



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepriamry.co.uk

Multi academy trust: wpat.warrington.sch.uk

Good afternoon,

Thank you to everyone who has booked a Parent's Appointment for next Monday 3rd February. If you have not yet booked a slot, please speak to the office staff to arrange an appointment. Thank you to the office staff have been working tirelessly to arrange appointments to suit all. We can't wait to discuss all the great progress that has been made!

Thank you to our wonderful PTA who have organised for a professional dance company to come in next Tuesday to lead Chinese dance sessions for all of our children. The children are very excited!

Can we make a concerted effort to make sure that all children are wearing the correct uniform for school?

Jewellery must not be worn for school. There is the danger of loss or breakage, and a very real risk of injury, especially with earrings. Children who have pierced ears should only wear a small stud if absolutely necessary.

Long hair should be tied back at all times.

And for health and safety reasons, footwear should be dark in colour with a heel of no more than 2cm.

Trainers are not acceptable for everyday wear; there are sound health and hygiene reasons for not wearing trainers all day. The wearing of trainers can also lead to competition between pupils and detract from the aims we are trying to achieve through our uniform policy.

We look forward to seeing you all on Monday.

Have a great weekend,

Mr Gould

Bruche.office@wpat.uk
@Bruche_P_School

Communication Corner

Diary Dates

~~17.01.2025~~ Year 5 A 'Yes' hour for the class

~~23.01.2025~~ Year 5 Extra Break raffle prize

~~24.01.2025~~ Year 5 No pens day raffle prize

~~24.01.2025~~ Reception Whacky Hair Day Raffle prize (children in Reception can come into school with their hair in a whacky hair style!)

~~28.01.2025~~ from 9.30am Parent's Evening booking in day (please phone to book in)

03.02.2025 Parents Evening pm

04.02.2025 Chinese Dance Workshops

06.02.2025 Year 1 Extra Ipad time raffle prize

07.02.2025 Open the Book Assembly

07.02.2025 Year 3 Extra toy day raffle prize (**Change from original date**)

13.02.2025 Year 4 Pyjama afternoon

14.02.2025 'Wear what you love day' Non-Uniform Day, bring £1 for PTA fund

14.02.2025 Year 1 – Year 6 PCSO Internet safety assembly

14.02.2025 School closes for the half term break

24.02.2025 School reopens

24.02.2025 5-5.30pm Year 6 parent's SATS meeting

04.03.2025 Year 2 Chester Zoo Trip

06.03.2025 World Book day- book character fancy dress!

12.03.2025 Year 3 Beeston Castle trip

12.03.2025 Year 5 School nurse puberty talk

14.03.2025 Open the Book Assembly

28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)

02.04.2025 PAN Y5 and Y6 at the Parr Hall- more info to follow

04.04.2025 Open the Book Assembly

04.04.2025 PTA Family Bingo night

07.04.2025 14.00 EYFS Easter Bonnet Assembly

09.04.2025 Easter PTA event (to be decided)

10.04.2025 Interim Reports out

11.04.2025 Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

Special Mentions

Nursery - Ivy Morris – Ivy has been working so hard on the formation of the letters in her name and she wrote her name without any help this week when labelling her work. She has also been demonstrating wonderful retrieval skills as she has remembered so many facts about the story of The Great Race and how the twelve animals were chosen for the Chinese Zodiac.
Well Done Ivy!

Reception - Our special mention is for **James Wilson**. He has been such a fantastic role model in our classroom and has an amazing love of learning.

Year 1 - Rosie Goulden for producing excellent Maths and showing confidence representing numbers in different ways!

Year 2 - Alfie Slater and Sonny Wayman for fantastic effort and resilience in their maths learning this week.

Year 3 - Alice Glasgow for showing great resilience in her maths learning this week!

Year 4 - Finnley Evans for his great effort in his letter writing this week

Year 5 - George Barnes for working well with others during science!

Year 6 - Mia Davis for making incredible progress in Maths.

PE star - Pippa Massey - For her enthusiasm towards dance.

Early Years News

Nursery

This week we have had so much fun learning all about Chinese New Year. We have transformed our playdough area into a lovely Chinese restaurant in which the children have enjoyed making a range of food including spring rolls, dumplings, moon cake and wontons and the children have also enjoyed practising their skills with a range of chopsticks as well as making some of their own. The children enjoyed decorating our home corner for Chinese New Year. We have made our own Chinese lanterns, dragon masks and money envelopes and we have been learning all about how the twelve animals were chosen for the Chinese Zodiac after hearing the story The Great Race.

We have all been amazed by the retrieval skills demonstrated by all the children regarding the sequence the animals finished the race as well as some of the sneaky tricks some of the animals used to ensure their success. The children have also enjoyed making and testing their own rafts using a range of different materials to help the animals in the story cross the river.

As it is the year of the snake the children have been creating their own spiral and stretchy snakes and we have had some lovely discussions about the different lengths of the snakes as well as finding objects in the classroom that were longer or shorter than our snakes.

We finished our Chinese New Year celebrations with some lovely food tasting of noodles and prawn crackers that were enjoyed by all.

What a fantastic week, well Done Nursery.

Mrs Wallace

Reception

'Kung Hei Fat Choy!'

What a fabulous celebration we have had this week for Chinese New Year.

The children have taken part in all sorts of special traditions such as writing a wish for our wishing tree. They attached an orange and hung it from the branches. They have created their own swirly snakes, adding texture for the scales.

They have been dancing and playing the drums using the dragons head and moving to the beat.

In Maths they have been creating repeated patterns with different colours and shapes.

They have been food tasting and we were so proud with the children for having a try even if they knew they wouldn't like it. We were really surprised how many children enjoyed hoisin sauce, maybe an alternate for tomato ketchup? J

Next week we will be focusing our learning on the non-fiction book 'Hello Penguin.' I know the children will love the book and enjoy learning lots of facts about these beautiful animals.

Thank you for a great week Reception,

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

This week Year 1 have been excellent Mathematicians and Writers!

In Maths this week we have used the dienes to recognise and represent different numbers. We used tens and ones, part part whole models, written calculations in expanded form and pictorial representations.

In Writing we learnt how to add the suffix 'ed' to a root word. We recognised that it can change a root word into the past tense or change the root word completely. We used our new words with the suffix in and wrote sentences remembering our capital letters, full stops and finger spaces. We were so excited on Tuesday as we were able to read our new book 'Lost in the Toy Museum'. We began to discuss the different characters in the book and talked about how the characters were feeling in each part of the story. We discussed our senses and tried to imagine that we were living in the toy museum. We talked about what we might be able to see, smell, taste, touch and hear.

In Science, we investigated different materials. We discussed what a material is and we were able to find different materials in our environment. We then used our knowledge to identify and write down the materials into our books.

In PSHE we completed the next part of 'My Happy Mind'. We talked about our keyword for this half term which is "Appreciate" We remembered what this word means and discussed how we can show appreciation to someone at home and in school.

In DT we began to evaluate a new product. In the next few weeks we will be making overnight oats so we needed to have a look at different recipes, evaluate existing products and discuss what we would like in our overnight oats too.

On Wednesday afternoon we started our celebrations off by discussing what Chinese New Year is! We took part in lots of different activities for example: making a dragon, making decorations to decorate our homes, created a lantern and learnt different numbers and phrases in cantonese. We are very lucky that we have a few children in our class that celebrate Chinese New Year and they were happy to share with us their experiences. We absolutely loved listening to their culture and asking them questions for find out more information.

Miss Kerrigan

Year 2

In Year 2 this week we have focused on subtracting two two-digit numbers in maths. We used the dienes to make a number and then subtracted another number by physically taking away the tens and then subtracting the ones. We then moved onto using number lines to cross the tens boundary by partitioning our number before subtracting tens and ones.

In English we read statements about Christopher Columbus and practised turning these sentences into questions, remembering our capital letters and question marks. We then recapped using co-ordinating conjunctions to join two statements together and identified verbs in the past tense.

For our Science learning this week we learnt about animal lifecycles. We learnt that there are four main stages in a life cycle: birth, growth, reproduction and death. We explored how the life cycles of animals can differ as some animals, such as tadpoles and caterpillars, go through a process called metamorphosis.

As part of our Hinduism topic in RE we learnt how Hindus worship at home. We learnt that this is called puja and takes place at a shrine decorated with statues called murtis. We looked at the items on a puja tray and these item's significance before drawing our own puja tray.

In History we finished our unit on significant individuals by recapping everything we have learnt so far. We know that 'in living memory' means there are people alive who can remember an event happening, while 'beyond living memory' means an event happened so far in the past there's no one alive who can remember it.

Last Friday in our PSHE learning we talked about bereavement. We read the story 'The Sunshine Cat' and discussed all the different feelings someone might feel after a death. We know that all of these different feelings are ok. We talked about the different things we might do to comfort someone who is feeling sad and activities we could do to help with our own feelings.

Homework

For our spelling homework this week we are going to recap some Year 1 and Year 2 common exception words. Our Maths homework looks at adding and subtracting two two-digit numbers while our English homework focuses on conjunctions.

Have a lovely weekend!

Miss Johnson

Key Stage 2 News

Year 3

In English this week we have started looking at our new class text, Winter's Child and the children used the front cover to make a prediction about what they think is going to happen in the book. The children had exciting ideas about the story, some even thinking the character could be Jack Frost! In Maths, we have moved onto looking at column methods to help with addition. The children have taken to these methods very well and have been successfully using it to answer tricky word questions.

We have voted for our Eco-Warrior at the request of our School Councillors and also created a 'Don't Litter' poster to encourage all children to pick up after themselves to keep our environment tidy! On Wednesday we celebrated Chinese New Year and looked how people celebrate it from all over the world. With it being the Year of the Snake, most of the children made a colourful 3D snake!

In science we have moved onto our next topic of Light, and have looked at different materials, grouping them into opaque, transparent and translucent.

Homework to be completed by Friday 7th February.

LbQ

Maths and English

Reading Plus

2 activities (preferably stories) at 80% and above.

Mrs Hogan

Year 4

This week in Year 4, we have been helping Kun from our beautiful book, The Ever Changing Earth and helping him by answering the questions he asked us last week. We have been looking at past, present and future tense. We began by looking at the geological periods of the Earth and then using these to describe the changes the Earth has seen from the Big Bang up to the Iron Age using the correct tense. We then looked at a picture of the ancient forest from the Jurassic period next to a modern day city. We looked at noun phrases we could make from the pictures and then built these in to contrasting sentences to show the differences. We finally used these phrases to write a letter to Kun helping to answer the question how is the Earth different now to the Jurassic age.

In Maths, we have moved on to multiplication and started the week looking at what times tables facts we already know from our previous learning. We filled in a multiplication square using the times tables we have learned in previous years and discovered we should have to learn 25 new facts. We then looked at the rules for multiplying 1 and 0 and using this to work out problems quickly. We

have then moved on to the 6 times tables, we have looked at how we could work out new facts using our known facts and then solving a range of 6 times table problems.

In History, we have been looking at the importance of the Greek language and the legacy it leaves us to this day. We have looked at the Greek alphabet and looked at the similarities and differences. We then had a go at writing our names in Greek and deciphering some words. We then looked at how so many of our words today especially prefixes and suffixes have their roots in Greek. We had a go at putting words from Greek together and working out their modern meaning.

In Science, we are building on our classifying work from last week to looking at vertebrates and how we can classify them in to the 5 major vertebrate groups. We worked in groups to sort out a large range of animals by asking questions such as does it have fur? Is it warm blooded? To classify our animals.

Wednesday was Chinese New Year and we had a look at the history of the festival. We heard legends of how the animals came to represent the different years and looked at some of the customs and traditions of the festival.

Homework

Maths - LBQ

Reading Plus x 2

Reading in diary x 3

Mrs Shone

Year 5

This week in Year 5, we have been looking at square and cubed numbers. We have investigated the two types of indices and their outcomes.

In writing, we have written our diary entries based on the grandma in Little Red Riding Hood. We included onomatopoeia, indefinite pronouns and subordinate clauses.

We looked at the Danelaw in History - a part of land in the UK that King Alfred the Great gave to the Vikings to stop fighting between them and the Anglo Saxons.

In geography, we located Central America on a world map and the 7 countries that make this part of the world. We looked at the borders between each country and discussed why some countries have border control.

For our science topic, we experimented with friction. We used a toy train and some different ramps with materials to see how high the ramp needed to be lifted before the train moved. We used bubble wrap, foam, sandpaper, carpet and wood. We found that the carpet and bubble wrap had the most friction because the ramp had to be lifted the highest before the train moved.

Miss Ratcliffe

Year 6

Year 6 have been carrying out assessment tests this week in Maths, Grammar and Reading.

In Maths, the children have been retrieving area and perimeter and have been finding the area of trapeziums and parallelograms, using formulae.

In Science, the children have been looking at balanced diets – what they are and why we need them. They retrieved the functions of the main organs of the body and focussed on the heart and lungs to gain a understanding of the cardio-respiratory system.

In WCSR, the children have begun their new novel, “Goodnight Mister Tom” and have been using inference to empathise with the characters.

Using their WCSR novel, in History, the children have been looking at the reasons why children were evacuated from the cities to the countryside. They were able to empathise with the main character, William, to understand how their lives compared with his.

Children also continued to retrieve the reasons why WW1 led into WW2 and what the reasons were for Britain declaring war on Germany.

For School Council, the children began to design posters persuading people to not litter.

Mr Gould and Mrs Blackledge.

PE - This week our students continued their dance topic, delving into the rich traditions of the Māori people by learning the haka. The children have practiced the powerful chants and dynamic movements that make the haka so compelling.

They discovered that the haka isn't just a dance, but a way to express community, strength, and respect. Along the way, they honed essential dance skills such as rhythm, coordination, and body control. These skills have not only enhanced their understanding of the haka but also improved their ability in dance. We are incredibly proud of our young learners for embracing this topic with open minds.

Mr Cooney

Lunch Menu w/c 03.02.25

Week 2

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

| Week One | Week Two | Week Three |
|---|---|--|
| <p>Meat Free Monday</p> <p>Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p>Vanilla Ice Cream</p> <p>Tuesday</p> <p>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>V Orange Jelly and Fruit</p> <p>Thursday</p> <p>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p>Friday</p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> | <p>Meat Free Monday</p> <p>Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p>Tuesday</p> <p>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p>Wednesday</p> <p>V Spaghetti Bolognaise Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p>Thursday</p> <p>V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p>V Raspberry Jelly and Fruit</p> <p>Friday</p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> | <p>Meat Free Monday</p> <p>Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p>Tuesday</p> <p>V Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>V Jelly and Fruit</p> <p>Thursday</p> <p>V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p>Friday</p> <p>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p> |

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

| | Closing Date | Opening Date |
|---|-----------------------|---------------------|
| Autumn 2024 | | 04.09.24 |
| Autumn Half Term | 18.10.24 | 04.11.24 |
| Christmas 2023 | 20.12.24 | 06.01.25 |
| Spring Half Term 2024 | 14.02.25 | 24.02.25 |
| Easter | 11.04.25 | 22.04.25 |
| Bank Holidays (Good Friday and Easter Monday) | 18.04.25 and 21.04.25 | |
| Bank Holiday (May Day) | 05.05.25 | |
| Summer Half Term | 23.05.25 | 02.06.2025 |
| Summer 2024 | 18.07.25 | 03.09.25 |

INSET (Training days for staff – children not in school)

| | |
|----------------|----------|
| INSET 1 | 02.09.24 |
| INSET 2 | 03.09.24 |
| INSET 3 | 27.06.25 |
| INSET 4 | 21.07.25 |
| INSET 5 | 22.07.25 |

| Holiday Dates | |
|----------------------|---------------------|
| October Half Term | 18.10.24 – 03.11.24 |
| Christmas Holiday | 20.12.24 – 05.01.25 |
| February Half Term | 14.02.25 – 23.02.25 |
| Easter Holiday | 11.04.25 – 21.04.25 |
| May Half Term (Whit) | 23.05.25 – 01.06.25 |
| Summer Holiday | 18.07.25- 03.09.25 |



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

| | Closing Date | Opening Date |
|---|-----------------------|---------------------|
| Autumn 2024 | | 03.09.25 |
| Autumn Half Term | 17.10.25 | 03.11.25 |
| Christmas 2024 | 19.12.25 | 05.01.26 |
| Spring Half Term 2024 | 13.02.26 | 23.02.26 |
| Easter | 02.04.26 | 13.04.26 |
| Bank Holidays (Good Friday and Easter Monday) | 03.04.26 and 06.04.26 | |
| Bank Holiday (May Day) | 04.05.26 | |
| Summer Half Term | 22.05.26 | 01.06.26 |
| Summer 2025 | 17.06.26 | (TBC) |

INSET (Training days for staff – children not in school)

| | |
|----------------|----------|
| INSET 1 | 01.09.25 |
| INSET 2 | 02.09.25 |
| INSET 3 | 03.07.26 |
| INSET 4 | 20.07.26 |
| INSET 5 | 21.07.26 |

| Holiday Dates | |
|----------------------|---------------------|
| October Half Term | 20.10.25 - 31.10.25 |
| Christmas Holiday | 22.12.25 – 02.01.26 |
| February Half Term | 16.02.26 – 20.02.26 |
| Easter Holiday | 03.04.26 – 10.04.26 |
| May Half Term (Whit) | 25.05.26 – 29.05.26 |
| Summer Holiday | 20.07.26 - TBC |



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education

ST HELENS WELLBEING

Healthy Air for Healthy Lungs workshops

We are holding 4 workshops to give information about the Air quality project

- If your child is between 2 and 10 years old
- Has your child been prescribed at least 3 inhalers in the last 12 months

At the end of each workshop, if you meet the criteria, you will be given an indoor air quality (IAQ) monitor for the length of the project, which will help check how healthy the air inside your home is. The monitor is a simple plug-in device, and after 3-months of data, you will qualify for either a £50 love to shop voucher or an air purifier.

Workshop dates

Westy Community Centre
Bridgewater Ave,
Latchford
Warrington
WA4 1TA
Friday 7th February 2025
11:00 till 15:00

Whitecross Community Centre
Lexden Street,
Whitecross
Warrington
WA5 1PT
Monday 17th February 2025
10:00 till 14:00

Greenwood Community Centre
Greenwood Crescent
Orford
Warrington
WA2 0DU
Tuesday 25th February 2025
10:00 till 14:00

Fearnhead Cross Community
Centre
Install Road
Padgate
Warrington
WA2 0HD
Friday 28th February 2025
10:00 till 14:00

You can sign up to take part in our year-long Healthy Air for Healthy Lungs project

Sign up today at: www.sthelenswellbeing.org.uk/services/health-checks/pages/healthy-air-for-healthy-lungs
or call 01744 371111

