

Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.bruchepprimary.co.uk

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Dear Parents and Carers,

I hope you all had a restful and enjoyable autumn half-term break. It's wonderful to see everyone back and ready to embrace the exciting opportunities ahead in this term. As the days grow shorter and the air crisper, our school community continues to shine brightly with enthusiasm and dedication. This term promises to be full of engaging learning experiences. I would like to extend my sincere gratitude to our dedicated staff for their unwavering professionalism and to our families for your continued support. Together, we will work diligently to ensure that every Bruche achieves their full potential – success nothing less!

We kindly ask parents and children to check the lost property collection, which will be displayed in the school office foyer after school each Friday. Any uncollected items will be kept until the following Monday, after which they will be responsibly recycled or donated once all after school clubs have finished.

To help us return lost items promptly and reduce unclaimed belongings, we kindly ask parents and carers to ensure that all clothing and personal items are clearly labelled with your child's name. This small step makes a big difference in reuniting children with their belongings and helps keep our lost property to a minimum, whilst saving you money. Thank you for your support in keeping our school community organised and helping us care for your child's things.

Our Year 5/6 football team finished last half term in style, securing an impressive 6–0 victory over our Penketh partners. A huge well done to all the players for their fantastic performance, and a big thank you to Mr Cooney for his excellent organisation and support. What a way to end the half term!

A big shout out to Harrison Kemp in Year 5 regarding how amazing he did at the international tennis tournament in Dubai! He came 6th out of 64 top international contenders and was the highest ranking player from England – what an incredible achievement!

Speaking of success, I am delighted to announce that for the seventh consecutive year, Bruche has been ranked number one in Warrington for attainment at the end of Key Stage 2. This is a truly commendable achievement, and we would like to extend a heartfelt thank you to everyone who has played a part in our children's education over this time. Results like these do not happen

by chance – they are the product of hard work, dedication, high expectations, supportive parents, and, above all, genuine care.

SATS are more than tests – they help teachers see what your child has learned, guide lessons to meet individual needs, and highlight strengths and areas for support. Strong results at Key Stage 2 can boost confidence, open doors for future learning, and even have long-term benefits later in life. At Bruche, SATs are a tool for growth and achievement, celebrating hard work and helping every child reach their potential.

A recent Department for Education report – “Key Stage 2 Attainment and Lifetime Earnings” (DfE, 2025) – highlights the lasting importance of primary education, finding that:

- Raising SATs attainment at KS2 has significant meaningful economic benefits, leading to higher potential lifetime earnings.
- Prioritising Primary Maths can yield particularly strong long-term outcomes.
- Supporting disadvantaged pupils to achieve higher KS2 results can promote greater equity in future earnings.

In my recent presentation to parents about the through-school journey, I shared how secondary school leaders always speak so highly of our children. A phrase I often hear is, “You can always tell a Bruche child.”

To me, that says so much about the amazing young people in our school. Bruche children are ready to learn, give their best in everything they do, and understand how their efforts today open doors for the future. We couldn’t be prouder of them!

Below is the link from the Guardian, which celebrates our tremendous achievement:

<https://www.warringtonguardian.co.uk/news/25566899.d-e-data-reveals-highest-performing-warrington-primary-schools/>

A huge thank you goes to all our Year 5 children who applied and took part in interviews for our Mini Police Project. We were so impressed with the enthusiasm, confidence, and community spirit you showed throughout the process! Thank you to Miss Ratcliffe for organising this and going above and beyond.

The children’s thoughtful answers and brilliant ideas showed how much they care about helping to make our school and local area a safer, happier place. Congratulations to everyone who took part — you should all be very proud of yourselves. We’re looking forward to seeing our new Mini Police team in action soon!

Our Mini Police project will be a wonderful opportunity for pupils to learn about community values, safety, and teamwork. Through fun, hands-on activities and visits from local police officers, children will develop confidence, communication skills, and a strong sense of responsibility. Children will take part in projects that help keep our school and neighbourhood safe, while also learning how to make positive choices and support others. The Mini Police initiative will help our young learners understand the importance of respect, kindness, and community spirit — skills that will stay with them for life!

We're proud to share that our school has achieved the Bronze Rail Safe Friendly Certification! This award recognises our commitment to helping children understand how to stay safe near railways and level crossings. As part of this important initiative, we'd like to share some vital rail safety messages with all our parents and carers. Please take a moment to read the postcard below, which contains key information and simple tips to help keep your children safe when near railway lines. These safety messages are not always widely known, so raising awareness among families is a vital step towards keeping everyone safe and helping to prevent trespassing on the railways. Thank you for taking the time to read and share these important messages — together, we can help keep our community rail safe.

THE RAIL SAFE FRIENDLY PROGRAMME

Discover our FREE rail safety videos and keep your children safe by visiting railsafefriendly.com

The Rail Safe Friendly programme has educated over **3 million young people** on the dangers of the railways.

SCAN ME

DON'T LET YOUR CHILDREN BECOME THE NEXT STATISTIC

"I implore you to listen to Harrison's story"

Simon Frazer, Principal, Guilsborough Academy

According to the ORR Report, April 23 - March 24 on UK railways:			According to Rail Safe Friendly, July 25:		
12	58%	42%	120+	11,000+	20,000+
people died in accidents while trespassing	were struck by a train or tram	were electrocuted	companies support the programme	schools in the UK have engaged	UK schools still need to be reached

Have a fabulous weekend,

Mr Gould

Diary Dates

Autumn Term 2

~~03.11.2025~~ School opens

07.11.2025 Wear pink for peace

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need – Break the rules day - More information to follow

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

05.12.2025 Own clothes day – bring a chocolate donation

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Nella Stewart - Nella was fantastic this week at identifying and remembering the signs of Autumn as well as facts relating to the work we have done on hedgehogs.
Well Done Nella!

Reception - Olivia Johnson for fantastic phonics and being so enthusiastic to learn.

Year 1 - Jeremy Hung for a huge improvement with presentation and handwriting well done!

Year 2 - George Jones for a fantastic first week back and working SO hard in his English work!!!

Year 3 - Daniel Billington for his fantastic effort in our writing lessons this week.

Year 4 - Cassie Chan for her great input in history.

Year 5 – Frankie Dickenson for his great maths work!

Year 6 – Jesse McNamara for having a magnificent attitude and for showing resilience!

PE Star - Thomas Carroll for his continued effort and behaviour in PE.

Early Years News

Nursery

Welcome back to you all! It has been lovely to hear about all the lovely things you have been doing and we have enjoyed looking at all of the wonderful Autumn activities you have completed. We have had a lovely first week back. The children have been identifying the signs of Autumn, they have created beautiful Autumnal trees, leaf prints and prickly hedgehogs.

We have been talking about all of the animals that we see during Autumn months and we have been learning about why they have been collecting so much food.

In maths we have been counting amounts and matching numbers using a range of Autumn objects and we have been putting the correct number of Autumn leaves on the trees as well as using shape to create rockets and firework pictures.

The children enjoyed finding out about Guy Fawkes and why we celebrate Bonfire Night and we were very impressed with how many different things they could remember about staying safe when watching fireworks.

The children all looked fabulous in their pink for peace clothes and they have all enjoyed a wonderful art day with Mrs Jones who supported the children with completing collage trees to demonstrate the four seasons.

What a busy first week back!

Well Done Nursery, have a lovely weekend.

Mrs Wallace, Miss Taylor & Mrs Bromwell

Reception

The children had a special surprise when they came into school after half term. Our outdoor space has been under construction and the children have had a great time exploring our new mud kitchen, water trays, obstacle course, book nook and writing bench.

Our new story is 'The Little Red Hen.' We have introduced the characters and talked about where the book is set. There are three very lazy characters the cat, the rat and the pink pig who will not help the red hen to bake some bread but then they want to eat it. The children had a great discussion over whether they thought the Little Red Hen should let them have some bread or not and most of them thought that she should have still shared the bread with them even though they didn't help. The children have been drawing the characters and writing labels to match.

In Maths we have been focusing on numbers 6-10, recognising them, counting out objects and writing them.

In the playdough area, we have been baking bread and talking about different types and adding some enhancements to our playdough such as rosemary and garlic. Our classroom has smelt delicious all week.

In the construction area, we have been designing and creating a farm for the animals and in the investigation we have been using our senses to look at different items that are made from wheat.

In our reading corner we have been matching speech bubbles to the characters and we are loving using the phonics cards to play teacher.

A busy but wonderful week in our reception class - well done Everyone!

Mrs Fairhurst

Key Stage 1 News

Year 1

Welcome back everyone!

This week in Maths we have investigated number bonds to 4,5,6,7,8 and even 9! We made our own numberbond bracelets which helped us to solve the different number bonds and even recognised a pattern when writing down the number bonds on our whiteboards.

In Writing this week we were shocked to see that the Naughty bus had been to London! We used adjectives in a list to describe what he saw on his journey and included adjectives and nouns in sentences.

In Geography, we looked at an aerial map of Warrington and discussed what human and physical features are around the world.

In History, we looked at the story of the Gunpowder plot. We were introduced to Guy Fawkes and what he did all those years ago. After listening to the true story we designed our own Bonfire pictures using black paper and chalk. We loved this activity!

On Thursday we celebrated Science day! We developed our scientific skills by conducting experiments and making predictions. We tested to see which objects could float and sink and even

made paper boats and tested them to see if they could float! We also looked at the different seasons in the year and what months belong in each season.

Miss Kerrigan Mrs Stokes and Mr McHarrie

Year 2

In English this week we have spent a couple of days looking at multiple scenes from our story and using fantastic adjectives to describe it. Once the children had come up with amazing adjectives, they wrote a couple of sentences to put all their great ideas together.

In maths, we have done a little place value assessment which the children worked so hard on, and then we have continued to work on number lines. We have started to look at identifying numbers on a blank number lines, using our estimation knowledge.

In Geography our topic is a comparative study between Warrington and Thembisa (South Africa) so we have looked at where South Africa is on the map, and then looked even more closely to locate Thembisa. We found that Thembisa is in the Gauteng province of South Africa and the small township has a population of 800,000 people!

On Wednesday we looked into the Gunpowder Plot and learned all about Guy Fawkes. To celebrate this, we created beautiful firework pictures with chalks.

In Science, we looked at why certain items are made from certain materials. We discussed how woolen winter coats are made from wool as it is a good insulator and tights are made from nylon as it needs to be stretchy.

Homework to be completed by 14th November.

English- Grammar practice with capital letters

Maths- Blank number lines

Spellings

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

Year 3 have had a very busy first week back!

In English we wrote predictions based on our new book. We looked at some clues such as burnt twigs and damaged, black feathers, and predicted what the characters and plot may be. We discovered that the story is called 'Fox' and wrote a simile poem describing a fox's appearance and character.

In Maths we used our prior learning on complements to 100 to find complements to 1000. We used a number line to solve additions to 1000 and then used the inverse to solve subtractions from 1000.

We practised playing the C scale to different tempos in our music lesson. We listened carefully to the beat and tried to play the keyboards to the same tempo.

On Wednesday we took part in our outdoor education day. We had so much fun exploring the forest area looking at seasonal changes, making nature decorations, bug hunting and bird watching!

In History we discovered that the Stone Age is split into three different eras. We learnt about the first era of the Stone Age, known as the Palaeolithic era, and discovered lots of interesting facts about how neanderthals survived during this time.

On Friday we celebrated World Science Day by completing a rock investigation. We explored the different hardness of rocks by attempting to scratch different rocks with our fingernails, coins and steel nails. After our investigation we discussed which of these rocks would be best to make a building out of and why.

Homework – To be completed by next Friday:

Spellings – All children have been given spellings to practise in their bookbags. We will test these spellings next Friday.

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

In Maths, we have been looking at rounding all week. We began by looking at rounding to the nearest 10 and thinking about what rules we need to follow. We have then moved on to rounding to the nearest 100 and 1000, each time looking at what is similar and different. We then ended the week by looking at Roman numerals.

In English, we have started looking at our new text, which we don't know the name of yet. We have seen a scene set up with lots of leaves, forest animals and just one polar bear on his own at the side, he was then given the label 'outsider' and we thought about why this might be. We have then looked at some of the illustrations of the book and tried to predict what we think is going to happen. Following this, we have looked at preposition and reminded ourselves of lots of different ones before writing a preposition poem.

In History, we have started our big topic of Why are the ancient Greeks still important today? We have begun by working with our peers and trying to think if we know anything about Ancient Greece. We then discussed what we could remember about ancient civilisations we had looked at in year 3 and what they had in common such as being on rivers and near the Equator. We then practised our chronology (Greek word alert) skills to order all the different civilisations and eras.

On Wednesday, the children wanted to know, Why do we celebrate Bonfire Night? So we learnt about Guy Fawkes and what happened that a king would want us to light bonfires.

Homework

Reading plus - x 2

Reading diary x 3

5 minutes TT rockstars

Mrs Shone and Mrs Jones

Year 5

Welcome back! I hope you all had a lovely break.

This week in year 5, we have jumped into our new maths topic of addition and subtraction. We started this unit with adding and subtracting using scaling (e.g. if I know $5 + 4 = 9$, I also know that $500,000 + 400,000 = 900,000$). Next we looked at finding the inverse to a sum (e.g. if $25,000 + 75,000 = 100,000$, then $100,000 - 75,000 = 25,000$).

For our new writing scheme, we have been focusing on the book *Farther* by Graham Baker-Smith. We made predictions based off of some objects that were related to the book and then began reading the story. Next, we created a personification poem based on one of the scenes within the book.

In geography we used the ClassVRs to 'visit' places in North America such as the Golden Gate Bridge, Times Square NY and the Rocky Mountains. We classified these places into human and physical geography features.

This Wednesday was Bonfire Night! To celebrate this occasion we learnt all about the history behind this night - Guy Fawke's plot to kill the King. We then created amazing pictures showing the skyline with some chalk fireworks lighting up the sky.

For our history topic, we looked at the hierarchy within the social classes of the Anglo Saxons. We learnt about the roles that each social group would play within this time period.

Finally, in Spanish, we were language detectives! We had to use our knowledge of Spanish and spot cognates to decode a piece of text about Spain's capital city - Madrid.

Miss Ratcliffe

Year 6

Year 6 have been preparing to write manifestos on how to make Bruche an even better place. They have been constructing the following types of sentences:

- Sentences with subordinating and coordinating conjunctions
- Sentences with modal verbs
- Sentences with 2 subordinate clauses

In Maths, we have been consolidating our learning of the 4 operations of fractions and have been reasoning with fractions. We have also been working on BIDMAS and using long multiplication and related decimals to find percentages of any number.

Linking together Science and Geography, on World Science Day, we completed an interactive journey of Charles Darwin's Beagle: the children researched how latitude and climate have affected the adaptations of a variety of different animals; we looked at two varieties of foxes, hares, elephants, frogs, bears, penguins and rats and how their location had influenced their adaptation.

In Geography, we have continued to research, examine, compare and contrast 4 different biomes that are found in South America and have constructed Powerpoint presentations. The biomes covered include:

- The Amazon Rainforest – a rainforest biome
- The Falkland Islands – grasslands and peat bogs
- The Atacama Desert – a coastal desert biome – extremely dry and relatively cool
- The Galapagos Islands – marine biome and a variety of different biomes on and across the islands, making it a brilliant place to study natural selection.

The children have researched the following for each type of biome:

- Population
- Distance from England
- Similarities/differences to Warrington
- Plants and animals - biodiversity
- Topography (landscape)
- Climate
- Wealth
- Amazing facts
- Did anything inspire Darwin's thoughts on evolution?

This week in Personal Development, we continued to look at character strengths and virtues - we decided what we thought our top 5 character strengths were. The top strength that most people said was kindness, which is reflective of the great bunch they are!

In Spelling, we looked at words ending in -ible and -ibly.

Mr Gould and Mrs Blackledge

Homework

Reading plus x 2

LBQ

TTR

PE

What a fantastic start to the half term and a host of new topics in PE. Our KS1 children are learning about how to use aim and accuracy during target games, as for our KS2 children they are delving into the topic of Outdoor adventurous activities which involves leadership skills, orienteering and problem solving.

Mr Cooney

Lunch Menu w/c 03.11.2025
Week 2

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognese
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake
Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese)
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC

FRIDAY 14TH NOVEMBER

BREAK THE RULES DAY



50p each or
£2 to break 4
or more rules



SCHOOL RULES

- No silly hair
- No sweets at snack time
- No juice in water bottles
- No make up
- No own clothes
- No nail varnish







Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

" Family Life Matters"



ST JOSEPH'S FAMILY CENTRE CHRISTMAS APPEAL 2025

Can you support in raising funds or collecting food to provide local families with hampers and vouchers this Christmas?

We need donations of staple food items
tea bags - cereal - tinned food - cooking sauces
pasta - rice - sweet and savoury snacks
as well as Christmas treats
chocolates - puddings - crackers - biscuits

Donations for vouchers can be made using the QR code below or directly at the Centre.



9 Museum Street
Warrington WA1 1JA

01925 635448
contact@sjfc.org.uk

If you're a business wanting to support us, get in touch to see how you can help!