



**Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Good afternoon,

SATs week has flown by and I would like to say a big congratulations to all our children for their effort, attitude and application.

A big shout out is also needed for all the staff involved in helping to prepare the children.

Along with this, I would like to thank the PTA for supplying a fabulous inflatable assault course for our celebration day today - ice cream and pizza was also consumed in a memorable party afternoon.

Also this week, Year 4 had a fabulous trip to the Liverpool Museum, where they took part in a Roman and Greek workshop.

Next week, as part of our Chester Zoo Global Awareness Curriculum, Year 1 will be visiting Chester Zoo, where they will use their knowledge of maps and how to use a key to explore the Chester Zoo. They will use directional language and compass points to describe the location of different animal enclosures. The children will look at the different animal classifications.

Also next week, please could you support our book fair, so that we can continue to promote our love of reading and raise funds for extra books to be bought for our class stocks? Thanks to Mrs Melia for taking the lead on this - the book fair will run after school Monday 19th, Tuesday 20th and Wednesday 21st from 3.30pm-4.00pm.

School is having a meeting regarding Padgate Walking Day next week to finalise arrangements and details will follow in next week's newsletter.

Please enjoy the sun and have a fabulous weekend.

Mr Gould

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)  
Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)  
Bruche.office@wpat.uk  
@Bruche\_P\_School

### Diary Dates

#### Summer Term 1

**22.04.2025 School Opens**

**23.04.2025** Tempest class photographs (EYFS-Year 6)

~~24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)~~

**30.04.2025** Year 3 and Year 5 Chester Zoo trip

~~08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off)~~

**08.05.2025** Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

~~w/c 12.05.2025~~ KS2 SATs

~~16.05.2025~~ Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo

19.05.2025 – 21.05.2025 Scholastic Book Fair

**20.05.2025** Tempest Year 6 photograph

~~22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)~~

**23.05.2025** School closes for half term

#### Summer Term 2

**02.06.2025** School opens

**06.06.2025** Own clothes day- bring a bottle (for the Summer Fair)

**09.06.2025** Year 6 Road Safety Assembly

**09.06.2025** Year 1 trip to Staircase House

**10.06.2025** Year 3 Liverpool Museum

**10.06.2025** Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day EYFS - Nursery 9.15 - Reception 9.30

**11.06.2025** KS1/KS2 1.30

~~12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)~~

**13.06.2025** Own clothes day- bring sweets/ chocolate

**17.06.2025** Sports Day (Back up day) EYFS - Nursery 9.15 - Reception 9.30

**17.06.2025** KS1/KS2 1.30

18.06.2025 – 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow  
25.06.2025 Reception school trip to Smithills Farm  
26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)  
26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly  
18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd = Addition/ Change to the dates

### Scholastic Book Fair



Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm after school for parents

We are excited to be holding another Scholastic Book Fair after school on Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> 3.30 – 4.00pm.

This is an opportunity for children to read and purchase high quality books starting at £2.99 to encourage and promote a love of reading. Payment can be made by both cash or via a QR code on the day. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come after school on those days, the children will visit the fair during the school day and create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists **are returned to the school office by Thursday 22<sup>nd</sup> May** so that we know which books have been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

### **Special Mentions**

**Nursery - Aryan Saleh** – For demonstrating such wonderful enthusiasm and understanding in relation to the different stages in the lifecycle of a butterfly and the story The Very Hungry Caterpillar.

Well Done Aryan!

**Reception - Lois -Renee Dennis** for an excellent attitude to her learning and always being a helping hand

**Year 1 - Ada Daniels** for showing kindness and helping everyone in the class when they are in need. I am so proud of you!

**Year 2 - Dylan Smith and Archie McDonnell** for their fantastic effort this week

**Year 3 - Connor Treager-McGlinchey** for supporting his peers around him!

**Year 4 - Penny Ashworth** for her excellent effort in her writing and her consideration about vocabulary

**Year 5 - Paige Reeson** for her amazing attitude and behaviour!

**Year 6 – William Callaghan** – for incredible professionalism and effort this week.

**PE Star - Fletcher Masters** for his effort and perseverance.

### **Early Years News**

#### **Nursery**

This week we have been learning all about the lifecycle of a butterfly and we all enjoyed reading the story The Very Hungry Caterpillar. The children have loved drawing, painting and making their own caterpillars.

We have been counting the letters in our name and creating caterpillar jigsaws of our names as well as labelling our own drawings of caterpillars and butterflies with the correct initial letter.

In math's we have been using language relating to time through talking about the sequence of events in the story of The Very Hungry Caterpillar including identifying which fruit he ate first, next, after, yesterday and tomorrow.

We have also been learning about symmetry and the children have demonstrated amazing attention to detail when drawing their own symmetrical patterned butterflies, as well as being able to use the correct terminology to explain the meaning behind it.

We have been creating our own story sequences as well as making headbands to show the stages in the lifecycle of a butterfly.

With the warmer weather continuing please can I ask that your child brings in a sun hat as well as ensuring that they are wearing sun cream on a daily basis.

What a lovely week we have had.

Well Done Nursery!

**Mrs Wallace**

### **Reception**

This week in reception we have started a fabulous story called the Woolly Bear Caterpillar. The children have really enjoyed it and sat beautifully to listen. I'm sure they would love to tell you all about it. We found out the differences between a moth and butterfly and we were introduced to some beautiful looking moth caterpillars and some not so beautiful looking moths. But our favourite was the Garden Tiger Moth – Mrs Fairhurst and Miss Taylor didn't know moths could be so beautiful. In writing they have been writing sentences with the digraph 'oo,' 'th' and 'ng.'

The children have been discussing pattern on butterflies and we have used the language of symmetrical to describe them. They have matched up the pictures and represented their own pattern on a butterfly template. They have also been writing short captions for their drawings such as 'look at me,' or 'this is.' They have been creating their own bugs in the playdough and adding spots and legs and they have been creating their own bug hotels in the construction area.

In Maths we have looked at symmetry and reflections and linked this to doubles. We have been doubling the dots on butterflies and ladybirds and writing a number sentence to match. We even used a mirror to practise counting all of the dots and we have been learning a new doubles song. I wonder if they could remember it for you at home.

The children have been practising for sports day in P.E. and I know Mr Cooney and Miss Taylor have been very impressed with the children's behaviour on the field.

Thank you for all your support with reading at home and with the children's tricky words, we are very impressed with the progress the children are making.

**Mrs Fairhurst and Miss Taylor**

### **Key Stage 1 News**

#### **Year 1**

This week Year 1 have impressed me with their writing! We looked at what a noun, adjective and verb is and sorted these words into these categories. We were lucky enough to receive a letter from the children in Africa! They told us in their letter what their school is like, what they wear to school and even what they like to eat. We decided that we wanted to write a letter back to them and introduce ourselves. We planned what we were going to write and shared our ideas before writing the full letter down on paper. We also included a little bit about ourselves in the letter too and asked the children more questions to find out more information about their school.

In Maths we continued to look at how to find half of a shape and moved onto finding half of a quantity. We did find this quite tricky so we spent a few days taking part in different practical activities to help our understanding. Later on in the week we looked at how we can find a quarter of

a shape and were introduced to the fraction  $\frac{1}{2}$  and  $\frac{1}{4}$ . We now know that the top number is called the numerator and the bottom number is called the denominator.

In RE we finished our topic of Judaism by looking at the festival of Hanukkah! We watched a video of a child our age taking part in this celebration. We noted down the different activities that the family did during this time and created beautiful posters all about what we had learnt.

In Science we continued to investigate the different animal groups and extended our learning to look at what different animals eat. We grouped these animals into Carnivores, Omnivores and Herbivores.

Later on in the week we had a creative hour where we designed cards for one of the parents in our class that will be supporting build 'The bridge of Prosperity' in Rawanda.  
Another great week in Year 1!

### **Miss Kerrigan & Miss Gooch**

#### **Year 2**

This week in Maths, Year 2 have been learning how to find a fraction of an amount. We know that the bottom number, called the denominator, tells us how many parts we need to divide the whole into, and the top number, called the numerator, tells us how many parts to count. We also looked at how we can find  $\frac{1}{4}$  by halving and halving again. We then began looking at non-unit fractions, where the numerator is greater than 1.

In English, we have been building up the grammar and punctuation skills for our instructions. We created expanded noun phrases by using adjectives to describe the different ingredients and equipment, making sure we used commas to separate our adjectives. We also learnt how to use bullet points to list what we will need in our instructions.

In Science, we have continued to learn about habitats. This week we recapped the tundra, forest, desert, grassland, rainforest and river habitats. We sorted the different animals and plants into their correct habitats, and played a game of bingo to see who could fill their habitat up with living things first.

In DT we evaluated the berry banana splits we created last week. We thought about whether we had met our design criteria: was the berry banana split healthy, appealing and tasty? We also thought about what we would change or improve if we were to create them again.

In RE, we started our new topic on Christianity by looking at different Christian symbols. We learnt that the cross, candle, dove, ichthys and holy trinity symbol are all important in Christianity and represent different meanings.

In Spanish, we listened to a plant pot story and practised saying the different steps in Spanish. We also learnt the Spanish names for some flowers such as roses, lavender and sunflowers.

In Geography we explored the differences and similarities between the Arctic and Antarctica. We learnt that while Antarctica is a continent because there is land underneath the ice, the Arctic is just a floating plain of ice.

### **Homework**

For our spelling homework this week we are practising some previous spellings that need a bit more practise. Our English homework focuses on comprehension questions whilst our maths homework recaps subtraction.

Have a lovely weekend!

**Miss Johnson & Mrs Floyd**

### **Key Stage 2 News**

#### **Year 3**

In Maths this week we have finished off our money topic! We ended with looking at multiplication questions related to money and used all the multiplication known facts from last topic to help us. We also used our division facts to work out division questions related to money,

In English we used dictionaries to identify synonyms and antonyms of words related to normal and strange and we also created exciting expanded noun phrases that we can then use in our diary entries.

In Geography we looked at the features of a river and learned that rivers are separated into 3 sections; the upper course, middle course and lower course. We looked at these sections and then were able to describe what the water is like in each of them.

In science we labelled the major bones in the human skeleton. We learned that the femur is the longest and strongest bone in the body. We learned the 3 main functions of a skeleton is for movement, protects vital organs and keeps you upright.

In History we looked at images of maps for each early civilisation and labelled the river that runs through each one. We then discussed and listed advantages and disadvantages of living close to a river during these times.

#### **Homework to be completed by Friday 23rd May:**

LBQ: English and Maths

Reading Plus: 2 stories 80% or above.

Please spend some time of TT Rockstars too!

**Mrs Hogan**

#### **Year 4**

This week in year 4, in English we have been writing diaries from Edward's point of view about the events in the Tulane household that have unsettled Edward. We have planned, drafted and written up our recounts.

In Maths, we have been adding and subtracting fractions. We have been retrieving our knowledge of adding and subtracting fractions and how the denominator does not change. We then moved on to crossing over the whole and adding fractions on to improper fractions and mixed numbers. We then did the same for subtracting fractions. We are now ready to move on to our new learning next week of decimals.

In Computing, we have been introduced to the programme Logo and have been learning some simple coding to move the turtle and to start to create lines and shapes. We are then going to move onto creating letters. This is a completely free programme and children can use at home safely, there are lots of lessons for children to follow to help their coding ability.

In Science, we have been investigating whether gas has a mass. We learnt that the origins of fizzy drinks come from a link to Warrington and we then carried out an investigation as to whether gas has a mass and which kind of drink has the most carbon dioxide.

In history, we have been looking at how the Romans arrived in Britain and how it was not straight forward for the Romans but in fact took them 3 different attempts.

On Friday, we had a fabulous day at the Liverpool World Museum, we had a very interesting workshop looking at the artefacts from ancient Rome and Greece.

Homework

Can all children continue to practise their times tables ready for the multiplication check.

**Mrs Shone**

**Year 5**

This week in Year 5 we have begun rounding decimals to whole numbers in preparation to round to the nearest tenth. We recapped our knowledge of rounding e.g. 4 and under round down, 5 and above round up.

In writing, we have completed research about Chris Hadfield's life ready to write our biography next week. We learnt that he was in the military and was the first Canadian to command the International Space Station.

For our RE topic, we analysed the Apostles Creed. We looked at key parts and defined some of the vocabulary that it contains.

In Science, we researched how long it takes each planet to orbit the sun. We were amazed to find that the closest planet (Mercury) took 88 days, whereas it took the furthest planet (Neptune) 60,190 days! This meant that we wouldn't even live to be one year old on this planet as this would be Neptune's year.

**Miss Ratcliffe**

**Year 6**

Year 6 have been tremendous this week - all the hard work over their time at Bruche has paid off and their application and focus was incredible to see, as they ploughed through their exams.

To celebrate their achievements, we have had a party day today - some of the children watched a movie in the morning and some children volunteered to do some impressive work organising our Reading garden, which looks splendid!

Pizza was ordered from Papa Johns for lunch and the children had ice lollies!

In the afternoon, the children had the opportunity to do Arts and Crafts, bounce on our space hoppers, play football and take part in our inflatable assault course, provided by the PTA.

Thank you so much for your continued support this year. Without working together, we would not be able to achieve the tremendous outcomes we do!



**Mr Gould and Mrs Blackledge**

**PE**

PE - This week both Key Stages have been focusing on the key skills of throwing and sprinting as part of our Athletics topic. We have been looking at elite performances of different throwing events, this has enhanced our knowledge and experience of non-traditional sports.

**Mr Cooney**

## Lunch Menu w/c 19.05.2025

### Week 2

# SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits  
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

### Week One

**Meat Free Monday**

Vegetarian Sausage Roll  
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

**Tuesday**

Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

**Wednesday**

Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

Orange Jelly and Fruit

**Thursday**

BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

**Friday**

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers  
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

### Week Two

**Meat Free Monday**

Margarita Pizza Rounds  
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

**Tuesday**

Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

**Wednesday**

Spaghetti Bolognese  
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

**Thursday**

Brunch Lunch  
(Sausage, Beans, Hash Brown, Omelette)

Raspberry Jelly and Fruit

**Friday**

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon  
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

### Week Three

**Meat Free Monday**

Tomato and Mascarpone Pasta Bake  
Served with Seasonal Vegetables

Strawberry Ice Cream

**Tuesday**

Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

**Wednesday**

Selection of Pizza (pepperoni/cheese)  
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

Jelly and Fruit

**Thursday**

Pork Meatballs in Tomato and Basil Sauce  
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

**Friday**

Oven Baked Chicken Poppers  
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

**Menu: 2024**

= Vegetarian    = Vegetarian substitute available  
 Lunch will be served with fresh milk or drinking water.  
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)

Menu Cycle Week One: 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov

Menu Cycle Week Two: 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec

Menu Cycle Week Three: 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

**WARRINGTON**  
Borough Council



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

### INSET (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

### INSET (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

**BRUCHE PRIMARY SCHOOL**

## Term Dates 2026-2027

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.2026
<b>INSET 2</b>	02.07.2027
<b>INSET 3</b>	19.07.2027
<b>INSET 4</b>	20.07.2027
<b>INSET 5</b>	21.07.2027

<b>Holiday Dates</b>	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)





WARRINGTON PRIMARY  
ACADEMY TRUST

**BRUCHE**

**GAMES**

**SUMMER FAIR**  
**22ND JUNE**  
**12-4**  
**CIRCUS PERFORMANCE 1-2**

**EARLY BIRD TICKETS £7, £10 AFTER 1ST JUNE**

**FULL CIRCUS • GAMES • FOOD • FAMILY FUN**

**FOR STALLS  
& VOLUNTEERING  
CONTACT:  
BRUCHEPRIMARYPTA@GMAIL.COM**

Tickets can be purchased through the QR code above or via the link below:  
<https://bruche-primary-pta.sumupstore.com/product/early-bird-circus-tickets-sunday-22nd-june-2025>



**PAYABLE VIA PARENTPAY**  
**YEARS 1-6**

**TUESDAY 27.05.25**  
**WEDNESDAY 28.05.25**  
**THURSDAY 29.05.2025**  
**FRIDAY 30.05.2025**

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# **MULTI-SPORTS CAMP**

**@BRUCHE PRIMARY SCHOOL**

**8.30 - 16.00 Full day £16.00**  
**8.30 - 12.00 Half day £8.00**  
**£15.00 Sibling discounted day rate**



The poster features a vibrant background of red and orange bokeh lights. At the top, the text 'PQA WARRINGTON' is in large yellow letters, and 'SUMMER SCHOOL' is in white. Below this, two large circular options are presented. The left circle, with a film camera icon, is titled '5 DAY FILM CHALLENGE' in blue and green, with the text 'Write and make a film in 5 days' and 'AGES 6-18'. The right circle, with a top hat icon, is titled 'SHOW IN A WEEK' in pink and purple, with the text 'Learn, rehearse and perform a junior musical in a week!' and 'AGES 6-18'. A central yellow circle says 'YOU CHOOSE'. At the bottom left, the dates '28TH JULY - 1ST AUGUST 2025' and location 'Bridgewater High School (lower school), WA4 5JL' are listed, followed by a yellow 'BOOK YOUR PLACE' button and the contact email 'To book, please contact claire.oxlee@pqacademy.com'. The bottom right features the 'PAULINE QUIRKE ACADEMY OF PERFORMING ARTS' logo and the slogan 'BE YOURSELF BE AMAZING.'

**PQA WARRINGTON**  
SUMMER SCHOOL

**YOU CHOOSE**

**5 DAY**  
FILM CHALLENGE  
Write and make a film in 5 days  
AGES 6-18

**SHOW**  
IN A WEEK  
Learn, rehearse and perform a junior musical in a week!  
AGES 6-18

**28TH JULY - 1ST AUGUST 2025**  
Bridgewater High School (lower school), WA4 5JL

**BOOK YOUR PLACE**

To book, please contact [claire.oxlee@pqacademy.com](mailto:claire.oxlee@pqacademy.com)

**PAULINE QUIRKE ACADEMY**  
OF PERFORMING ARTS  
BE YOURSELF BE AMAZING.

## Reconnecting children with nature through play, creativity and celebration

At CommuniTree we facilitate a nurturing and safe environment for children to play, explore and take risks at their own pace and rhythm.

Dates: 27<sup>th</sup> and 28<sup>th</sup> May

Time: 9am - 3.30pm

Location: Red House Farm, Dunham Massey

Suitable for Year 1 – Year 6 children  
£37+VAT a day



### Activities

- Den building
- Foraging and cooking
- Planting and growing
- Story-telling and music
- Crafting with tools
- Unstructured play

### How to book

- Visit [communitree.co.uk/dunham-massey](https://communitree.co.uk/dunham-massey)
- Use code **RHFMAY25SCH** to save 25%
- Pay online via credit/debit card
- Childcare vouchers and tax-free childcare accepted

#### For more information:

Visit: [communitree.co.uk/dunham-massey](https://communitree.co.uk/dunham-massey)

Call: 0800 086 8837

Email: [info@communitree.co.uk](mailto:info@communitree.co.uk)



## Holiday Club May Half Term



## Red House Farm



## Warrington Autistic Neuro Diverse

We are a support group for adults aged 18 and older who identify as neurodiverse or believe they might be on the spectrum, such as those with autism, Asperger's, ASD, ASC, ADHD, ADD, or sensory processing disorder. We welcome younger individuals aged 16 and above to join us, provided they are accompanied by a parent or guardian. Our goal is to create an environment where you can feel accepted, supported, and free from judgment. Our primary focus is to foster friendships, encourage creativity, enjoy ourselves, and, above all, promote relaxation and authenticity. A formal diagnosis is not required to participate.



What to anticipate during our sessions..

The session runs from 6 PM to 8 PM (feel free to come and go as you please). Refreshments are always provided. The tables are arranged in a café style, so if you'd prefer to sit alone while still being around others, that's perfectly acceptable. There's a jigsaw puzzle available that you can engage with. We offer sensory items and books about autism that can be checked out. We also have craft supplies, Lego, Scrabble, and a variety of games.



Every other Wednesday  
starting 11th June 2025  
6-8pm



07889265358/07708599276



wandsgroup2018@gmail.com

Living well Hub 26-30 Horse market Street, Warrington WA1 1XL  
Free Parking available Located in Golden Square shopping centre 2-42 Legh St, Warrington WA1 1QE



**CODING-ROBOTICS-GAME DESIGN-MINECRAFT & MORE**

**ComputerXplorers**

**MAY**

**Half Term!**

**WARRINGTON**

 **Culcheth High School**  
Warrington Road, WA3 5HH

 **27th-28th May**

 **9am-3pm**

 Childcare Voucher, Tax Free Childcare and UC Childcare payments now available.

**Join us to embark on a fun-filled journey into the world of coding, gaming, and creativity!**

This special program is designed to ignite your child's passion for tech and foster their problem-solving skills, all while having a blast during the school break!

**BOOK!** Visit the link or scan the code-  
[computerxplorers.co.uk/bolton-wigan/book](https://computerxplorers.co.uk/bolton-wigan/book)  
Questions? Email us- [bolton@computerxplorers.co.uk](mailto:bolton@computerxplorers.co.uk)



 **NEW**  
Childcare Voucher payments now available.

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