Art



Intent

Our Art Curriculum aims to provide opportunities for children to explore their ideas by experimenting, inventing and creating their own varied works of art using a range of materials. Children will learn how to draw, paint, sculpt and explore other art, craft and design techniques. We want our children to develop a life-long love and appreciation of art and the different genres of art, architects and artists throughout history. The breadth of the Art content seeks to provide our children with experiences that reflect cultural values, beliefs and identity with the aim to preserve the many different communities that make up our world. Difficult concepts are taught visually to make them easier to understand.

Implementation

Art is planned across each Key Stage to ensure that all disciplines of Art and Design (within the National Curriculum) are delivered, repeated and embedded within our students' memories. Our children use a range of mediums across the curriculum to boost their understanding of such disciplines, namely; drawing, painting, sculpturing, textiles collage and printing.

An art specialist delivers lessons to each class for one day per term. During this time, there is an emphasis on both skill development and creative experimentation as children are encouraged to push boundaries and explore new ideas. Through discussions, questions and visual stimuli, the children learn to critique and engage with professional artists work helping students develop their own artistic voice and vision but also to inspire their love of art and creativity.

Impact

At Bruche, we expect students to develop strong technical skills and the confidence to express their ideas and emotions through art. They will gain a deep understanding of the role of art in society, recognising its power to challenge, inspire, and bring about change. The program aims to foster a lifelong appreciation for the arts, equipping students with the ability to think creatively and critically in all areas of their lives. Ultimately, we hope to nurture individuals who are not only skilled artists but also thoughtful, engaged members of society who value and contribute to the cultural richness of their communities.