus x 2 Reading in diary x 3

### **Mrs Shone**

#### Year 5

This week in Year 5, we have been looking at multiples and factors of a number. We needed to use our times tables facts to spot similarities and differences between multiples and find common factors.

In writing, we have started our diary entry based on the grandma in Little Red Riding Hood. We have been using onomatopoeia, subordinate clauses and rhetorical questions.

For our history topic, we looked at the Anglo-Saxon King Alfred the Great. We looked at reasons that would make him 'great' and reasons that would do the opposite. We weighed up whether we deserved his nickname in the end.

In geography, we researched the Lake District and Niagara Falls. We compared their topography, climate and population.

Finally, in science we recapped our knowledge of forces being a push or a pull. We looked at the difference between contact and non-contact forces (water resistance and friction vs gravity and magnetism). We then learnt how the careers of mechanical engineers and robotic technicians use forces within their everyday jobs.

## **Miss Ratcliffe**

## Year 6

Year 6 completed a newspaper article explaining how and why WW1 came to an end in English/History.

They also looked at how the Treaty of Versailles was very controversial and ultimately was a contributing factor to starting WW2.

In Maths, the children have been investigating the properties of circles, looking at how circumference is linked to pi and diameter; they have been reasoning with circles, semi-circles and finding the perimeter of quarter circles.

They have also been looking at perimeter and area, solving problems where they need to find the area of a composite shape.

In Science, the children completed mini quizzes in LBQ to retrieve and reinforce their learning on the 'Classification' topic, before we move onto our new topic of 'Animals Including Humans' next week.

In Geography/Computing, the children completed spreadsheets of their data they collected from their Birdwatch survey to create pie charts and bar charts.

In PSHE, the children were reminded of the scientific benefits of kindness and are now being encouraged to keep a log of daily random acts of kindness that they carry out.

## Mr Gould and Mrs Blackledge.

#### PE

This week we have started with the Haka in year 3 they will be choreographing short dances from different cultures. UKS2 have the same theme and each they will be studying the Haka and working in small groups to develop a full Haka over the coming weeks.

## **Mr Cooney**





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	<del>18.10.2</del> 4	<del>04.11.24</del>
Christmas 2023	<del>20.12.2</del> 4	<del>06.01.25</del>
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	<del>02.09.2</del> 4
INSET 2	<del>03.09.24</del>
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24</del> – 05.01.25	
February Half Term	14.02.25 – 23.02.25	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 - 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <a href="http://www.earlynotesmusic.education">www.earlynotesmusic.education</a>