

Bruche Primary School Academy

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Dear Parents and Carers,

As we move into our second week of the new term, it has been a real pleasure to see the children settling back into school routines so positively after the Christmas break. Classrooms are full of energy and enthusiasm and pupils have returned ready to learn, reconnect with friends and embrace the challenges of the term ahead.

We are looking forward to a busy and rewarding term and will continue to keep you updated on upcoming events and learning opportunities.

As always, please do not hesitate to contact the school if you have any questions or concerns.

We are delighted to share some exciting news about swimming provision for our Key Stage 2 children!

Final arrangements are now being put in place and we are very much looking forward to offering our pupils this fantastic opportunity to develop confidence, skills, and enjoyment in the water.

Please note that the specific dates for your child's swimming lessons will be confirmed shortly and are planned for the week commencing 26th January - we will share further details as soon as everything is finalised

It is also very pleasing for us to share that our school will be taking part in the Young Artist's Summer Show 2026, a prestigious national exhibition that celebrates the creativity and imagination of children and young people.

Organised by the Royal Academy of Arts, the Summer Show showcases artwork from pupils across the UK, giving young artists a wonderful opportunity to have their work seen and celebrated on a national stage.

Taking part in the Young Artist's Summer Show encourages creativity, confidence, and self-expression, and we are incredibly proud to support our children in sharing their ideas and talents. For further information, please see the flyer at the end of this newsletter.

A friendly reminder to all parents and carers that booking for Parents' Evening will open next week. Appointments will be available to book from Wednesday 21st January at 9:00am.

We are very much looking forward to welcoming you and sharing your child's progress with you, so please remember to book your slot once the system goes live. It may be helpful to prepare in advance by logging in using the parent booking email link sent by the school office to ensure you can access the system successfully.

If you experience any difficulties, please contact the school office via email at bruche.office@wpat.uk, who will be happy to help.

Thanks to our wonderful office staff, to enhance your Parents' Evening experience and support school fundraising, tea and coffee will be available throughout the day.

We hope you have a wonderful weekend with family and friends and we look forward to seeing you all on Monday.

Mr Gould

Diary Dates

Spring Term 1

~~09.01.2026~~ Reception – Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

~~12.01.2026~~ NCMP Height and Weight measurements R-Y6

~~14.01.2026~~ Tempest – individual photographs (for those that missed the last one)

21.01.2026 Book in for parents appointments via Teachers to Parents

22.01.2026 EYFS Coffee Morning (straight from drop off)

23.01.2026 Y6 Road Safety assembly

23.01.2026 Primary Arts Network (PAN) dance auditions (Y5/6)

28.01.2025 Reception Hearing Screenings

02.02.2026 Parent's Evening meetings (13.00- 18.30)

05.02.2026 KS1 Coffee Morning (straight from drop off)

13.02.2026 Break up for half term

23.02.2026 Back to school

23.02.26 SAT's Parents meeting 17.00

26.02.26 KS2 Coffee Morning (straight from drop off)

05.03.2026 World Book Day (more information to follow)

12.03.26 Year 5 Puberty talk

12.03.2026 SEND Coffee Morning (straight from drop off)

21.03.26 – 21.04.2026 Our school's Art work on display in the Golden Square as part of the Primary Arts Network (PAN)

24.03.26 Tempest – Class Photographs

30.03.26 PAN performance at The Parr Hall

01.04.26 Interim Reports sent home

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Alyssa Chan has loved learning all about penguins this week. She has remembered a number of facts that we have learned and has shown such lovely enthusiasm when answering questions about penguins and their skills.

Well Done Alyssa it has been an absolute delight to hear your voice more regularly in Nursery! I hope this continues.

Reception - Logan Love for some fabulous independent writing and amazing maths!

Year 1 - Indie Goulden for being an excellent role model in class. Well done! I am so proud of you!

Year 2 - Rosie Goulden for being fabulous this week in all lessons and for participating in group discussions more.

Year 3 - Izzy Fleming for her amazing effort and enthusiasm in our learning on column addition and subtraction!

Year 4 - Eva McMutrie-Scott for her great resilience in her learning this week.

Year 5 - Harrison Kemp for his incredible work in maths!

Year 6 – Florence Davies for having a tremendous ‘can-do’ positive growth mindset.

PE Star - Scarlett Poller has been a consistent performer within PE, we can always rely on her effort and enthusiasm.

EYFS News

Nursery

This week we have been using actions to retell the book Busy Penguins. After creating their own books all about the many different things that penguins are good at doing, the children went on to draw images of what they can do. They have also been identifying the initial letter sounds of their images and practising their formation of these.

In maths we have been subitising amounts 1-3. The children have been dropping snowballs and then identifying at a glance how many had landed on the icebergs.

We have been identifying images that begin with the letter p and sticking them onto the penguin and the children have been playing the game odd one out, finding the image that does not begin with the letter p.

We have been finding out about Antarctica and the children have been able to recall all the facts we have discovered including where Antarctica is situated on the planet, why there are no people living there permanently and what animals you would expect to see if you went there.

You have all worked so hard this week. Have a lovely weekend.

Well Done Nursery.

Mrs Wallace

Reception

This week we have been continuing our learning with The Storm Whale in Winter and the children have really impressed us with their independent writing. We have been choosing our favourite characters and writing speech bubbles to match.

In Maths we have been finding one less. We have been putting fish on a tens frame and then a shark has been taking one away. We then used our subitising skills to work out how many fish were left. Then we put snowflakes onto a number track and found one less by blowing them away. We then looked at the number that was left and noticed how we jumped backwards. Also, we have been singing songs that count backwards such as ten green bottles and 8 currant buns. We used unifix cubes to represent the bottles and worked with a partner to take one away each time.

In our creative area we have been recreating a winter scene from our story using chalk. The children have been smudging the chalk to create a snow scene. We have also been creating boats for Noi and his dad, testing them in the water to see if they sink or float. We introduced the children to the language of waterproof and non waterproof to try and get them to think about what material would be the best to make their boat from.

In the playdough area the children have been creating different sea creatures such as star fish and jelly fish.

In handwriting this week we have been focusing on our long ladder letters positioning our pencil at the top and moving it down in a straight line. On our Art easel we have been inspired by the art work of Bridget Riley called 'The Stripe Painting' and this has helped us with our line direction.

Outside we have been enjoying our mud kitchen, making different recipes and we have been enjoying some of our large scale construction and maths materials. We have been playing with our new outdoor games thinking about ways that we can record our scores.

Thank you for an amazing week,

Mrs Fairhurst

Key Stage 1 News

Year 1

This week in English, we read a brand new book called Old Bear. We found the story very interesting and enjoyed exploring it together. We looked at different sentences and used the conjunction and to extend our ideas. We also took part in role play, acting out different parts of the story. We created freeze frames and guessed which part of the book each group was showing. We named the characters in the book and practised using capital letters for proper nouns. We were very interested in some of the vocabulary used in the story, so we used this new vocabulary to write our own sentences, remembering everything we had learnt.

In Maths this week, we learnt how to solve subtraction word problems. We identified the most important information and used the numbers given to help us solve the problems. We then moved on to finding missing numbers using part part whole models and tens frames. Later in the week, we

learnt how to count forwards and backwards from eleven to twenty. We noticed that these numbers have two digits and began to talk about tens and ones.

In RE, we began our new topic on Islam and discussed new facts about the religion. We were very intrigued by the routines and are looking forward to learning more next week. We did a great job remembering five facts about Islam and enjoyed watching a video of a child sharing her daily life with her family.

In Computing, we completed our digital art topic by using computers to design a picture and then comparing our digital artwork with a painting we created on paper.

In Spanish, we practised counting up to ten and back again, taking part in fun number games and activities.

In Science, we went on a materials hunt around the school and collected different objects. We talked about the materials they were made from and sorted them into groups. As a class, we loved the practical element of learning

Miss Kerrigan

Year 2

In Science this week, we have looked at different wild and garden plants that we may find in the UK. The children identified different plants like foxglove, bluebells and rose bushes.

In maths, we have started looking at bridging numbers over 10 by using ten frames, number lines and exchanging.

In English, we have looked at using conjunctions in sentences, creating expanded noun phrases for the setting and adding -ly to words. We also have started writing a lovely setting description about the front cover of the book. They've been sure to include similes they've been practicing and expanded noun phrases.

In Geography, we looked at birds-eye view photographs of Bruche Primary School and Tlama Tlama Primary school in Thembisa. We worked out the area of each school and compared the size and compared how many children are in each school. We found that the area of Bruche was significantly larger than Tlama Tlama, but we only have 243 children and Tlama Tlama have almost 1500 children!

Homework to be completed by Friday 23rd January.

English: Setting descriptions

Maths: Bridging with exchanging

Spellings

Mrs Hogan

Key Stage 2 News

Year 3

Year 3 have begun to use column subtraction in maths this week. Similar to our column addition, we made sure to line the numbers up correctly and always start with the ones column. We practised simple sums before moving onto exchanges, trying hard to remember to borrow a ten from next door when the bottom number in the column is larger.

In English, we wrote a setting description about one of the illustrations from our book 'Rhythm of the Rain'. We also explored the different key grammatical features in our WAGOLL (What a Good One Looks Like) in order to help us with writing our own detailed setting description next week. We identified different features such as conjunctions, prepositions, adverbs and ambitious vocabulary, thinking about how we could incorporate these into our own writing.

For our science learning this week we started a new topic on light. We learnt that light is a type of energy that travels in straight lines, and we can see objects when light reflects off an object into our eyes. We discussed how light travels and what happens when it meets a transparent, translucent or opaque object.

We also started a new topic in RE this week, focused on Christianity. We sorted some different qualities into a diamond 9, thinking carefully about which characteristics we believe are most important, and discussing why we value these qualities in a leader.

In Geography we revisited some of our prior learning by looking at the regions of the UK. First, we labelled a compass with its eight points and then used this to help us label a map of the UK with its 12 regions. We then explored the North West region by looking at different landmarks and sorting them into physical or human features.

Homework

Spellings practise (In planners)

2 x Learning by Questions

1 x Reading Plus

Have a lovely weekend!

Miss Johnson

Year 4

This week in Maths we have been working on our formal method of subtraction. We have been looking at how we undertake one exchange before moving on to multiple exchanges. We have also looked at how we can adjust numbers using compensating if we are looking at a round number so that we do not need to do multiple exchanges.

In English, we have been publishing and designing non-chronological report leaflets about our class animal the Komodo Dragon ready to display for visitors to our classroom.

In English, we have been creating poems about 'dreams' and using a variety of different writing devices to create images in the readers head.

In Music, we have been learning to sing in a round using songs with the same melodies. We have then been learning to play twinkle twinkle on the ukulele.

On Wednesday, we had a lovely afternoon creating art work for the PAN art display using the theme of dreams.

Homework

5 x 5 minutes on TT Rockstars
2 x Reading Plus

Mrs Shone

Year 5

This week in Year 5, we have been dividing by 10, 100 and 1000. We made sure to jump down the place value columns to ensure we ended up in the correct place. This method will help us when we divide decimals by powers of 10.

In writing, we analysed the example text based on the book 'The Hound of the Baskervilles'. We found key structure, grammatical and language features ready for us to write our own cliffhanger narrative.

For our science topic, we revisited our learning around forces. We will be focusing on some different forces over the coming weeks and how they effect an object.

In RE, we learnt the story of Prahlad and Holika. This story was the basis behind the festival of Holi as Hindus celebrate good overcoming evil. Next week, we will be looking in more detail at this colourful safety.

On Wednesday, we had our Outdoor Education Day! We put our bird watching skills to the test and compared our data to last year.

Miss Ratcliffe

Year 6

In Science, the children developed their understanding of living organisms by exploring how scientists classify plants and animals into groups based on shared characteristics. They focused on the Amazon rainforest biome, using research skills to identify and categorise examples of mammals, reptiles, amphibians, birds, fish, and invertebrates. Through this work, the children applied key scientific concepts such as classification, habitats, and adaptation, strengthening their ability to use scientific vocabulary accurately.

In Mathematics, the children explored the properties of circles, identifying and using key terminology such as radius, diameter, and circumference. They learnt how to calculate the circumference of a circle using the mathematical constant π (pi) and applied this knowledge to solve problems. The children also developed their data handling skills by interpreting pie charts and constructing their own pie charts from data they collected in class, strengthening their understanding of proportion and representation.

In History, the children have been learning about the main reasons why the First World War ended. They carried out research and explored important events that helped bring the war to a close. By studying a fictional scrapbook called Archie's War, the children were able to understand what life

was like during the war from the point of view of a child their own age, helping them to build empathy and understanding.

The children also learned about Walter Tull, an inspiring figure from history. They discovered the challenges he faced, including unfair treatment, and his achievements as a professional footballer and one of the first Black officers in the British Army. This helped the children understand the importance of perseverance, courage, and fairness, as well as why it is important to learn about people who helped change society.

Using these sources and further research, the children identified key reasons why the war ended, including the Russian Revolution, problems in Germany, and the United States joining the war. They also learned about the impact of the war, exploring how the Treaty of Versailles made life very difficult for Germany and led to widespread poverty and hardship.

In English, the children have been learning how to change sentences between the active and passive voice, revising their understanding of the subject, verb, and object. They also explored key grammar features and journalistic language, including cohesive devices used to link ideas clearly in newspaper articles.

As part of their writing work, the children are preparing to become journalists, writing a newspaper article set the day after the Treaty of Versailles was signed. They are using their historical knowledge to report on the key turning points of the war and explain the main reasons why the First World War came to an end, while developing skills in formal tone, structure, and factual writing.

In RE, the children explored what Hindus believe about reincarnation. They learned that many Hindus believe the soul is reborn after death and that a person's actions, known as karma, affect what happens in their next life. Through discussion and reflection, the children developed their understanding of Hindu beliefs and showed respect for different worldviews.

In Personal Development, the children continued taking part in the My Happy Mind programme, where they learned how their character strengths help them to build strong friendships and get along well with others. Through discussion and activities, the children explored the importance of kindness, respect, teamwork, and resilience, supporting their emotional wellbeing and positive relationships both in and out of school.

Homework

Reading Plus, Spellings and LBQ

Mr Gould

PE News

This week we have started with the Haka in year 3 they will be choreographing short dances from different cultures. UKS2 have the same theme and each they will be studying the Haka and working in small groups to develop a full Haka over the coming weeks.

Mr Cooney

Lunch Menu w/c 19.01.2026

Week 3

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognese
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake
Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese)
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers
Served with Chunky Chipped Potatoes,
Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 – 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	01.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC

Young Artists' Summer Show

2026

The Young Artists' Summer Show is a free, open submission exhibition for young artists aged 4–18 living and studying in the UK.

Students can submit one artwork for consideration which will be judged by a panel of artists and arts professionals. Selected artworks will be displayed at the Royal Academy of Arts either onsite or online. The RA will award prizes for inspiring artworks.

How to enter

From 5 January 2026, teachers will be able to register their school. Next, teachers and parents/guardians can submit artworks via the RA website until 4 March 2026.

Important dates

5 January–4 March 2026

Registration and submission open

May 2026

Judging

14 July 2026

Online exhibition opens

14 July–30 August 2026

Display at the RA open

Sign up and find out more

roy.ac/youngartists

[@royalacademyarts](https://twitter.com/royalacademyarts)

Made possible by Robin Hambro

RA Royal Academy of Arts