

Bruche Primary School Academy

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Head of School: Mr C Gould

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Dear Parents and Carers,

Thank you to all parents and carers who attended our recent Parents' Evening. It was wonderful to see the school so well attended and full of positive, purposeful conversations. The evening was a real success, with teachers and families sharing achievements, celebrating progress and discussing next steps for learning.

Your high expectations, support and commitment reflect our shared school value of Success Nothing Less and play a vital role in helping every child to achieve their very best. We are grateful for your continued support and for the strong sense of partnership and community that events like this create.

This week, we held a KS1 coffee morning, which was very well received. Feedback highlighted how much parents and carers value the encouragement given on homework submitted via Seesaw, with Year 1 families also appreciating printed copies to take home.

Parents described staff as approachable, supportive and attentive, noting how well each child is known and made to feel special.

It was also shared that children are making strong academic and social progress and parents particularly enjoy the music lessons and assemblies, praising the current and engaging songs the children are learning.

A big thank you to our office staff for organising the event and a huge well done to all staff involved for their continued dedication and care.

We take all constructive feedback on board and are working collaboratively as a staff wherever possible to address any areas for improvement across the school that have been suggested.

After an initial early glitch, our swimming sessions, as part of the PE curriculum, have been a great success and the children have had a truly fantastic experience. It has been wonderful to see their enthusiasm, confidence and enjoyment grow as they developed their swimming skills in a safe and supportive environment.

The children showed impressive determination, resilience and pride in their achievements, whether building confidence in the water or refining their technique. Swimming is a vital life skill and we are extremely proud of the progress all pupils have made.

We would also like to reassure families that all sessions originally scheduled in the timetable will be honoured, ensuring that no KS2 children miss out. Thank you to staff and families for their continued support and flexibility in making these sessions such a positive and memorable experience.

Have a lovely weekend,

Mr Gould

Diary Dates

Spring Term 1

~~09.01.2026~~ Reception – Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

~~12.01.2026~~ NCMP Height and Weight measurements R-Y6

~~14.01.2026~~ Tempest – individual photographs (for those that missed the last one)

~~21.01.2026~~ Book in for parents appointments via Teachers to Parents

~~22.01.2026~~ EYFS Coffee Morning (straight from drop off)

~~23.01.2026~~ Y6 Road Safety assembly

~~23.01.2026~~ Primary Arts Network (PAN) dance auditions (Y5/6)

~~28.01.2025~~ Reception Hearing Screenings

~~02.02.2026~~ Parent's Evening meetings (13.00 – 18.30)

~~04.02.2026~~ KS1 Coffee Morning (straight from drop off)

09.02.2026 15.30 - 16.00 Cake sale – Nut-free Donations welcomed in the office Monday morning.

12.02.2026 SEND Coffee Morning (straight from drop off)

13.02.2026 Break up for half term

23.02.2026 Back to school

23.02.2026 SAT's Parents meeting 17.00

25.02.2026 KS2 Coffee Morning (straight from drop off)

05.03.2026 World Book Day (more information to follow)

11.03.2026 9-10am Look up and live year 5 & 6 parents session, online safety and support

12.03.2026 Year 5 Puberty talk

18.03.2026 Reception Hearing Screenings (for those that missed the last one)

21.03.2026 – 21.04.2026 Our school's Art work on display in the Golden Square as part of the Primary Arts Network (PAN)

24.03.2026 Tempest – Class Photographs

30.03.2026 PAN performance at The Parr Hall

01.04.2026 Interim Reports sent home

17.04.2026 16.00 - 18.00 Spring Fair fun evening

Swimming timetable for KS2

All year 3 - 13th February

All year 4 - 9th & 10th & 24th & 25th February

All year 5 - 6th & 12th February

All year 6 - 11th & 23rd February

[Parent's attendance](#)

[PTA Events](#)

[Addition/ changes to the dates](#)

Special Mentions

Nursery - Reggie Sherlock – Reggie has demonstrated lovely learning this week, acting as a fantastic role model to his peers. Well Done Reggie!

Reception - Ben Churchill for the most beautiful handwriting

Year 1 - Ariya Scholes for showing kindness to her friends and helping her friends when they are in need

Year 2 - Edward Hitchmough for constantly following school expectations and going above and beyond!

Year 3 - Sarita Wong for being such an amazing role model this week!

Year 4 - Jorgie Edmonds for her great effort in her writing this week

Year 5 - Scarlett Poller for your amazing work in maths!

Year 6 – Elias Downing for super effort and application this week.

PE Star - Bobby Swift For his attitude towards outdoor education and PE.

Nursery

Following on from all the learning we have been doing about the Polar Regions, we have been talking about what type of clothing we would need if we were going to visit the Arctic or Antarctica. The children drew outlines of themselves and then used various items of clothing and accessories to stick on their drawings to ensure they were wrapped up warm and cosy before their trip.

We have also been packing suitable items into our suitcases, thinking about what we might need before going on such an expedition. This activity was supported by Harvey Penrose, who sent in photographs of his Dad's old binoculars. Harvey explained how they work and why we might need them when visiting the Polar Regions.

In maths we have been exploring the everyday language of direction. The children have been taking their penguins on their own journeys, each explaining whether their penguin was travelling across, under, over, through, up or down. The children then went on to create their own obstacle courses for the animal of their choice and again described the journey they took to reach the finish. The children have also been demonstrating some fantastic fine motor skills this week after practising our formation of the letters 'm', 'a' and 's'.

As promised at parents evening, I have added the links to the first few sound videos for phonics. If you would like to watch them with your child, I am sure they will enjoy demonstrating their knowledge of them. I will continue to add new links each week.

<http://schools.ruthmiskin.com/training/view/hYH0o7qt/qpsnj05g>

<http://schools.ruthmiskin.com/training/view/7pbPRfcj/5PlzheEs>

<http://schools.ruthmiskin.com/training/view/8uxCcbeY/Kmp4Q9VX>

We are very proud of all of you and the learning you have demonstrated this week.

Have a lovely weekend.

Well Done Nursery.

Mrs Wallace

Reception

This week we have continued to learn all about Penguins through our non – fiction book 'Hello Penguin.' We have looked at the features of non- fiction books for example the contents page, real life photographs and captions and compared them with fiction books. We learned all about the different types of penguins and our favourite was the 'Rockhopper penguin.' Make sure you take a look.

We found out all about different penguin habitats and one of our friends sent in photographs after visiting Peak Wildlife park of some real- life penguins' that didn't live in the ice. They had stones and green plants and water and so this inspired us to use these photographs to create our own matching habitats for the penguins in the playdough area.

In the creative area we have continued to create our own representations of penguins using different forms of media such as collage materials and paints.

In the construction area we created all the different habitats of the penguins using fabric to represent the snow, sand and the ocean. We then added natural materials to create a special home for the penguins. This also led to the children considering the other animals that might want to live there. Some children created a city with a train track going through the middle and we talked about whether it would be a good place for a penguin to live.

Outside we created a very exciting obstacle course and moved like a penguin all around it. 'We waddled and shuffled and huddled.

In Maths we have continued to partition numbers and find different ways to create a number using part – whole models to help us.

Next week we will be creating our own page for a non – fiction book which we are very excited about.

Have a restful weekend and see you on Monday

Mrs Fairhurst

Key Stage 1 News

Year 1

This week has been a very busy and productive one for everyone!

In Writing, we have been using our planning circles to plan a retell of the story Old Bear. We used our story animals to help us break the story down into clear parts. The children used the Octopus Opening to support them with starting their stories and then the Build-Up Bear to help structure their second paragraph. Drawing pictures first in our planning circles really supported the children's confidence, helping them to remember their ideas and develop their writing.

In Maths, we have continued learning about place value, focusing on tens and ones in numbers between 11 and 20. The children identified which numbers contain a ten and which have a zero as a placeholder. We explored this using dienes and by the end of the sessions, the children were able to quickly identify numbers and represent them in different ways. We then moved on to looking at patterns and began completing a range of different pattern sequences.

In RE, we continued our learning about Islam and explored the different places where Muslims can pray. We used the computer to investigate buildings that include prayer rooms and revisited how Muslims show respect to Allah.

In PSHE, we discussed how to stay safe and healthy. We talked about the meaning of the word hygiene and how we can look after ourselves throughout the day.

In Science, we carried out an investigation into the properties of different materials. The children experimented with a variety of materials and discovered which were waterproof, transparent, or opaque.

We are very proud of all the hard work the children have done this week!

Miss Kerrigan

Year 2

In Maths this week we have used the dienes to help us with our understanding of number and place value and used this knowledge to help us subtract ones from a two digit number.

In PSHE, we have started to look at how to keep safe. We started to look at what responsibilities we have and what responsibilities we will grow to have as we get older.

In Computing, we have looked at how to keep safe online and rules that we should follow to help us do this.

In R.E. the children looked at different places of worship for Christians.

In English, we have started writing our setting description on our story using exciting adjectives, suffixes and adverbs.

We have also been focusing heavily on learning how to join our handwriting.

Homework to be completed Friday 13th February.

English: Suffixes

Maths: Subtracting ones from a 2-digit number

Spelling

Mrs Hogan

Key Stage 2 News

Year 3

In Maths this week Year 3 have been applying their column addition and subtraction skills to problem solving questions. We have been reading questions carefully and identifying key words that help us identify the method needed. We also began our new topic on multiplication and division by recapping our 2,5- and 10-times table facts with increasing speed and fluency.

We have been learning about rivers in our writing lessons this week. We learnt some key vocabulary used in informative texts about rivers and wrote sentences incorporating these new words. We also used our research skills to make notes about the formation and location of rivers.

In RE we learnt about Jesus and his disciples. We thought about the qualities Jesus would have been looking for in the people he chose as disciples and wrote a job advertisement seeking a new disciple.

In Science we continued our topic on light by learning about sun safety. We know that the sun's light is very strong and can have both positive and negative effects on us. We discussed how we can take precautions in the sun such as wearing suncream, a hat, sunglasses and drinking plenty of water.

Our history learning this week focused on the Neolithic era of the Stone Age. We learnt how farming began to be introduced around Britain and explored the settlement of Skara Brae. We then looked at Stone henge and discussed what this Stone Age monument tells Historians about this period of time.

Homework

2 x Learning by Questions

1 x Reading Plus

Have a lovely weekend!

Miss Johnson

Year 4

This week in Year 4, in English, we have been thinking about writing our summoning narrative. We have been thinking about how Prospero looks and how he might be feeling in the moments before he casts the tempest. We then have then written a character description about Prospero.

In Maths, we have been looking at the tables we do not yet know. We have looked that by learning the tables we have learnt so far we only have few facts to learn in the remaining tables due to commutative law. We started with the 6 times tables and looked for patterns and hints. We then moved on to our 12 times table and looked at the relationship with the 6s. We then looked at our nine times table and we saw there were lots of patterns and facts we could see when they were written out.

In Science, we have been looking further at classifying animals and have been looking at how we can classify vertebrates. We looked at the 5 groups and looked at the characteristics that make them that group. We then learnt how we can use classification keys to identify an animal.

Homework

2 x Reading Plus

3 x Reading in diaries

3 minutes a day TT Rockstars

Mrs Shone

Year 5

This week in Year 5, we have been using short multiplication. We started with recapping our knowledge from Year 4 and then moved onto larger numbers. We made sure to carry correctly so that when we do long multiplication next week, we are in a good position.

In writing, we have been analysing the text and spotting key vocab and grammar. We are getting very good at spotting particular kinds of grammar! Next week, we will be writing a report based on a scene from *The Hound of the Baskerville*.

For our history topic, we looked at how the Anglo-Saxon King Alfred the Great created the Danelaw with the Viking leader Guthrum. They decided to settle their differences by splitting Britain into two settlements. This lasted for some time but fell down after Alfred's death.

In Science, we experimented with mass vs weight. We learnt that mass never changes, whereas weight can depend on the level of gravity on a planet e.g. my weight would be lighter on the moon.

Finally, in Spanish, we decoded a Spanish conversation. We used our language detective skills to find key terms and work out words we might be unsure of.

Miss Ratcliffe

Year 6

This week, the children explored the Battle of Britain and discovered why it was such an important turning point in WW2. We looked closely at how Britain became successful during this time and the strategies that helped the country defend itself.

This week, we explored some tricky sounds in our spelling! We learned about the "u" sound spelled as "ou", like in the word cousin. We also practiced the "i" sound spelled as "y", in words such as mystery and myth.

In Geography, the children developed their understanding of climate change by learning key disciplinary knowledge, including human impact on the environment, sustainability and carbon emissions.

In Mathematics, the children consolidated their understanding of key number concepts, including prime numbers, square numbers, cube numbers and common factors, in line with National Curriculum objectives. They applied this knowledge by reasoning and classifying numbers using Carroll and Venn diagrams, demonstrating logical thinking and a deeper understanding of number properties.

Also in Mathematics, the children revisited key fraction concepts in line with National Curriculum expectations, including adding and subtracting fractions with different denominators, as well as

multiplying and dividing fractions using appropriate and efficient methods. They applied their understanding to solve problems with increasing confidence, demonstrating accuracy and fluency.

In English, the children prepared to write high-quality descriptive dialogue by closely analysing the use of descriptive phrases, adjectives and adverbs in selected chapters from Goodnight Mr Tom. They used this analysis to inform their own writing, crafting effective dialogue between characters that advanced the action and demonstrated accurate use of speech punctuation.

In Science, the children have deepened their understanding of micro-organisms, exploring both their beneficial and harmful effects. They have also completed end-of-unit assessments for two other topics, demonstrating strong retention of key scientific knowledge and their ability to recall and apply what they have learned.

Mr Gould

Homework:

Maths LBQ

Grammar LBQ

Spelling

Reading Plus

PE News

This week in PE we have had a mixture of swimming, outdoor education and intra competitions. We have had an overarching focus on teamwork and sporting attitudes and how our performance can increase through demonstrating sporting and professional attitudes in our learning. We are looking forward to many more of our KS2 classes accessing the pool in the coming week.

Mr Cooney

Lunch Menu w/c 09.02.2026
Week 3

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognese
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake
Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese)
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 – 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 – 02.09.26

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



BAKE *Sale*

a fundraiser for the children



MONDAY 9TH FEBRUARY
15.30 - 16.00

@Bruche Primary School
in the school hall

If you would be able to donate any
(nut free) bakes, homemade or shop
bought, please bring to the office on
Monday 9th after drop off
Thank you in advance!



PAYABLE VIA PARENTPAY
YEARS 1-6

MONDAY 16.02.26
TUESDAY 17.02.26
WEDNESDAY 18.02.26
THURSDAY 19.02.26
FRIDAY 20.02.26



MULTI-SPORTS CAMP



@BRUCHE PRIMARY SCHOOL

8.30 - 16.00 Full day £16.00
8.30 - 12.00 Half day £8.00
£15.00 Sibling discounted day rate





follow us @compXbolton



CREATE, CODE AND XPLORE THIS HALF TERM

WARRINGTON

Give your child a head start in the digital world with our

Half Term Tech Club

Providing fun, educational activities-

Tues- Game Design/Code

Weds- Digital Animation

Thurs- Lego Robotics

Including a Minecraft Education challenge each afternoon



Culcheth High School



17th-19th February



9am-3pm



Childcare Voucher payments now available.

BOOK! Visit the link or scan the code-
computerexplorers.co.uk/bolton-wigan/holidays

GOT QUESTIONS?

Email us bolton@computerexplorers.co.uk

Preparing children for the future



Young Artists' Summer Show

2026

The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–18 living and studying in the UK.

Students can submit one artwork for consideration which will be judged by a panel of artists and arts professionals. Selected artworks will be displayed at the Royal Academy of Arts either onsite or online. The RA will award prizes for inspiring artworks.

How to enter

From 5 January 2026, teachers will be able to register their school. Next, teachers and parents/guardians can submit artworks via the RA website until 4 March 2026.

Important dates

5 January–4 March 2026

Registration and submission open

May 2026

Judging

14 July 2026

Online exhibition opens

14 July–30 August 2026

Display at the RA open

Sign up and find out more

roy.ac/youngartists

[@royalacademyarts](https://twitter.com/royalacademyarts)

Made possible by Robin Hambro

RA Royal Academy of Arts



A 60-minute parent session exploring children's online experiences, potential risks, and practical ways to keep them safe.

Led by The Brianna Ghey Legacy Project, this empowering workshop explores how technology affects children's mental health and offers realistic strategies to support balance, confidence, and healthy real-world connection.

In this session, parents will learn:

- How screens can impact attention, sleep, and mood
- Practical strategies for setting boundaries (without battles!)
- How to talk to children about social media and online pressures
- Simple ways to support mental wellbeing at home

This is a friendly, non-judgemental space where parents can share experiences, ask questions, and leave feeling more confident and informed.

"Every parent needs this session – it helped us feel calmer and more in control."

— Warrington Parent

To book:

email: becca@briannaslegacy.org

www.briannaslegacy.org

£200 + VAT per session


Brianna Ghey
Legacy Project

Funded by:



**Tim Parry
Johnathan Ball
Foundation**