The end of our sunny week was concluded with lots of Comic Relief fun and a big shout out goes to Miss Ratcliffe for organising a memorable day for our children – having wet sponges thrown at me for charity has to go down as a major highlight of my career so far and I thank Miss Ratcliffe for giving me such a prestigious opportunity in the name of charity. Big thanks also to Mr Cooney for volunteering to be also assaulted with wet sponges this afternoon!

Also for Red Nose Day, Miss Ratcliffe arranged further fun activities which included: a raffle, a mini-games session, a cake sale and a penalty shoot-out competition. We have managed to raise an amazing £532.51!

This week, we were delighted to be visited by a local imam from the Warrington Islamic Association, who gave our children a first-hand insight into what it is like to be a Muslim. He delivered a whole school assembly and then gave the children opportunities for question and answer sessions in their key stages – a big thank you goes to Mrs Hogan for arranging this.

Further to this, as a drive to continue to provide our children with a much depth of knowledge of all religions to help build tolerance and respect, we have asked the imam to return to talk about one of the Five Pillars of Islam in the Summer. Our next new religious guest will be covering the Buddhist religion and we will continue to reach out to the local community for other opportunities to celebrate the diversity in Warrington.

I would like to make you aware that a number of our policies have been updated recently including the SEND, Behaviour, Attendance and RSE policies and would like to draw your attention to these and look at them at your leisure to help support us moving forward. Please use the following link to access the Bruche policies page:

https://www.brucheprimary.co.uk/key-information/policies/school-policies/

# **Upcoming Events To Be Aware Of**

PTA Easter Bingo event on 4<sup>th</sup> April 5-6.30. Tickets are available from the email sent over last week.

Year 5 to watch Mary Poppins performance next Wednesday 26th March at Padgate Academy.

Nursery and Reception parents are invited to a tea and cake morning on Thursday 27<sup>th</sup> @9.10am. Reception parents are then invited to stay for our coffee morning with Mrs Melia.

Non-uniform day next Friday (28th) Please bring in sweets or chocolate for the Bingo night raffle.

Have a great weekend and thanks for all your support,

Mr Gould





# Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones School: www.brucheprimary.co.uk Multi academy trust: wpat.warrington.sch.uk Bruche.office@wpat.uk @Bruche\_P\_School

## **Diary Dates**

#### **Spring Term 2**

24.02.2025 School reopens

24.02.2025 5-5.30pm Year 6 parent's SATS meeting

**04.03.2025** Year 2 Chester Zoo Trip **06.03.2025** World Book day- book character fancy dress!

07.03.2025 Local Author visit Reception, Y1 and Y2

12.03.2025 Year 5 School nurse puberty talk

13.03.2025 08.45am Coffee morning Nursery parents

21.03.2025 Red Nose Day- own clothes and wear red

26.03.2025 Year 5 to watch Padgate Academy's performance of Mary Poppins

27.03.2025 EYFS tea and cake @9.10am followed by coffee morning-Reception parents

28.03.2025 Non Uniform Day, bring in chocolate/ sweets for the Bingo night raffle

01.04.2025 Reception and Year 6. School Nurse Height and weight measurements (NCMP)

**02.04.2025** PAN Y5 and Y6 at the Parr Hall

04.04.2025 Open the Book Assembly

04.04.2025 PTA Family Bingo night

**07.04.2025** 14.00 EYFS Easter Bonnet Assembly

**09.04.2025** PTA Toy sale

**11.04.2025** Autism Awareness- Own clothes day (rainbow theme), bring £1 to raise money for Autism Awareness month

**10.04.2025** 08.45am Coffee morning-Year 1 parents

10.04.2025 Interim Reports out

**11.04.2025** Parent's evening drop in 15.30 -16.30

11.04.2025 School Closes for Easter

#### **Summer Term 1**

#### 22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

**08.05.2025** Year 3 Parent's Coffee Morning (straight from drop off)

w/c 12.05.2025 KS2 SATs

20.05.2025 Tempest Year 6 photograph

22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)

23.05.2025 School closes for half term

# **Summer Term 2**

**02.06.2025** School opens

09.06.2025 Year 6 Road Safety Assembly

09.06.2025 Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

10.06.2025 Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day (Nursery – Year 6)

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)

17.06.2025 Sports Day back up day (Nursery – Year 6)

18.06.2025 - 20.06.2025 Robinwood Year 6

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

## **Special Mentions**

**Nursery - Daisy Wardman** - Daisy copied and continued some lovely repeating patterns using the compare bears this week. She was very quick to recognise how the two colours repeated and said the repeated pattern aloud as she did it e.g. red, blue, red, blue etc. Well Done Daisy

Reception - Eugenie Choi for completing all our challenges and being a fabulous role model.

**Year 1 - Eric Jones** for creating a brilliant map of the local area using the correct symbols and a key. I am so proud of you!

Year 2 - Alfie Hill for his fantastic work in Maths

**Year 3 - Albert Hamilton-Highman** for trying hard this week in creating comprehension questions based on Charlotte's Web.

Year 4 - Arabella Chisnall for her great work on similes and metaphors

Year 5 - Layla Stewart for completing all work to an excellent standard!

**Year 6 – Isaac Ip** for having a tremendous work ethic.

# **Early Years News**

#### Nursery

We have introduced our new book this week 'Jungle Jamboree' and the children have loved creating their own actions to the story so that we can retell it together.

We have been learning about more animals including zebra's, lions, hippopotamus's and leopards and the children have loved looking closely at the patterns on different safari animals. We have also been writing our own invitations to our very own Jungle Jamboree in class next week.

We have been matching animals to their correct animal print, painting animals, creating 3D manes for lions and making playdough stripes and spots for zebra's and leopards.

In maths the children have been repeating patterns with two colours using coloured bears, cotton reels and fingerprints and the children have also creating their own patterns for each other to continue.

We enjoyed another wonderful session of Forest School in the beautiful sunshine. The children helped to build natural dens as well as man-made dens, they have been weaving their own dream catchers and playing foxes and rabbits and hide and seek.

We all enjoyed celebrating Red Nose Day today. The children looked fabulous in their red outfits and they were very excited about going to the cake stall to buy a cake. We have enjoyed taking part in the Red Nose Day games and activities but the highlight was definitely having the chance to soak Mrs Fairhurst and unfortunately, for her the children had surprisingly good aim!

What a busy week we have had. Well done Nursery!

Have a lovely weekend.

#### **Mrs Wallace**

#### Reception

This week we have been learning all about spring. We have been using spring flowers to complete observational drawings and we have been talking about blossom trees. Some children even said they have spotted blossom trees on their way to school. So they have created the most beautiful blossom trees using tissue paper and paint. We have created our own chicks in the playdough area and children have been writing labels to match.

In Maths we have been partitioning numbers 6,7,8 and 9. We have been looking at tens frames and trying to find the 5 and a bit. We have been putting different arrangements of spring flowers into the baskets to create different numbers.

In Reception we have been having a big focus on handwriting and fine motor skills. The children have been thinking about where they need to start with their pencil and where they need to finish. They have been completing dough disco and patterns to help those finger muscles.

In writing we have been preparing for a special day next week so I can't tell you anymore. J

We have enjoyed the sunnier weather this week and loved being outdoors in the sunshine. The children have been creating perfume in the water area, throwing and catching and cleaning mud of some cheeky pigs who have words hidden underneath.

Next week, we will be starting our new book 'The Elephants Umberella.'

Have a lovely weekend,

## Mrs Fairhurst and Miss Taylor

# **Key Stage 1 News**

#### Year 1

This week in Maths Year 1 have explored number bonds to 10 and to 20 to help them to identify related subtraction facts. We used numicon, number cards and part whole models to help us with this. We continued to use this knowledge to find missing numbers in different addition and subtraction calculations. Later on in the week we used numbers lines to help us to find missing numbers and learnt how to solve subtraction problems by counting backwards. Next week we will be looking at fact families.

In Writing, we completed our long write retelling the story 'Lost in the Toy Museum'. The whole class were amazed at how much they had written! We ensured that we included adjectives and conjunctions to make our writing more exciting. We then looked at how to add the suffix 'est' to root words and used these words in sentences.

In Geography, we enjoyed taking part in some field work. We used google maps to look at our local area and identified different symbols that are used on an aerial map. We created our own map and a key to show what our local area looks like around Bruche Primary

School. We were confident enough to complete our own aerial maps of where we all live too.

In PSHE we completed the next module of My Happy Mind. We focused on the word relate and discussed how we can relate to different people in our lives. We used our character strengths to pin point kindness in different scenarios.

In History we created our own generation map discussing who is in our family. We discussed what a timeline is and began to talk about how shops have changed overtime.

On Friday it was red nose day and we all came to school dressed in red! We took part in lots of games and activities to help raise money. We all really enjoyed the day!

# Miss Kerrigan

#### Year 2

In Year 2 this week we have continued looking at multiplication. I am thrilled with how well they are enjoying multiplication and how well they are completing their work... They are making it look super easy and it is lovely to see their confidence in maths growing.

In English we have been thinking again about our trip to Chester Zoo and the animals we saw. We have been using expanded noun phrases, alliteration and similes to make our writing very exciting and it is wonderful to see how much effort the children are putting into their work and their handwriting.

We have really enjoyed P.E this week, year 2 took to the field for the first time this year to enjoy the sunshine whilst it was a lovely day.

#### Homework

Our spelling homework this week focuses on the spelling of some of the months of the year. For Maths we are continuing with our 2 times tables. I think all parents will be very proud of how independently the children can do this.

Have a lovely weekend

# Miss Johnson & Mrs Floyd

#### **Key Stage 2 News**

#### Year 3

In English this week, we have practiced using a dictionary to find definitions of works. We recapped how to find the words we were looking for alphabetically and to be careful in choosing the correct definition.

In maths we have continued focusing on our times tables. We have recapped the relationship between the 2's, 4's and 8's and have started to look at the 3 times tables. We have investigated the patterns in the 3's and have practiced reciting it.

In history we spoke about how trade happened during the Bronze Age, and looked at the kind of things people would have exchanged for goods. The children then had a go at having their own market stall will different goods and exchanged items for things they desperately needed.

The children also completed some comprehension questions on the first 3 chapters of Charlotte's Web, practicing how to write answers into a full sentence. They also then used their summary skills to summarise the first 4 chapters of the story, making sure they only used one sentence to describe.

# Homework to be completed by Friday 25<sup>th</sup> March:

LbQ: English and Maths

Reading Plus: 2 stories 80% or above.

#### Mrs Hogan

#### Year 4

This week, in English we have been looking at using possessive apostrophes and have been thinking about where we should use them and why we have chosen the place as to whether they are singular or plural nouns. We then used illustrations of the witch to collect nouns and phrases about her appearance and used these to create similes and metaphors about the witch. WE ended the week by receiving a letter from the witch who has stolen the happy endings in the story and will only return them if we write some twisted fairy tales that have unhappy endings.

In Maths, we have dividing by 10 and 100 and then using this knowledge with our multiplication knowledge to scale known facts up and down.

In Geography, we have been learning about how mountains are formed. We have looked at the structure of the earth and learnt about its different layers. We then extended out scale knowledge from the previous week and used a toilet role of 1 sheet to 100 kms to make a scale of the top of the crust to the inner core. We then looked at tectonic plates and how the different kinds of mountains are formed.

In Science, we have been looking at states of matter and have been first learning what the 3 states are. We learnt how the particles are arranged and how they behave depending on the state and we went outside and had a go at behaving as the particles in different states.

On Thursday, we had a very interesting visitor from the local Iman of the Islamic faith who told us lots about being Muslim, about their beliefs, festivals and pillars. The children really enjoyed it and all found it very interesting.

Homework -

LBQ

**Reading Plus** 

TT Rockstars

## **Mrs Shone**

#### Year 5

This week's maths focus has been fractions. We've explored equivalent fractions, learned to compare and order fractions with the same denominators and tackled comparing and ordering fractions with different denominators — a big challenge, but you all did brilliantly! In writing, we created an ingredient list for the "Perfect Football Match". We had to remember all of the equipment that you would need to play football to ensure we didn't miss anything.

In Geography, we researched Central America and discovered fascinating facts about the countries, culture, and environment.

In History, we explored Maya gods and even found our Maya spirit animals using a fun website! During RE, we learned about pilgrimages and reflected on why they are special to different faiths.

#### **Miss Ratcliffe**

#### Year 6

Year 6 have looked at the ways in which smoking and drinking alcohol can have a negative effect on the body, linking to all our work on the cardio-respiratory system and staying healthy.

In Whole Class Shared Reading, the children have been examining our class novel, "The Boy in the Striped Pyjamas" where they have been learning how to structure point, evidence, explanation answers. The children analysed how the author, John Boyne, tried to build a sense of danger by using evidence to clarify and then explaining how the evidence showed danger.

The also looked at the author's viewpoint (what the author is trying to suggest) when explaining certain behaviours from the character of Father. The children then continued to practice constructing point/evidence/explanation answers.

In PE this week, children had opportunity to perfect their PAN dance and singing performance with Mrs Blackledge, whilst the rest of the children had an opportunity to play football with Mr Gould. Mrs Blackledge has again invited many of the children this Saturday morning to continue to get ready for the PAN Art festival next month.

In Maths, the children have worked on a variety of reasoning problems involving fractions, decimals and percentages. They have retrieved work on converting mixed numbers and improper fractions. They have also practised adding and subtracting fractions with different denominators.

In History, the children have looked at some authentic historical accounts of people's experience of evacuation – they searched these accounts to find a mixture of good and bad experiences.

## Homework -

LBQ Reading Plus TT Rockstars

Mr Gould and Mrs Blackledge

# Lunch Menu w/c 24.03.25 Week 3





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	<del>18.10.24</del>	04.11.24
Christmas	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term	<del>14.02.25</del>	<del>24.02.25</del>
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24 – 05.01.25</del>	
February Half Term	<del>14.02.25 – 23.02.25</del>	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 – 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

















PRESENTS

# MUM AND ME

A FLORAL
EXPERIENCE
FOR YOU AND
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25TH MARCH - COSTELLO'S, TIME SQUARE, WARRINGTON

27TH MARCH - RIDDLING RACK, NEWTON LE WILLOWS HIGH STREET

TICKETS - £44.95 PER HEAD

COLLECT MOMENTS, NOT THINGS

W W W . L A B E A U F L E U R S . C O . U K

