

Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

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Dear Parents and Carers,

What a fantastic day we had raising money for Children in Need.

Our Break the Rules Day was a huge hit, with pupils enjoying a fun-filled opportunity to bend the rules for a great cause. The colouring competition showcased some wonderful creativity across the school, and the cake sale was a delicious success thanks to all the generous donations.

A very special thank you to Miss Ratcliffe for organising the events and ensuring everything ran smoothly. Her hard work helped make the day enjoyable for everyone and raised an excellent amount for charity.

This week we were delighted to welcome our School Improvement Partner (SIP) into school. During the visit, she spent time in classrooms, analysed books and supported staff in dissecting our curriculum, validating our curriculum offer. We were very proud to receive such positive feedback.

Our SIP commented on the high-quality curriculum our children experience in History and Religious Education, noting the clear progression and the rich learning opportunities pupils are enjoying. She was impressed with how well our teachers are developing and showcasing disciplinary knowledge—helping children think, question and work like real historians and theologians. It was wonderful to hear such affirming feedback, and we are grateful to our staff and pupils for their continued hard work and enthusiasm.

Thank you to all the KS2 parents who joined us for our Coffee Morning this week. What a lovely opportunity to come together, share experiences, and hear your thoughts about school life! We were delighted with the positive feedback, and we truly value your openness and engagement - we will be taking on board all parents' suggestions for improvement, as your perspectives play an important role in helping us continue to strengthen what we do. As always, thank you to Mrs Melia for her amazing work in organising and leading these sessions. Her dedication ensures our Coffee Mornings are always welcoming, informative, and enjoyable.

A reminder to all parents and carers that Tempest Photography will be in school next Thursday to take individual pupil photographs. Please ensure your child comes to school in full uniform and is ready for their photo. We look forward to seeing everyone looking smart and smiling!

Have a great weekend,

Mr Gould

Diary Dates

Autumn Term 2

~~03.11.2025~~ School opens

~~07.11.2025~~ Wear pink for peace

~~13.11.2025 9.00~~ UKS2 (Y5 and Y6) Coffee morning – parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need – Break the rules day - More information to follow

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

04.12.2025 PM EYFS The Clumbisiest Elf Panto is coming to school In school time

05.12.2025 Own clothes day – bring a chocolate donation

08.12.2025 Year 4 & Year 6 Chester Zoo trip

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Axel Pilling for demonstrated a lovely understanding of why we celebrate Remembrance Day.

Reception - Russell Hampson-Jones for amazing phonics work this week. Well Done Russell!

Year 1 - Eugenie Choi for trying her best working out challenging Maths problems independently.

Year 2 - Ava Whaley for always following expectations!

Year 3 - Callie Sinclair for being an amazing role model this week by showing fantastic effort, listening and resilience.

Year 4 - Henry Melia for his excellent attitude to his writing.

Year 5 - Jason Au for his amazing writing pieces!

Year 6 – Ryan Caldwell for show resilience to improve his presentation.

PE Star – All of year 4 for their hard work and incredible behaviour during outdoor education.

Early Years News

Nursery

We have been learning all about Remembrance Day, the children watched the BBC Poppies Animation and they all demonstrated such a lovely heart-warming understanding behind why we wear poppies. They enjoyed creating their own poppy artwork using collage and print techniques and they were able to sequence the events in the animation that we watched to create their own story strip.

In maths we have been reading the stories Big and Small and Dinosaur Roar and the children have been identifying the differences between the characters. The children then sorted the bears according to size and colour and we have also enjoyed sorting our autumn objects by two properties.

We all enjoyed taking part in break the rules day on Friday to raise money for Pudsey Bear and Children In Need. The children all looked fantastic and especially enjoyed decorating their cakes and taking part in the Pudsey Bear Dance.

Well Done Nursery, have a lovely weekend.

Mrs Wallace, Miss Taylor & Mrs Bromwell

Reception

This week we started by learning all about Armistice Day. The children watched a powerpoint presentation and we discussed the reasons behind why we wear poppies. It was lovely to hear the comments that the children made about how heroic they felt the men and women had been during the war and how thankful they were for the protection they had given our country.

The children enjoyed making their own poppies as well as creating thank you cards with heartfelt messages of appreciation for how brave the men, women and soldiers had been.

In maths we have been comparing height. The children have been investigating using unifix cubes to find out how many cubes tall each poppy was. Then they discussed which one was the tallest and shortest based on their results.

We have continued with our story of The Little Red Hen and the children have been writing their own speech bubbles for the characters using the phrase "Not I." They have also enjoyed using the small world props to set up their own farm and retell the story of The Little Red Hen.

We have enjoyed a very exciting end to the week with the Children In Need celebrations that involved breaking the rules. All of the children were eager to show and explain which rules they had broken and they enjoyed taking part in a number of creative Pudsey Bear activities especially when it came to decorating their biscuits.

Well Done Reception. Have a lovely restful weekend.

Miss Taylor

Key Stage 1 News

Year 1

This week Year 1 have discussed what Remembrance day is and why it is so important. We talked about why we have poppies then decided to be creative and make our own poppies to take home.

In Maths we have investigated the number bonds to 10. We used numicon to help us to visualise the numbers and then made our own numberbond bracelets and added 10 beads. This enabled us to find all the numberbonds to 10 and we really enjoyed this. Later on in the week we began to learn how to add two numbers together. We used tens frames to show the amount and then were introduced to a number line to help us to add the numbers together. We quickly found out that when we add, the numbers gets bigger and commented on how the number must get smaller when we take away.

In Writing, we were very excited to read the story of the Naughty Bus! We read the story together and then were able to write our own sentences about the pictures using adjectives, capital letters, fullstops and finger spaces.

In History, we looked at different historical vocab to help us with our upcoming topic. We wrote definitions for these words so that we can recall these over the next few weeks. We then revisited

our growth timeline and discussed where different family members may be on our timeline. We then created a generation path and related our learning back to our own families. We then continued our learning about history and timelines and looked at how different buses have changed over time. We ordered dates on a timeline and used the dates and pictures to help us.

In RE, we began to talk about the nativity story and the characters in the story. We successfully identified all the characters in the story by the end of the lesson and labelled these correctly in our books.

In Science we looked at seasonal changes and how the sun looks in each season. We looked at data that had previously been collected and added this onto a graph. We successfully identified when the sun shines the longest throughout the year.

A great week!

Miss Kerrigan Mrs Stokes and Mr McHarrie

Year 2

In maths this week we have finished looking at number lines with no intervals and using our estimation knowledge to plot numbers on. We then moved onto looking at non-standard partitioning. We discussed how the two parts need to equal the whole.

In English, we started planning our circular narrative. We planned out the first paragraph making sure we've included lots of adjectives and a small picture outlining the paragraph.

In Spanish we have looked at naming farm animals!

We celebrated Remembrance Day on Tuesday and talked about why we remember and talked about the symbolism of the poppy.

We also did some history this week, learning about our next significant individual, Walter Tull. We learnt that he was a professional footballer but when World War 1 broke out, he enlisted in the army and fought for Britain. He was the first Black soldier to rise up the ranks to become an officer in history. He was sadly killed before the war ended.

On Friday we celebrated Children in Need with a 'break the rules day' and a bake sale!

Homework to be completed 21st November.

Maths: Non-standard partitioning

English: Practicing Nouns

Spellings

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

In English this week Year 3 have written a setting description based on the forest in our new story 'Fox'. We worked hard to try and use ambitious adjectives and verbs to describe the setting and the Fox. We've also begun looking at the different language and structural features of the text ready to help us plan our own fable in the coming weeks.

Our Maths this week focused on addition and subtraction using place value and partitioning. We practised partitioning numbers to help us add two numbers together or subtract one number from another, using mental strategies and number lines to help us.

We were very excited to carry out a practical investigation in our Science learning this week. We learnt that permeability refers to the ability to pass water through an object, and investigated if rocks were permeable or impermeable by dripping water on them and observing what happened. We also looked at the density of the rocks by dropping them into a water filled container and observing if they floated or sank.

On Tuesday we commemorated Remembrance Day. We discussed the significance of Remembrance Day and created our own poppy wreath to honour those who fought in the war.

In Geography we have been learning all about cities of the UK. We discussed the difference between the four settlement types before exploring the question 'Why is London a capital city but Manchester is not?' To answer this, we explored and compared the different features of Manchester and London including location, population, governance and tourism.

Homework – To be completed by next Friday:

Spellings – All children have been given spellings to practise in their bookbags. We will test these spellings next Friday.

1 x Reading Plus

2 x Learning by Questions

Have a lovely weeken!

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

It has been a very busy week in Year 4 this week,

In English, we have found out that our new book was called 'Leaf'. We read the story and thought about what themes we could spot. We thought about friendship, difference, being an outsider, tolerance and kindness. We then used the images we had looked at last week to pick out nouns and use prepositions to describe position and created preposition poems.

In Maths, we finished rounding by looking at rounding numbers to either 10, 100 or 1000 or all three and used this as an opportunity to practise our new skills and to make sure we are checking what the question is asking us. We have then moved on to our new unit of addition and subtraction. We have been looking at our prior knowledge and thinking about how we can add pairs of numbers easily and what strategies we could use to do it.

In History, we have been looking at where and when the ancient Greeks came from and started. We have looked what geographical features Greece had and thought about how this might help them form a successful civilisation and thought about how this linked to our prior civilisation learning in Year 3. We then looked at when the ancient Greeks began and when they ended and looked at the 4 main periods.

In RE, we have started out new Christianity unit about God. We reminded ourselves of our question of the year about How Should We Live Our Lives? We then looked at pictures of different kind of people such as a lollipop person, a judge, Mr Jones, police and Keir Starmer and thought about what if similar about these people. We thought about how they are all symbols of authority. We then discussed where religious people might find additional sources of authority such as religious leaders, texts etc.

On Tuesday, we held our 2 minute silence for Remembrance and in the afternoon we thought about the question. Why do I wear a poppy? We heard about why we have Remembrance and what the poppy symbolises. We also heard a beautiful poem called Why do I wear a poppy?

On Wednesday, we had an amazing Outdoor Education day with Mr Cooney. It may have been a mudbath and raining but we were all so proud of how the children got stuck in and got their hands dirty. They loved exploring their environment and making habitats. We must say a special thank you to Mr Cooney as we had such a great time.

Mrs Shone and Mrs Jones

Year 5

This week in Year 5, we have been adding and subtracting using different methods. First, we looked at partitioning a number to help add it to another, and then we looked at bridging through 100, 1000 and 10,000 and 100,000. We used a number line to help us.

In writing, we have been looking at a variety of grammatical features, such as: cohesive devices, expanded noun phrases, verb prefixes and modal verbs. We analysed an example text finding these key features - we were excellent detectives.

For our history topic, we looked at Anglo Saxon settlements and things that we might find in their villages. We talked about the significance of living near to a forest and stream for resources.

In RE, we looked at who creates rules in a range of settings. We discussed why rules are important - to keep us safe, to be fair and to ensure order is kept. Next, we looked at who creates rules in our country: Parliament and the Monarch. We 'visited' the House of Lords and Commons through their online virtual tours and found symbols of authority.

In Spanish, we looked at different places within a city and how to ask for an entrance ticket to enter them. We used our language detective skills to search for cognates.

Finally, for Children in Need, we broke the rules! We also looked at the importance of Children in Need in supporting children around the nation.

Miss Ratcliffe

Year 6

In RE this week, the children explored and reviewed Hindu beliefs about reincarnation, considering how these beliefs might impact on a Hindu's view about the purpose of human existence. Using prior learning, we reviewed the concept of 'dharma' within Hinduism. We revisited how performing

dharma would have an impact on a person's karma – and how this then links with Hindu beliefs about the cycle of life, death and rebirth.

With the ultimate aim of creating our own life journey timelines, the children carried out a fun shared human experience task of a guess the toddler competition, where the children had to guess which toddler was which person in their class.

They then looked at life milestones, concentrating on milestones of a toddler and those of retired people – the children looked at images of elderly people – they discussed their thoughts and feeling about the fact that getting old and eventually dying is part of the human experience – in pairs, the children debated the positives and negatives of growing old.

In History this week, the children have been exploring why we have Remembrance Day. Through paired discussions, they learned that Remembrance Day commemorates the end of World War I on 11 November 1918, and honours all those who have lost their lives in wars and conflicts since.

The children then investigated how England's and Britain's involvement in conflicts has changed over time. They discovered that between 1066 and 1707, England was an independent nation and took part in around 30 conflicts over 600 years. After the unification of Britain in 1707, the number of conflicts rose significantly, with Britain involved in around 200 conflicts over the next 300 years. The children discussed why this might be, learning that Britain was expanding and building an Empire.

The children explored the meaning of a World War, understanding that it is a conflict involving many major nations across different continents.

The children then analysed the powerful poem *Dulce et Decorum Est* by Wilfred Owen to deepen their understanding of what life was really like in the trenches during World War I. Through careful discussion, they considered the harsh realities Owen described and explored why his poem was initially banned, recognising how its honest portrayal of war challenged the more positive and heroic image promoted at the time.

The children also examined examples of government propaganda posters, looking closely at how these were designed to appeal to people's patriotism and, in some cases, to make individuals feel guilty about not enlisting. This led to thoughtful conversations about how messages can be shaped to influence public opinion.

It has been a thoughtful and informative week, helping the children deepen their understanding of Remembrance and Britain's place in global history.

In Maths this week, the children have been focusing on reasoning with angles. They have explored angles within a variety of 2D shapes and polygons, as well as angles on straight lines and around points.

Through problem-solving tasks, pupils have been developing their understanding of angle relationships and applying their reasoning skills with increasing confidence.

As part of Anti-Bullying Week, the children have been working in English to create their own manifestos on how they can help make Bruche School an even better place for everyone. They thought carefully about kindness, respect, inclusion, and the everyday actions that contribute to a positive school community.

Their manifestos were thoughtful, creative, and full of excellent ideas, showing just how committed our pupils are to making a difference.

Also in Writing this week, the children have been exploring the powerful story Rose Blanche. Using the themes and imagery from the text, they have begun creating pieces of contrast poetry, thinking carefully about opposing ideas, emotions, and perspectives.

The work produced so far has been thoughtful and sensitive, showing real depth in the children's understanding of the story and its themes.

In Personal Development this week, the children began a new topic focused on appreciation and gratitude. They reflected on the many things they are grateful for, both in and out of school, and discussed how expressing gratitude can make a positive difference to themselves and to others.

In Spelling, the children consolidated some of their previous learning and worked on new vocabulary featuring the prefixes tele- and audio-. They enjoyed exploring how these prefixes change the meaning of root words.

We are delighted to share some wonderful news from Reading Plus! This week, three of our students received individual certificates in recognition of their outstanding commitment to reading.

Their hard work, enthusiasm, and consistent effort have truly impressed the Reading Plus team. We are incredibly proud of their achievement and hope it inspires all our pupils to keep developing their reading skills and discovering the joy that reading can bring and the potential that it unlocks.

Well done to our following brilliant readers:

Evan Christian has read 278,598 words with a comprehension level of 80%+ and has the highest level gain in the school increasing his text complexity by a number of years – amazing accelerated learning!

Morgan Strawbridge has the highest reading speed rate gain in school!

Paige Reeson is currently on a streak of 76 meaning that she has scored 80%+ in all but one text that she has completed so far. Keep up the fantastic work!

Mr Gould and Mrs Blackledge

Homework

Reading plus x 2

LBQ

TTR

Mr Gould and Mrs Blackledge

PE News

This week, Year 4 embraced the outdoors in Forest School, building imaginative dens and planting trees to support our local environment. Their teamwork and creativity shone as they constructed shelters and learned about sustainability through hands-on experience.

Meanwhile, Key Stage 1 pupils explored object manipulation in PE, developing coordination and control through engaging activities with hoops, beanbags, and balls. These foundational skills are essential for building confidence and physical literacy.

Key Stage 2 students took on the challenge of orienteering, using maps and compasses to navigate outdoor courses. This exciting activity not only promoted physical fitness but also sharpened their problem-solving and spatial awareness.

Mr Cooney

Lunch Menu w/c 17.11.2025

Week 3

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




Week One	Week Two	Week Three
Meat Free Monday Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans Vanilla Ice Cream Tuesday V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas Fresh Fruit Segments or Yoghurt Wednesday V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad Vegetables Fajitas served with Savoury Rice and Sweetcorn. V Orange Jelly and Fruit Thursday V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn Homemade Blueberry Cake/Muffin Friday Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans Homemade Cooks Choice Biscuit	Meat Free Monday Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn Doughnut Tuesday V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli Fresh Fruit Salad or Yoghurt Wednesday V Spaghetti Bolognese Served with Garden Peas Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli. Arctic or Chocolate Ice Cream Thursday V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette) V Raspberry Jelly and Fruit Friday Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans Homemade Cooks Choice Biscuit	Meat Free Monday Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables Strawberry Ice Cream Tuesday V Chicken Katsu Curry served with Rice Fresh Fruit Segments or Yoghurt Wednesday V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad Sweet and Sour Chicken/Quorn Served with Rice/Noodle V Jelly and Fruit Thursday V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas Vanilla and Chocolate Marble Cake Friday Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans Homemade Cooks Choice Biscuit

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec

Menu: 2024

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925.443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC





Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education

" Family Life Matters"



ST JOSEPH'S FAMILY CENTRE CHRISTMAS APPEAL 2025

Can you support in raising funds or collecting food to provide local families with hampers and vouchers this Christmas?

We need donations of staple food items
tea bags - cereal - tinned food - cooking sauces
pasta - rice - sweet and savoury snacks
as well as Christmas treats
chocolates - puddings - crackers - biscuits

Donations for vouchers can be made using the QR code below or directly at the Centre.



9 Museum Street
Warrington WA1 1JA

01925 635448
contact@sjfc.org.uk

If you're a business wanting to support us, get in touch to see how you can help!

"I've learned to listen to myself and not expect to be a superhero... Thank you very much for a very helpful class and giving me plenty to go away and think about"



CHESHIRE
COMMUNITY
FOUNDATION

HOME
START
Warrington
& Cheshire

NEW DAD WORKSHOP

Join Dad Matters for a **FREE** online Workshop
For Expecting and New Dads with Babies
under 12 weeks old

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During these online video workshops, we will talk about three key topics; Attachment and Bonding, Mum and Dads Mental Health and Wellbeing, and Access to Appropriate Services. We will also cover Labour, Birth and Beyond from a Dad's Perspective.

Saturday Superstars

Saturday 15th November – Cooking Academy and Winter Crafts

Saturday 22nd November – Cooking Academy and Winter Crafts

Saturday 29th November – Cooking Academy and Winter Crafts

Saturday 6th December – Cooking Academy and Winter Crafts

Saturday 13th December – Cooking Academy and Winter Crafts



PADGATE
ACADEMY

Saturday Superstars



Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy
0900-1100

Free to attend
Breakfast included
Call 01925 822632 to book your
place