# Good Afternoon,

On Monday, we were visited by our school improvement partner, who looked closely at the curriculum subjects of Science and PE. There were lots of positives from the day, celebrating our curriculum offer and I thank Mrs Shone, Mrs Wallace and Mr Cooney for their dedication in leading their subjects.

As part of our Chester Zoo, Global awareness offer, Year 2 had an amazing time at Chester Zoo this week, where they learnt all about habitats and habitat destruction. Many thanks to all parents, carers and staff involved in creating such great memories for our children.

What a fantastic day was had on World Book Day! The children had a great time creating cartoon strips based on the theme of Good V Evil. On Friday, we were visited by Danilelle Lovatt, who worked with our Reception and KS1 children, discussing her new book, "Simons' Amazing Breakfast Adventure", which links to our Science topic of Food Chains.

On the subject of books, just for your attention, please be aware that the the original book of 'Wicked' is not appropriate for children as it contains incredibly adult themes and topics. We appreciate that this may go unnoticed as the film has omitted such topics to make it suitable for a younger audience.

Well done to our PAN dancers and singers again this week for giving up some of their weekend to prepare for their performance at the Parr Hall – based on what I have seen so far, I am very much looking forward to seeing them perform: once again, thank you to Mrs Blackledge for her support and dedication with this.

On the subject of PAN, Mrs Jones has been working avidly with classes to prepare art work, much of which will be displayed at the Golden Square from Friday 28<sup>th</sup> March.

Our Y5 and Y6 boys made us proud on Monday with a magnificent 3-1 victory over Alderman Bolton on Monday – well done to all that took part and thanks to Mr Cooney.

Please keep an eye out in the Warrington Guardian on Thursday 27th March for some very special Mother's Day messages, which the children wrote in class this week – thanks Mrs Melia for collating all of these lovely messages, which will hopefully brighten up many mums' days.

We were all excited to welcome, Willow, our school therapy dog into Bruche this week for her first full day! When fully trained, Willow will give so much joy to the children at Bruche and we are very grateful to Miss Hogan for providing us with our delightful fury friend.

Hope you all have a lovely weekend,

Mr Gould





Bruche Primary School Academy

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Diary Dates 17.01.2025 Year 5 A 'Yes' hour for the class

**23.01.2025** Year 5 Extra Break raffle prize **24.01.2025** Year 5 No pens day raffle prize **24.01.2025** Reception Whacky Hair Day Raffle prize (children in Reception can come into school with their hair in a whacky hair style!)

28.01.2025 from 9.30am Parent's Evening booking in day (please phone to book in)

03.02.2025 Parents Evening pm 04.02.2025 Chinese Dance Workshops 06.02.2025 Year 1 Extra Ipad time raffle prize 07.02.2025 Open the Book Assembly 07.02.2025 Year 3 Extra toy day raffle prize (Change from original date)

13.02.2025 Year 4 Pyjama afternoon
14.02.2025 'Wear what you love day' Non-Uniform Day, bring £1 for PTA fund
14.02.2025 Year 1 – Year 6 PCSO Internet safety assembly
14.02.2025 School closes for the half term break

24.02.2025 School reopens 24.02.2025 5 5.30pm Year 6 parent's SATS meeting

04.03.2025 Year 2 Chester Zoo Trip
06.03.2025 World Book day book character fancy dress!
07.03.2025 Local Author visit Reception, Y1 and Y2

12.03.2025 Year 5 School nurse puberty talk
13.03.2025 08.45am Coffee morning-Nursery parents
14.03.2025 Open the Book Assembly

25.03.2025 Year 5 to watch Padgate Academy's performance of Mary Poppins
27.03.2025 08.45am Coffee morning-Reception parents
28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)
02.04.2025 PAN Y5 and Y6 at the Parr Hall
04.04.2025 Open the Book Assembly
04.04.2025 PTA Family Bingo night

**07.04.2025** 14.00 EYFS Easter Bonnet Assembly **09.04.2025** PTA Toy sale

**11.04.2025** Autism Awareness- Own clothes day (rainbow theme), bring £1 to raise money for Autism Awareness month

**10.04.2025** 08.45am Coffee morning-Year 1 parents **10.04.2025** Interim Reports out **11.04.2025** Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

Abcd = parents attendance Abcd = PTA events Abcd = Addition/ Change to the dates

# **Special Mentions**

**Nursery - Aryan Saleh** for putting 100% effort into everything he has done this week and has played alongside his friends beautifully.

Reception - Isabella Mills-Ryder for beautiful handwriting.

Year 1 - Lola Jones for excellent handwriting and presentation in all lessons! I am so proud of you!

Year 2 - Callie and Jax for their independence and resilience in their Math's learning this week.

Year 3 - Heidi Taylor for working really well with those around her and always supporting her peers.

Year 4 - Katie Cox for her enthusiasm for her learning in every area and her love of school.

Year 5 - Layla Rose Stewart for her brilliant drawings in geography!

Year 6 – Kyle Dobson for amazing dedication to his school work!

**PE star - William Callaghan** for his effort and determination during the game against Alderman Bolton.

## **Early Years News**

## Nursery

We have enjoyed reading the story Blown Away this week which is all about Penguin Blue and how he gets whisked away by his kite to a far off jungle. The children have all enjoyed using the junk modelling to have a go at making Penguin Blue a boat or a raft to help him get back home. We thought carefully about the materials we used and after testing our boats we adapted them to ensure they did not sink. The children demonstrated excellent perseverance and determination and it was so lovely to see how proud they were of their success.

We have also been using shapes to make our own pictures of boats, cutting out and sticking shapes on paper to create boats and drawing our own boats.

The children really enjoyed taking part in the Chinese Dance workshop this week, they all listened carefully and loved the opportunity to use Chinese parasols and fans whilst dancing as well as the chance to bring a large Chinese Dragon to life through movement.

What a fantastic week, well Done Nursery.

## **Mrs Wallace**

## Reception

This week in English we have been continuing our work on our non – fiction book chimpanzees. The children have learnt lots of facts and have been writing their own fact cards. Make sure you ask them to tell you something about chimps. We have been learning all about the contents page and finding specific information using the page numbers.

In Maths we have been remembering our number bonds to 5 and using subtraction to find the missing numbers on a part whole model. We have also been writing all number bonds for different number bond robots.

In Science we have been testing materials and deciding which one would be best to drive a car on. We described their properties and the children even decided to change the materials by adding water and we looked at the differences between them. The dry, gritty sand changed to thick, lumpy sand. We even made it rain in our rainforest habitat using sifts. We realised that we needed to work as a team to make it rain as somebody needed to hold the sift up while the other one poured in the water.

World Book Day was an amazing day and the children looked fabulous. We created bookmarks and wrote our own stories. We also talked about good characters and bad characters and drew our favourite ones. Mrs Fairhurst and Miss Taylor nearly lost their voices after all the reading they did. J

Thank you to Danielle Lovett for reading a wonderful story to us on Friday. The children were hooked.

Thank you reception for a wonderful week,

## Mrs Fairhurst and Miss Taylor

## Key Stage 1 News

## Year 1

In Writing this week we have looked at compound words and how to use them in sentences. We used pictures to match two words together to create different compound words and then were able to think of many more ourselves. We moved onto writing these in sentences and even finding compound words in books!

In Science, we have done lots of investigating this week! We have discussed what the different properties of materials are and understand that a property is how we can describe the material. We also conduced an experiment to see which materials are waterproof, opaque and transparent. This lead us nicely onto making a coat for our furry friend Barney. We designed a coat for him using the correct materials to keep Barney warm and dry.

In Geography, we looked at different aerial maps and discussed the importance of a key and how it helps to read the map. We began to plan our own map of our local area and thought of symbols we could use in our key.

We continued with our key skills again this week, going over our number bonds to 10, letter and number formation.

On Tuesday it was pancake day! We were all so excited! In RE we learnt what shrove Tuesday is and why Christians celebrate it. We then took part in a few creative activities to design our own pancakes using different fruits.

On Thursday it was World Book day! Everyone came to school dressed as a character from their favourite book. We took part in a readthon, creating our own comic strips, we read stories, designed our own books marks and story covers and much more! All of Year 1 loved world book day and had a great week!

# **Miss Kerrigan**

# Year 2

We have had such a busy week in Year 2!

In Maths, we have learnt different strategies to help us add and subtract money and have begun applying our skills in subtracting money to word problems.

In Science, we learnt how exercise keeps our bodies healthy. We learnt that we should do one hour of exercise every day, and it is best if we do lots of different types of exercise rather than just one. We worked scientifically by deciding on different exercises to carry out during our exercise investigation. We carried out each exercise for 1 minute and counted how many of each exercise we could do. We then thought about which parts of our bodies we were exercising. We discovered that different exercises use different parts of the body, such as arms, legs and stomach muscles, but all exercises help exercise our hearts, lungs and brains and make stronger.

In music we continued to learn how to play the xylophone. We practised finding different notes on the xylophone and playing them in a rhythm, before learning the beginning of the song 'Twinkle, Twinkle, Little Star'.

For Spanish, we listened to the story "El cumpleaños de Ernesto." The story was about a hedgehog called Ernesto who was celebrating his birthday. He was upset because he couldn't find any of his friends, but they were making a surprise birthday party for him! We recapped our numbers 1-10 and practised saying our age by saying Tengo \_\_\_\_\_ años.

On Tuesday, Year 2 went on our school trip to Chester Zoo. We were very lucky that we had such lovely weather and fortunately saw many of the animals, such as Red Pandas, Snow Leopards, Jaguars, Lemurs, Chimpanzees and the Komodo Dragon. We will be using our trip to help us over the coming weeks in writing a recount and with our science topic on habitats.

On Thursday, we celebrated World Book Day and it was lovely seeing all of the children's costumes! In the morning, we created our own magical creature and labelled it using adjectives. We then

created a comic strip using our magical creature. In the afternoon we took part in the read-a-thon and created posters all about the importance of reading.

# Homework

Our spelling homework this work focuses on the spelling of the days of the week. For Maths we are working on money problems while our English homework looks at descriptive sentences.

Have a lovely weekend!

# **Miss Johnson**

## Key Stage 2 News

# Year 3

In English this week we have looked at how different characters in our story Winter's Child would be feeling/thinking and saying to each other based on different scenes in the story. We have also created a 'roll on the wall' for a character in the story. We focused on mum, nana and Tom and thought about their appearance and their personalities.

This week in maths we have moved onto identifying patterns in our 2 and 4 times tables. We learned that the 4 times tables is just the two times tables but doubled, and we found the similar pattern that they both only have even numbers in it. With this in mind, we discussed how the number 75 couldn't be in the 4 times tables as it was an odd number.

In science we did an experiment looking at how shadows are made and then we investigated the length of a shadow based on the distance of the light source. We found that the further away the light source, the larger the shadow.

In shared reading, we started our next story, Charlotte's Web. We started with a prediction of what the book might be about based on the front cover.

It was World Book Day on Thursday and the children took part in creating their own comic strip story about superheroes and villains. We also then had our readathon in the afternoon and the children then completed a book review on one of their favourite stories.

Homework to be completed Friday 14<sup>th</sup> March: LbQ: English and Maths Reading Plus: 2 greens (80% or above)

# Mrs Hogan

## Year 4

In English, we have been making predictions about our new book. First, from some props and then by looking at some of the illustrations from the book. We worked as teams to jump into the scenes and thought about what we might see, feel, touch and hear. We then collected as many nouns as we could for each of the pictures and thought about how we could create interesting sentences for the nouns.

In Maths, we have been looking at patterns and connections in our times tables which could help us when we are not sure of answers. We have been looking at arrays and the commutative nature of multiplication and have been creating our own arrays and facts families .

In Science, we have been looking at how environmental changes can have an impact on living things. We learnt some of the threats and risks and we thought back to our own work on climate change. We then researched an endangered species and researched a fact file about the species.

In Geography, we have been working on our map skills and have been learning about ordnance survey maps linking to our new topic of mountains, we have been looking at Mount Snowdon. We have looked at how to read the map, what the symbols mean and having been using maps to answer questions.

On Thursday, we had a fabulous time for World Book Day and had a fantastic time creating comic strips for our theme of heroes and villans.

Homework -

LBQ Reading Plus TT Rockstars Reading in diaries

# **Mrs Shone**

## Year 5

This week in Year 5, we have been looking at the book Wonder Goal by Michael Foreman. We looked at antonyms and synonyms of 'amateurish' and 'skilful'. We want to use ambitious vocabulary in our big write soon.

In Maths, we looked at long multiplication and started to practise using the bus stop method to divide. We will be continuing to learn this next week.

For our history topic, we placed key events that we have learnt about in KS2 onto a timeline and added in the Maya civilisation. This is the new topic we will be covering and so we needed to understand where abouts in history they fit into our prior knowledge.

In geography, we recapped the different biomes in the world. We looked at videos of these biomes and what the climate is like there.

In science, we looked at the different stages of pregnancy - germinal, embryonic and fetal. We learnt that human's gestation period is for 9 months/40 weeks. Next week, we will be comparing the gestation periods of other animals to see if there is a pattern.

Finally, Thursday was World Book Day! We created our own hero and villain and comic strips based on their story. Then, we completed our Readathon and read for a whole hour!! Finally, we created posters about why we should read.

# **Miss Ratcliffe**

#### Year 6

Year 6 have been working on understanding the short term effects on the body when they exercise. They carried out a series of sports science tests where they made predictions to answer the following questions, giving scientific reasoning:

Will girls be fitter than boys?Will 10 year olds be fitter than 11 year olds?Will shorter people be fitter than taller people?Which intensive exercise will increase heart rate the most?Who will be the fittest in the class when carrying out the bleep test?

Next week, in Computing, the children will analyse the data collected using Excel spreadsheets to create a variety of graphs which will help to answer the above questions.

In Science, the children also finished their persuasive/informative benefits of exercise posters.

In Maths, the children have been working on interpreting timetables in both the 12 and 24 hr clock.

In History, the children have been looking at how the Battle of Britain was a major turning point in British history. The children went on to learn about the Blitz.

Also in Maths, linking to our History project, the children found percentage facts to see which cities in England were most affected by the Blitz. They then used rounding and their understanding of angles to create their own pie charts to represent their findings.

For World Book Day, the children followed the theme of Good V Evil and created comic strips to represent interactions between William Beech and his mother in the novel Goodnight Mister Tom.

Mrs Jones worked with the children to complete their PAN art on Friday, where the children created futuristic images of how they perceive the World in the future, based on the theme of All Change.

## Homework:

LBQ in Maths and Grammar RP x 2 TTR

## Mr Gould and Mrs Blackledge

PE

This week in PE we have been consolidating our striking skills within net and wall within LKS2 as well as within striking and fielding in UKS2.

We have taken the opportunity to play against Alderman Boltons Y5 and 6s, we played incredibly well and finished with a 3-1 win against a very tough opponent!

## **Mr Cooney**

Lunch Menu w/c 03.03.25 Week 3





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	<del>18.10.24</del>	<del>04.11.24</del>
Christmas	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term	<del>14.02.25</del>	<del>24.02.25</del>
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	<del>02.09.2</del> 4
INSET 2	<del>03.09.24</del>
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24 – 05.01.25</del>	
February Half Term	<del>14.02.25 – 23.02.25</del>	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.06.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 – 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <u>www.earlynotesmusic.education</u>







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