

Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.bruchepprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk





Good Afternoon,

It's been a busy week again!

I would like to express a big thank you to all the parents and carers who attended our recent Parents' Evening - it was a pleasure to see so many of you engaging with teachers and taking an active role in your child's learning journey. Your support, insights, and partnership are vital in helping us ensure the best possible outcomes for every pupil. We truly value the opportunity to speak with you and share the progress your children are making.

Thank you to also to everyone who attended our recent through-school discussion Open Evening. It was great to welcome so many families and to share our successes and vision for our through-school. Don't forget that the closing date for secondary applications is the 31st October. Don't just be our history – become our future! Success nothing less!

Thank you to everyone who joined us for our LKS2 Coffee Morning this week. It was a really positive session and we're so grateful for the thoughtful feedback shared. Here are just a few of the lovely comments:

- "Office – great communication."
- "The newsletter is really helpful as a conversation starter with our children. It gives us a great insight into what they've been doing each week."
- "Fab communication back and forth through the reading records."

We also received kind words about Mr Grant – parents commented on how hardworking and helpful he is, and how kind he is with the children.

It was heartening to hear how positively the children have settled into the new school year in LKS2 - a big well done to all staff and children and thank you again for your continued support!

Our school nurse has asked if we could please ask Reception parents to complete a survey:

We are asking parents of Reception year age to complete an anonymous survey via Survey Monkey to help us identify themes as their child transitions to school. This collaboration will enable us to work with health colleagues and school partners to review and address these issues effectively. The deadline is 7th November. Thank you.

<https://www.surveymonkey.com/r/Reception-Questionnaire-2025>



We've recently received a few queries regarding our extra-curricular sports provision and the selection process for school teams. We appreciate your feedback and want to reassure you that we are currently reviewing our approach to ensure we provide the best possible opportunities for all children to participate, develop their skills, and enjoy competitive sport.

The new policy is being worked on over half term and will be available soon for you to understand better the selection process for competition.

Our Year 3/4 football team put up a valiant display against Penketh, but lost narrowly by 4-2 last Friday night. Tonight, our Year 5/6 football team will try to seek revenge, as they travel to our local MAT partner school in Penketh - good luck to all involved and thank-you to Mr Cooney for organising.

This week, children across the school enjoyed taking part in special Diwali dancing workshops to celebrate the Festival of Lights. Led by a visiting dance instructor, each session introduced the children to traditional Indian music and vibrant dance moves, helping them to learn more about the cultural significance of Diwali in a fun and active way.

It was a joy to see so many smiling faces, confident movements, and lots of energy as the children expressed themselves through dance. These sessions were a fantastic way to celebrate diversity and bring Diwali to life through movement and music.

A big thank you to our visiting instructor, to Mrs Hogan for organising, and a massive well done to all the children for joining in so enthusiastically!

On the first Friday back after half term, we will be celebrating World Science Day and Wear Pink for Peace Day. We will not be asking for donations for this – the purpose of the day is to remember and reflect on our former pupil, Brianna.

As we approach the end of my first year as Headteacher, I want to take a moment to thank you — our parents, carers and all stakeholders — for your continued support, encouragement and trust. It has been a privilege to lead this wonderful school community, and I am truly grateful for the warm welcome I received and the positive partnerships we've built over the past year.

I'd like to wish all our families a safe, restful, and fun break. I hope you find time to relax, recharge, and enjoy some special moments together.

We look forward to welcoming the children back, refreshed and ready for the next half of term!

Mr Gould

Diary Dates

Autumn Term 1

~~08.09.2025 15.30~~ Parent drop in to children's classrooms

~~18.09.2025 9.00~~ EYFS Coffee morning— parents invited in for a coffee and a chat to share feedback

~~22.09.2025 17.00 — 17.00~~ KS3 Year 7 Open evening— for parents of current year 6

~~30.09.2025~~ Y1 Hearing screening

~~02.10.2025 9.00~~ KS1 (Y1 and Y2) Coffee morning— parents invited in for a coffee and a chat to share feedback

~~07.10.2025~~ Reception vision screening

~~08.10.2025~~ Warrington Guardian Reception photograph

~~08.10.2025~~ PTA Halloween Event KS1 16.15 — 17.15

~~08.10.2025~~ PTA Halloween Event KS2 17.30 — 18.30

~~09.10.2025 14.00~~ Nursery Halloween parent and pupil craft workshop (Letter to follow)

~~09.10.2025 09.15~~ Reception Halloween parent and pupil craft workshop (Letter to follow)

~~13.10.2025 13.00 — 18.30~~ Parent's Evening (Nursery — Year 6)

~~14.10.2025 17.00~~ — Open evening for the new High School (current year 5 & 6 Bruche parent and pupils)

~~16.10.2025 9.00~~ LKS2 (Y3 and Y4) Coffee morning— parents invited in for a coffee and a chat to share feedback

17.10.2025 Year 5 & 6 Football Match

17.10.2025 School closes for half term break

Autumn Term 2

03.11.2025 School opens

07.11.2025 Wear pink for peace

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need - More information to follow

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations R-Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1

17.12.2025 15.30 KS2 Performance 2

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Noah Leigh has demonstrated interest and enthusiasm towards completing activities within Nursery both indoors and outdoors and has shown lovely examples of concentration and determination when completing them.

Reception - Alvie Stokes for being an amazing helper and always having a go at our challenges.

Year 1 - Edward Clancy for trying his best during our Maths sessions this week and developing his independence! Well done I am so proud of you.

Year 2 - Jessica Vitolins for always trying to super hard!

Year 3 - Freddie Mays for amazing concentration, engagement and effort this week.

Year 4 - Phoebe Fearnley for her excellent attitude to learning.

Year 5 - Alexander Jones for always listening and trying his hardest.

Year 6 – Millie Blaney for working so hard on her extended writing.

PE Stars - Florence Davies for her resilience and determination through outdoor education.

Early Years News

Nursery

Early Years News

This week we have enjoyed exploring a range of spooky activities. The children enjoyed singing five little pumpkins and designed their own pumpkin faces. They have loved creating their own potions in the bubbling water tray and they have recorded these by sticking images of the ingredients they used to their own cauldron.

We also read Room on the Broom and had lots of fun counting out jelly shaped ingredients to put into our own potions. The children created their own bubbling paint cauldron artwork and matched the spooky images to the correct shadows.

We have been learning about spiders and enjoyed reading The Very Busy Spider. The children collaged their own spider making sure to add the correct number of legs and they demonstrated great patience and concentration when completing our spider web challenge which involved passing a spider ring from one straw to the next whilst standing in a circle without dropping it!

Finally we ended the week learning all about Diwali. The children loved listening to the story of Rama and Sita, they created their own diya lights, coloured their own Rangoli patterns using sand and designed their own Mehndi patterns. They also took part in some traditional Indian dances to celebrate Diwali.

Following on from conversations at parents evening, please find attached below the links for the stories "Pete the Cat I love My White Shoes" and "Pete the Cat and his Four Groovy Buttons"

<https://www.youtube.com/watch?v=-GSnmRZlgc4>

<https://www.youtube.com/watch?v=py8h1Q3UIbY>

I have also sent home our first Learning Menu. This menu is optional and simply suggests a few ideas for activities that your child might enjoy completing over the half term and subsequent weeks. There is no obligation to complete this however, should your child complete a piece of work they are welcome to bring it in to Nursery after the holiday and we will happily share it with the class. Alternatively, you could share photographs on Evidence Me and if so please let me know that you have uploaded something when we return and I will showcase this in class.

Have a lovely and well deserved half term break.

Well Done Nursery.

Mrs. Wallace, Miss Taylor and Mrs Bromwell

Mrs Wallace, Miss Taylor & Mrs Bromwell

Reception

This week we have been learning all about the Hindu celebration Diwali – the festival of light. The children have been making their own diva lamps in the playdough and the creative area using a variety of different materials. The children also created their own Mendhi patterns and we learnt all about the story of Rama and Sita.

We acted out the story together using puppets and then we continued our story telling in our construction area. The children had to come up with a way to help Rama and Hanuman (the monkey king) across the river to save Sita and they had to work as a team to solve the problem. They decided to build bridges out of a variety of materials such as mini logs, pebbles and wooden blocks but another idea that the children came up with was to create a forest for the monkeys to swing in to get to the other side. Once Sita had been rescued we then lined the streets with diva lamps and created a palace for Rama and Sita to live in.

In our Maths area we have been creating our own ten headed Ravana character and creating rangoli patterns with different shapes. We named the 2D shapes and talked about symmetry to describe the patterns.

In our writing area we have been sequencing the story and talking about the beginning, middle and end. We created our own books to tell the story and told the story to our friends using the pictures. We have also been creating Diwali cards ensuring that we use lots of bright colours for our rangoli patterns.

A Diwali celebration ends with fireworks and so the children also created their own firework pictures using paint and glitter. We have also been singing our own little song to remember the celebration so keep an eye out on evidence me for our performance.

An amazing week and lots of fun had by all,

Have a lovely two week break

Mrs Fairhurst

Key Stage 1 News

Year 1

In Year 1, our writing sessions have consisted of lots of retrieval, letter formation and the introduction of adjectives. The children read simple sentences and were asked to circle the adjective inside the sentence. We also learnt how to use a bullet point and a comma to write a list of places the Naughty Bus had been to.

In Maths, we have continued to learn how to compare different numbers using three very important symbols. We know now what the more than and less than symbols look like and can also identify the equals sign to show which numbers are the same. Later on in the week we started to look at ordinal numbers.

In Geography, we looked at an aerial map of the school and used different directional language to explain where different areas were on the map.

In Art, we were very excited to create some Halloween cards and practise developing our fine motor skills by cutting and writing a secret messages inside.

In Computing we used our knowledge of what a laptop looks like and were able to use the correct buttons to turn on the laptop, log in and find Microsoft word. We used the keypad to type our names on a word document and we loved working in pairs to do this.

In RE we had a brilliant time on Friday and joined in with a fantastic Diwali dance workshop! It was so much fun!

Have a wonderful half term!

Miss Kerrigan

Year 2

In maths this week we have worked hard on our understanding on number lines. We've looked at the terminology around number lines and investigated what number could be plotted on using clues.

We've done a lot of geography this week! We recapped our compass points and then used the compass to write directions based on a map showing the worlds continents. We also then created nesting circles to show where we are in our surrounding area. We consolidated the fact we live in Warrington and the country we live in is England.

In PSHE we looked at challenging stereotypes with gender and discussed how boys can like things that might be typically labelled as 'girly' and girls can like things that are typically labelled as 'boyish'.

In R.E. we looked at the harvest and why Christians are thankful for the harvest and celebrate by sometimes putting on beautiful displays of crops. The children really got a good understanding of where food actually comes from.

On Friday we celebrated Diwali as it falls during our half term. We were so lucky to welcome and Indian Dance Company in to show us some traditional dance moves and to talk to us about the Diwali celebration.

I am giving out handwriting booklets for everyone to use during the half term- I do not need them back in after the half term but no additional homework will be set.

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

This week in Maths, Year 3 have been begun our new topic on addition and subtraction. We recapped fact families and using known numbers facts to help us solve calculations, such as knowing if $5 + 2 = 7$, then $50 + 20 = 70$. We then looked at using our number bonds to help us with complements to 100.

In Music we practised playing a harmony with a partner and played the C scale on the keyboard.

In Geography we used the ipads to research the different resources found in the different regions of the UK. We then classified these materials as renewable or non-renewable using our prior knowledge of natural resources.

We have learnt how to count from 0-10 in Spanish during our MFL lessons. We played some games where we had to listen really carefully to identify the Spanish numbers, and then completed some maths sums using our new understanding.

In computing we explored inputs and outputs of digital devices, before designing our own digital device. We also looked at how we can use digital devices to help us, and how they use connections to work effectively.

Our PSHE learning involved looking at all the different types of families there are. We discussed how each family is unique, and how we can celebrate together. We thought of our favourite family celebrations and even created our own!

We completed our RE learning by recapping everything we have learnt this term in our Christianity topic. On Friday we also took part in a Diwali dance workshop and learnt about the importance and significance of this festival.

Homework:

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

This week in Year 4, in maths we have been working on being able to place numbers on a blank number line after we have figured out the mid, quarter and three-quarter points. We have then moved on to being able to read scales on a number line. We talked about how we use scaled number lines a lot in ordinary life. Such as rulers, measuring tapes, kitchen and bathroom scales. We then looked at how we had to count our increments to know what the scale is.

In English, we have been looking at Amelie penguins in Antartica to work on our direct speech and the punctuation needed to complete speech and reporting clauses.

In Science, we have been looking at the different functions of the organs of the digestive system. We discovered what each part does and why it is important. We were particularly surprised to find out the length of the small intestine which is over 7 metres long.

In Geography, we have been looking at the climate zones of Europe. We first looked at the three major climate zones of the world. We then zoomed into Europe and looked at the 4 main climate zones of Europe. We then spent time researching a European country of our choice and looking particularly at the human and physical geography of our country.

I hope all the children have a safe and happy half term and enjoy whatever they may get up to in the break.

Homework

No homework for the holidays but if children could try and do some reading over the break.

Mrs Shone

Year 5

I can't believe this half term is over! I hope you all have an amazing break!

This week, in Year 5 we have recapped some fundamental knowledge in maths, looking at negative numbers and rounding. We answered some reasoning questions and boosted our skill to find the meaning behind a question.

In writing, we created an informative text based on the book Podkin One-Ear. We included ambitious vocabulary, modal verbs and relative clauses.

For our geography topic, we researched the human and physical geography of the 3 largest countries in North America: Canada, Mexico and USA. We looked at the trade, climate, population and area, and compared the countries.

In music, we continued to practise playing Twinkle Twinkle on the keyboards. We are getting good at playing together as a group at the same tempo.

For our RE topic, we looked at how morality and viewpoints can be different. We focussed on some scenarios and whether a person had acted 'right' or 'wrongfully' - we explained why we felt this way.

Miss Ratcliffe

Year 6

In preparation for anti-bullying week, the children began to prepare to write manifestos on how they could make Bruche a better place to be.

In Maths, the children have revised order of operations using BIDMAS and how to find fractions of numbers.

In Geography, the children looked at a variety of biomes in Brazil. They specifically honed in on the region of the Caatinga and examined the challenges of living in such a harsh climate.

The children also looked at the ever-growing city of Brasilia and why it was attracting people from the rural areas of Brazil.

The children imagined they were teenagers who wanted to migrate away from their parents in Caatinga for a new life in Brazil and they wrote letters to their parents using push and pull factors to explain why they wanted to leave.

This week in Year 6's Outdoor Education Day, we worked on building shelters, safely creating a fire, using charcoal to create art and some children accessed tools to create Stone Age huts.

All children are encouraged to explore and learn about the nature around them in an environment where risky play is managed through exploration.

This week in Personal Development, we started to look at character strengths – we examined the 6 main character strengths and the categories they are broken down into – we then decided which ones we thought were our own 5 strongest character strengths.

In Spelling this week, we have looked at words that end in -ibly and words that start with tele-.

In Spanish this week we were talking about sports and hobbies.

Homework:

LBQ
Reading Plus
Spellings

Mr Gould and Mrs Blackledge

PE

This week in PE KS1 have been working on their locomotor skills alongside some object manipulation. Lower KS2 have been looking at the benefits of the Cooper test compared to other health and fitness tests. In Upper KS2 we been comparing training methods and their pros and cons to fitness and performance.

Mr Cooney

Lunch Menu w/c 03.11.2025

Week 1

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.




Week One	Week Two	Week Three
Meat Free Monday Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans Vanilla Ice Cream Tuesday V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas Fresh Fruit Segments or Yoghurt Wednesday V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad Vegetables Fajitas served with Savoury Rice and Sweetcorn. V Orange Jelly and Fruit Thursday V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn Homemade Blueberry Cake/Muffin Friday Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans Homemade Cooks Choice Biscuit	Meat Free Monday Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn Doughnut Tuesday V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli Fresh Fruit Salad or Yoghurt Wednesday V Spaghetti Bolognese Served with Garden Peas Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli. Arctic or Chocolate Ice Cream Thursday V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette) V Raspberry Jelly and Fruit Friday Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans Homemade Cooks Choice Biscuit	Meat Free Monday Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables Strawberry Ice Cream Tuesday V Chicken Katsu Curry served with Rice Fresh Fruit Segments or Yoghurt Wednesday V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad Sweet and Sour Chicken/Quorn Served with Rice/Noodle V Jelly and Fruit Thursday V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas Vanilla and Chocolate Marble Cake Friday Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans Homemade Cooks Choice Biscuit

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

 = Vegetarian V = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council

BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



JOIN US FOR A

RECEPTION OPEN DAY



FOR PARENTS OF CHILDREN STARTING RECEPTION IN
SEPTEMBER 2026

Wednesday 26th November 2025
17:00 - 18:00

MORE INFO

please phone 01925 815 772 or
email bruche.office@wpat.uk



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

Fully Funded School Support Course

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We are looking to fill 150+ School Support vacancies in local schools (e.g. SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours.

If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.



Saturday Superstars



PADGATE
ACADEMY

Saturday 13th September – Trampolining Academy & Dodgeball

Saturday 20th September – Trampolining Academy & crafts

Saturday 27th September – Trampolining Academy & Team building

Saturday 4th October – Trampolining Academy & crafts

Saturday 11th October – Trampolining Academy & Football/netball

Saturday 18th October – Padgate Academy Cinema

We will return on 15th November



Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy
0900-1100
Free to attend
Breakfast included
Call 01925 822632 to book your
place

Daresbury Laboratory Family Science Day

Tuesday 28 October 2025

9:00am – 2:30pm | 12:30pm – 5:30pm

Science Fair

Family Show

Workshop

Tour



Limited tickets – Book at your local Family Hub now!

£5 per family, includes sandwich lunch and local coach transfer

Please note – with the exception of blue badge holders,
there will be no parking or drop off on site



Science and
Technology
Facilities Council

<https://tinyurl.com/wkkckju3>

