Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.brucheprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk





Dear Parents and Carers,

Hope you have all had a great week! The action-packed activities at school are not slowing down as we approach the Christmas holidays.

Help us increase our funding at Bruche!

We kindly encourage families to check whether their child may be eligible for Pupil Premium funding. This additional government support allows us to provide extra learning opportunities, small-group teaching, wellbeing resources, and wider enrichment activities that directly benefit pupils. Even if your child prefers packed lunches, registering can still bring valuable support into the school. If you think you may qualify or would like help checking eligibility, please contact the school office confidentially—we're always happy to assist.

How Pupil Premium Funding Helps Our School

Pupil Premium funding allows us to invest in resources and opportunities that benefit the whole school community. It helps us provide additional classroom support, targeted teaching programmes, and high-quality intervention groups that raise achievement for all learners. It also supports staff training, wellbeing initiatives, and enrichment activities that enhance the wider school experience. Every eligible application brings extra funding into the school, enabling us to offer an even richer and more supportive learning environment for every child.

Privacy and Respect

We want to reassure families that applying for Pupil Premium is completely confidential. Your child will never be identified or treated differently in any way, and no other parents or pupils will know who is receiving support. Registering carries no stigma—many families are eligible at different times, and the funding simply allows the school to provide the best possible opportunities for all children. If you would like help checking eligibility, our office team can support you discreetly and respectfully.

More News

Thank you to everyone who supported this year's Poppy Appeal. Thanks to the generosity of our Bruche families, we are proud to share that we raised an impressive £230.97. Your contributions help make a meaningful difference, and we are grateful for your continued support.

This week, our children were treated to a truly unforgettable experience during our Picture News Live from Antarctica assembly. The session connected pupils directly with researchers based in Antarctica, giving them a rare glimpse into life and work on one of the coldest, most fascinating places on Earth.

The children learned about the wildlife that thrives in extreme conditions, how scientists carry out their research, and what daily life looks like at a remote research station. They were captivated by the live footage, the stories shared, and the chance to see real science in action. It sparked curiosity, thoughtful questions, and wonderful discussions back in the classroom.

It was a fantastic opportunity to broaden their understanding of our world, and we are so proud of how engaged and enthusiastic the pupils were throughout the experience.

A gentle reminder to please collect your Christmas Performance tickets from the school office at your earliest convenience — EYFS performance begin next week. Collecting tickets ahead of time helps us manage seating arrangements and ensures that all families can enjoy a smooth and well-organised event. We are very much looking forward to sharing this festive celebration with you.

Have a lovely weekend,

Mr Gould

Diary Dates

Autumn Term 2

03.11.2025 School opens

07.11.2025 Wear pink for peace

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need - Break the rules day - More information to follow

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations Nursery - Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback **04.12.2025 PM** EYFS The Clumsiest Elf Panto is coming to school In school time

05.12.2025 Own clothes day - bring a chocolate donation

08.12.2025 Year 4 & Year 6 Chester Zoo trip

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

18.12.2025 School Christmas Dinner

18.12.2025 EYFS Pajama day - bring £2 (to raise money to go towards the EYFS Panto)

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Harvey Harris for giving 100% effort in all his activities this week and for demonstrating our school values beautifully. Excellent work Harvey!

Reception - Darren Bowes for some fantastic listening and sitting beautifully during our play.

Year 1 - Jacob Gibbons for having a great attitude to learning! Very proud of you!

Year 2 - Bobby Swift for having such a positive week!

Year 3 - Alfie Stephenson for his fantastic effort and beautiful handwriting in our English lessons this week.

Year 4 - Dixie Dolan for excellent work on her character description

Year 5 - Frankie Dickenson for his excellent memory in our history lessons!

Year 6 – Melissa Donnelly – for simply being a star and for working so hard!

PE Star - Hazel Chow for her effort and behaviour when playing table tennis.

Early Years News

Nursery

This week we have continued our story Bear Snores On and the children have enjoyed retelling the story using story props as well as sequencing their own story strips using images of each of the characters as they join the sleeping bear in his den.

The children have created beautiful collages showing all of the woodland creatures gathered around the warm fire inside the bears den and we have been discussing our favourite characters.

In maths the children have loved playing a dice game that involved subitising the amounts 1-3 on the dice before moving their woodland character along the stepping stones to see which one reached the bears den first.

On Thursday we all enjoyed the fabulous performance of The Clumsiest Elf. The children loved the story and all sat beautifully, joining in with the traditional pantomime vibes – "Oh no they didn't, Oh yes they did!"

What a wonderful week. Have a lovely weekend.

Well Done Nursery

Mrs Wallace

Reception

This week we have continued our learning on 'the leaf thief.' The children find the story so funny and its lovely to hear them giggle when they realise the wind was the thief the whole time.

We have been learning new vocabulary from the story such as canopy, disaster and hazelnuts and we have been using actions to help us remember them.

We have created the most beautiful woodland scenes in the playdough introducing the word canopy to talk about our trees. We have been adding woodland animals to them and writing a sentence to match 'I am on a log.'

In the reading area we have been matching pictures to words using our phonics and we have been using the sound tiles to create CVC words such as sad and Sam.

In the creative area we have been mixing colours to create autumnal colours to match the leaves and after some children found some green leaves in our outdoor area we have been considering the question in the investigation area will these leave stay green? We have been placing a vote to see if this is true.

In Maths we have been putting different coloured leaves on the tree and talking about what we can see. Introducing number bonds and recording how many red leaves and yellow leaves. We even introduced working systematically to make sure we found all the ways.

The children absolutely loved the pantomime on Thursday and they sat beautifully throughout.

Don't forget to bring in any clothes for the nativity by Monday and we hope you are getting excited to see our nativity play because we are!

Thank you for all your hard work reception

Mrs Fairhurst

Key Stage 1 News

Year 1

This week, Year 1 have worked incredibly hard across all subjects!

In Maths we have been learning how to systematically find all the subtraction facts for the numbers 7, 8, 9 and 10. The children used a range of maths equipment to support their learning and then practised subtracting independently on a number line. We were very proud to see that all children could do this by themselves! Later in the week, we used the iPads to explore our environment, taking photos of 2D shapes and recording their properties.

In Music, we enjoyed singing a variety of songs and learned about "crescendo" — how music gradually gets louder. The children experimented with different musical instruments to create their own crescendos, and the class favourite this week was definitely the drum!

In Writing, we focused on independent writing skills. The children worked on extending their sentences using their phonics knowledge, and they are growing in confidence every day.

In Science, we investigated the weather. We explored why weather changes throughout the year and linked this to the four seasons. We also learned how we find out about the weather and discussed the role of a weather forecaster. The children looked at different weather symbols and labelled them carefully in their books.

Our afternoons have felt very festive as we've been busy practising for our Christmas play! We've been learning our lines, dances and songs — and it's all coming together beautifully. We can't wait to share it with you!

Miss Kerrigan

Year 2

In English this week we have finally finished our amazing circular narrative about a child who has an adventure on a river! The children made sure they included amazing expanded noun phrases and conjunctions.

In maths, we have focused on writing fact family sentences for a part-whole model. We have also looked at creating inverse operations sentences using a number line to support us.

In Geography we have compared the climates in Warrington and Thembisa and found that Thembisa has 2 seasons, a wet and dry season compared to Warrington where we have 4 seasons. We found the weather in Warrington right now to be wet, cold, rainy and wintery whereas Thembisa is hot, cloudy and having frequent thunderstorms.

We have put lots of hours this week into practicing for our play! The children have worked so hard in remembering their lines and singing the songs!

Homework to be completed for Friday 12th December.

English- Suffixes Maths- Inverse operations Spellings

Mrs Hogan

Key Stage 2 News

Year 3

In English this week Year 3 have carried on writing our retelling of the story 'Fox'. We have been planning out our ideas before writing each paragraph by thinking of key points in the story, using exciting adjectives, verbs and adverbs to describe the different characters and their actions. In reading we have been looking at a range of different recipes and using our detective skills to find key information in the texts.

Our Maths work this week has focused on a range of addition and subtraction problems. We learnt about estimation and rounded numbers to estimate the answer to addition and subtraction sums. We also learnt how to find the difference between two numbers by adding on a number line, before applying our addition and subtraction skills to a range of problem solving questions. We've also been practising our 2,5 and 10 times tables and trying hard to improve our speed recall.

In Music we practised playing the keyboards to the tune of 'Baby Shark'. We've also been busy practising our Christmas songs, and can't wait for you to hear them!

In MFL we have been learning the days of the week in Spanish. We learnt the 7 days and were able to recite them with actions. We then created some artwork to represent the different days.

For PSHE we have moved onto our 'Celebrate' topic as part of MyHappyMinds. We discussed how our characters are shaped by our genetics and our personal experiences, and how we all have a mixture of 5 different character strengths which help make us who we are! We then thought about which character strength we think we have the most of and when we use this.

We learnt about Cumbria and Cheshire in our geography lesson this week. We compared the two counties by looking at different maps and noting their similarities and differences. We used a topography map to compare the elevation of the two places and a road map to compare the travel network. We also looked at the climate by comparing the average temperatures and rainfall for each month.

Homework – To be completed by next Friday:

Spelling practise (spellings in planners)

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

Miss Johnson

Year 4

This week in English, we have been looking more at our analysis of both the class book and the example text and exploring how the author has used features such as similes, personification to paint pictures in the readers minds whilst they are reading. We then used drama to explore pictures from the text and tried to put ourselves in Leaf's position and though about how he would be feeling and thinking. We have written character descriptions of Leaf all in preparation for our planning and writing stage next week.

In Maths, we have moved on to formal methods of addition and have spent time making sure we have set up our columns correctly and adding with no exchanging before moving on to exchanges.

In Spanish, we have been looking at classroom commands in Spanish and have been creating teacher robots.

In Music, we have been practising our compositions along with our silent movies thinking about trying to match our music to what is happening on screen.

In Science, we have been looking at our practical investigations for our digestive system topic. We have began our observations on our teeth (eggs) to think about what are the best and worst liquids for teeth. We then have made our own digestive systems so we can see how food it changed through it.

Homework - 2 x Reading Plus 3 x Reads in diaries 5 minutes TT Rockstars

If anyone has not yet brought their Christmas jumper in can they do so as soon as possible please.

Mrs Shone

Year 5

This week in Year 5, we have been looking at column addition in maths. We had to remember to carry and line our columns up correctly to ensure we were accurate.

In writing, we analysed our example text, pulling out key structure and language features. We also used our grammar detective skills to find things like parenthesis, verb prefixes and modal verbs.

In RE, we looked at how Muslims respect the Qur'an. We learnt that they place the book up high as a sign of respect and ensure they wear clean clothes and have clean hands when handling the Qur'an.

For our Geography topic, we have been researching the Great Lakes and Lake District ready to compare these two places. We researched climate, topography and area.

Finally, we were very lucky to have a visit from Cheshire Fire and Rescue! We learnt how to prevent fires and what to do in a situation where there is a fire. We learnt to stop, drop and roll if our clothes are on fire and to get low when there is smoke so that we can see more clearly/not inhale as much toxic smoke.

Miss Ratcliffe

Year 6

In Science, Year 6 have been learning all about the scientist Carl Linnaeus—his life, his legacy, and his pioneering contribution to biological classification. Pupils explored how Linnaeus introduced the binomial naming system, why scientists classify living things, and how organising species helps biologists make sense of the natural world.

In Maths this week, the children applied their algebraic understanding to determine the values of x and y using given information. They then used these solutions to construct accurate straight-line graphs and worked confidently across four-quadrant coordinate grids.

In Writing, the children produced diary entries from the perspective of Rose Blanche. Their work included a reflective paragraph recalling happier times in the town, a second paragraph exploring the growing signs of war and the changes it brought, and a final, powerful paragraph describing a distressing event that Rose witnesses in the story.

This week in History, the children examined daily life in the trenches by interpreting a 24-hour soldier timetable and discussing it as a primary source that reveals the structure and demands of trench warfare. They then explored Dulce et Decorum Est, thinking about how historians use such texts to build an understanding of soldiers' lived experiences. Using both sources, pupils planned a diary entry from a soldier's viewpoint, applying disciplinary skills such as analysing evidence, considering historical context, and selecting language that conveys emotion and atmosphere.

As part of their Geography and Science learning, Year 6 had a unique opportunity to take part in a live broadcast from Antarctica through our Picture News programme. The children were captivated as they heard directly from scientists working on the frozen continent, learning about the extreme conditions, the fragile ecosystem, and the important research taking place.

The session also highlighted the 2041 Project, an initiative dedicated to protecting Antarctica for future generations. The children explored how climate change is affecting this vital region, why conservation is crucial, and how young people around the world can make a difference in safeguarding our planet.

Pupils asked thoughtful questions, developed their understanding of global environmental issues, and connected their learning in Geography and Science to real-world challenges. This experience not only brought their studies to life but also inspired them to think about their role in protecting our planet for the future.

This week in Personal Development, we introduced our new focus on relationships. The children explored what active listening looks like in practice and considered how it can improve communication and help build stronger, more supportive relationships.

Also in Personal Development, Year 6 had an exciting and informative day at Warrington Crucial Crew, taking part in a series of activities designed to keep them safe and informed in real-life

situations. The children rotated through different workshops, learning valuable skills about electrical safety, the importance of regular exercise, online safety, and how to respond in emergencies.

They also had the opportunity to learn about the magistrates' court, discovering what happens during a court case and the role it plays in keeping communities safe.

The children were fully engaged throughout the day, asking questions, working in teams, and applying their knowledge to problem-solving challenges.

The visit was not only fun but also a great opportunity for the children to develop their understanding of personal safety, healthy lifestyle choices, and how the legal system works. Everyone returned to school with lots of useful knowledge and memorable experiences to share.

This week in Spelling, the children are exploring words ending in -ious, practising their pronunciation and spelling patterns.

Mr Gould

Homework:

Reading Plus LBQ Spellings

PE News

This week in PE we have been focusing on our intra competitions and personal challenge activities. This is a part of our tiered competitive sport policy and helps to instil the joy of competitive activities and the challenges that comes with it.

We are currently in the process of finding venues for our competitions as the school field is currently out of action due to the poor weather. We will be continuing with our sporting calendar after the Christmas break with a number of sporting competitions booked in.

Mr Cooney

Lunch Menu w/c 08.12.2025 Week 3



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 – 30.10.2026	
Christmas Holiday	21.12.2026 – 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 – 02.04.2027	
May Half Term (Whit)	31.05.2027 – 04.06.2027	
Summer Holiday	19.07.2027- TBC	

JUMBLE SALE

Wednesday 10th December, 10am - 1pm



Clothes • Shoes • Books • DVDs • Bags • & More

Fearnhead Cross Community Centre, Insall Road, Padgate, WA2 OHD

All proceeds stay local to support those who need it most.





Communities and Wellbeing

"I've learned to listen to myself and not expect to be a superhero... Thank you very much for a very helpful class and giving me plenty to go away and think about"









During these online video workshops, we will talk about three key topics; Attachment and Bonding, Mum and Dads Mental Health and Wellbeing, and Access to Appropriate Services. We will also cover Labour, Birth and Beyond from a Dad's Perspective.



LOCATION: WARRINGTON SPORT FOR ALL CENTRE, WA4 1JL

TRAINING: FRIDAY EVENINGS (5PM TILL 6PM)

MATCHES: SATURDAYS (VARIED TIMES - FLEXIBLE AROUND OTHER HOBBIES)

GET IN TOUCH: APPLETONACESBASKETBALLCLUB@GMAIL.COM FOLLOW US:

APPLETON ACES BC APPLETON ACES



COPING AT CHRISTMAS

The Added Pressures of Christmas can be Tough, but it's Important to know there's always Someone you can Talk to ...



111 online

Call 111 & select option 2 to speak to the NHS Mental Health Crisis Response Service 24/7

Nhs.uk/mental-health



Under 35s can Call 0800 068 4141, Text: 88247 or Email: pat@papyrusuk.org 24/7

Papyrus-uk.org



Call 116 123 to talk to Samaritans, or email: 10@samaritans.org for a reply within 24 hours

Samaritans.org



Call MIND's Mental Health Helpline 9am to 6pm, Monday to Friday on 0300 102 1234

Mind.org.uk



Text "SHOUT" to 85258 to contact the Shout Crisis Text Line, or text "YM" if you're under 19

Giveusashout.org



Mental Health Forum & Chat for Men from 5pm - midnight every day Call or Watsapp 0800 585858

Thecalmzone.net

ChristmasCountdown.uk

Tuesday Continued:

Warrington Carers Hub: 10am to 4pm One-on-one support for unpaid carers.



One Stop-shop website

Connecting people, communities and services across Warrington





Thursday focus: Ageing Well and Falls Age UK Mid Mersey: 18th December -9.30am to 11:00am

Digital Offer

(3rd Thursday of the month)

Warrington Disability Partnership: 9am to 12.30pm Support for the disabled and those living with long-term conditions.

Livewire Healthy Lifestyles: 10am to 12pm Health checks and fitness advice.

Living Well Hub Coffee Morning: 10am to 11:30am

A collaborative coffee morning with aging well partners. Quizzes, Bingo, Chair exercises and general coffee and chat.

1)th Dec - Generations Together: Christmas Cheer with Little Voices – pre school and ageing wel

Macmillan Cancer Support: 4th and 18th December - 9.30am to 12pm

Support for anyone affected by cancer

Warrington Visually Impaired People: 4th December - 9.30am - 12pm support people, along with their families & friends, come to terms with sight loss.

Warrington Voluntary Action: 4th December - 9am to 12.30pm Help to reduce loneliness and connect

Help to reduce loneliness and connect people

> Please note we close at Ipm on Thursdays





Weekly drop-in services at the hub



Connecting people, places and resources to support people to live well in Warrington.



Please ask for our leaflet dedicated to families and children on Wednesdays and Fridays.

Please note timetable subject to change at short notice

