

# **Own Bruche Primary School Academy**

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#### Good Afternoon,

Thank you so much for support with our Book Fair this week - we have managed to raise £600 to spend on books across our classes. Big thanks go to all staff, especially to Mrs Melia for organising the event.

Thank you to those who attended the Year 4 Coffee Morning session this week - feedback from the session was positive, parents stating that the trips and activities organised this term have been wonderful. They said they like our newsletter format, feeling well-informed of future events.

Information on Padgate Walking Day has been emailed to you today. We are looking for volunteers to ensure that we can fulfill risk assessment requirements and therefore be able to take part in the event as a school, so please let us know if you are willing to support us on the walk as one of our marshalls.

Our Summer Fair will be held on Sunday 22nd June. The PTA have put together some amazing activities, including a circus, so it would be fantastic if our school community can really support this event.

One of our parents, Mr Hitchmough has invited Bruche to take part in a charity initiative in Rwanda. - working with the charity, Bridges to Prosperity, who are building a 100-meter pedestrian suspension bridge, developing community prosperity, Mr Hitchmough will be travelling to Rwanda next month.

As part of this initiative, many of our children have written letters or created drawings and posters expressing what community and connection mean to them. The children discussed the meaning of community and how being part of a community enhances our lives. The children were encouraged to think critically about how their community may differ from communities in Rwanda.

Selected pieces of work from each class will be shared with local Rwandan school children, who will respond by sharing their own pictures on what connects their community. Thanks go to Mr Hitchmough for inviting us to connect with the school community in Rwanda and we wish him a safe journey and a great adventure next month!

Please have a restful, safe and fun half-term holiday and see you all again soon.

Mr Gould

# **Diary Dates**

#### **Summer Term 1**

# 22.04.2025 School Opens

23.04.2025 Tempest class photographs (EYFS-Year 6)

24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)

30.04.2025 Year 3 and Year 5 Chester Zoo trip

**08.05.2025** Year 3 Parent's Coffee Morning (straight from drop off)

08.05.2025 Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

w/c 12.05.2025 KS2 SATs

16.05.2025 Year 4 trip to Liverpool World Museum

19.05.2025 Year 1 Trip to Chester Zoo

19.05.2025 - 21.05.2025 Scholastic Book Fair

20.05.2025 Tempest Year 6 photograph

22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)

23.05.2025 School closes for half term

#### **Summer Term 2**

**02.06.2025** School opens

06.06.2025 Own clothes day- bring a bottle (for the Summer Fair)

**09.06.2025** Year 6 Road Safety Assembly

09.06.2025 Year 1 trip to Staircase House

10.06.2025 Year 3 Liverpool Museum

10.06.2025 Year 5/6 Wheelchair Rugby session

**11.06.2025** Sports Day EYFS - Nursery 9.15 - Reception 9.30

11.06.2025 KS1/KS2 1.30

12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)

12.06.2025 @2pm Dads and doughnuts EYFS- celebration for Father's Day

13.06.2025 Own clothes day- bring sweets/ chocolate

17.06.2025 Sports Day (Back up day) EYFS - Nursery 9.15 - Reception 9.30

**17.06.2025** KS1/KS2 1.30

18.06.2025 - 20.06.2025 Robinwood Year 6

20.06.2025 Own clothes day - come dressed in Warrington colours – primrose and blue – and bring in £1 To mark the 20th anniversary of the Warrington Wolves Community Foundation

Sunday 22.06.2025 Bruche Summer Fair

25.06.2025 Super hero day! More details to follow

25.06.2025 Reception school trip to Smithills Farm

26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)

26.06.2025 Year 5 Jodrell Bank trip

W/C 07.07.2025 Bikability Year 6

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = parents attendance

Abcd = PTA events

Abcd =Addition/ Change to the dates

# **Special Mentions**

**Nursery - Ettie Bellis** - Ettie has remembered all the food that the caterpillar ate in the story the Very Hungry Caterpillar and has been dancing to the beat of the music, remembering all the moves.

Well Done Ettie!

**Nursery - Olivia Maunder** – Olivia has been a superstar this week! She has demonstrated fantastic listening skills and remembered all the facts we learnt about each animal on the farm. She has worked her socks off!

Well Done Olivia!

**Reception - Lainey Doherty** for amazing writing for her fact card.

- **Year 1 All of Year 1** for an amazing half term! Excellent behaviour and attitudes to learning. Well done!
- Year 2 Adam Lydiate and Millie Kindon for their fantastic effort in all of our lessons this week.
- Year 3 Jorgie, Ollie and Theo for showing amazing independence this week in maths!
- Year 4 Isla Kitchen for her excellent effort on her volcano non-chronological report.
- Year 5 Isabella Falconer for your amazing work in maths!
- **Year 6 Casey Siu** for being an amazing artist and for always being polite and well mannered.
- PE Star Isabelle Parry Isabelle's improvement within PE has been phenomenal.

# **Early Years News**

#### Nursery

This week we have been down on the farm having fun reading Farmyard Hullabaloo. The children have been learning about cows and the process of milking. We have been pretending to be pigs writing our names in mud and we have learnt all about how to take care of horses.

The children have loved learning about what the animals eat and they have been drawing and painting pictures of them as well as creating their own jigsaws.

In maths we have been sequencing lolly-pop sticks 1-10 to make our own farmers fence and we have been sorting farm animals into the right enclosure.

The children have loved playing in their own small world farm with real vegetables in the fields and they have been making their own animal pens using a range of construction materials.

We also created our own version of Old MacDonald – Bruche Nursery had a farm... The children came up with their own actions for each animal including milking for the cows and rolling in the mud for the pigs!

To round off the week we read the story The Three Billy Goats Gruff and the children loved creating their own story boards to retell the story as well as acting it out taking on the role of each character.

Have a lovely half term break.

Well Done Nursery!

#### **Mrs Wallace**

#### Reception

This week we have had a big focus on writing and the children have shown such resilience, completing two pieces of writing. We planned our writing first (a very grown up skill) and completed a 'spidergram' for the Woolly Bear Caterpillar or the Garden Tiger Moth talking about what they look like, what they need and what they can do. We then transferred this information onto a fact card, writing in full sentences some children even added and to their writing. Mrs Fairhurst and Miss Taylor were very impressed.

In Science, we have been watching our caterpillars grow and the bigger they are getting the more active they are becoming. The children are loving observing the changes and we can't wait to see the next stage of their life cycle. Some children have even been giving them names. We have been creating our own butterfly life cycle talking about the 4 main stages. We have found out that a butterfly caterpillar creates a chrysalis or a pupa and a moth caterpillar spins a cocoon.

In Maths we have continued consolidating our doubles and we have been matching up butterflies to make sure that their wings are symmetrical.

In the creative area we have been drawing the different types of moth caterpillars and giving them lots of colour apart from the brown wooly bear. Outside we have still been watering our grass that we planted a few weeks ago and we have been practising our cutting skills by giving the grass a trim.

Have a lovely break and we will see you in a week

#### Mrs Fairhurst and Miss Taylor

#### **Key Stage 1 News**

#### Year 1

This week has been a very exciting week in Year 1! To begin our week we went on our class trip to Chester Zoo! We were all so excited to see the animals in their habitats and explore the new Islands! We were able to retrieve some of our knowledge naming different animals, comparing animals to humans and identifying whether animals were carnivores, herbivores or omnivores.

In Maths, we continued to look at how to find a quarter of a quantity. We used counters and four leaves to help us share different numbers. After completing lots of fluency tasks we then were able to complete some problem solving activities.

In Writing we looked at pictures from our trip on Monday and put these in order. We then discussed how we can use adverbs of time to write a recount of our trip. All children wrote a whole page of writing about our trip!

During our creative time we designed different book marks and entered them into a school competition! We made sure our book marks were bright and colourful and linked to a story that we have read in the past. We did have a winner in our class too!

During reading time, we were all given a class slot to go and see the book fair in the hall. We went in groups to the hall to read and choose our favourite book. There were so many to choose from!

In Science we looked at different animals that we saw at the zoo and labelled their body parts. We started to compare animals and humans at this point too.

# Miss Kerrigan & Miss Gooch

# Year 2

This week in Maths, Year 2 have finished our fractions unit by finding fractions of an amount where our numerator is greater than 1. We practised drawing a bar model and dividing it up according to our denominator. We then found the fraction by counting the number of boxes stated in our numerator. We then moved onto ordering fractions by counting up in halves and quarters.

In English, we have been using the grammar skills learnt this term to write a set of instructions on how to make a sandwich. We have been using our adverbs of time, adjectives, bullet points, commas and imperative verbs to describe the process step by step.

In Science, we finished our topic on living things and their habitats by learning about food chains. We learnt that food chains show us how living things get their energy by consuming plants or other animals. We also discussed the consequences to a habitat if a food chain is disrupted.

In RE, we explored the different features of a church. We learnt that churches come in many different shapes and sizes but contain many similar features such as altars, organs, fonts and pews.

In Geography, we learnt about the oceans of the world. We discussed the difference between an ocean and a sea and learnt an ocean song to help us remember the names of the oceans. We then used an atlas to locate the 5 oceans of the world and label our own map, and also used the atlas to name the 3 seas surrounding the UK.

In PSHE, we have been developing our 'attitude of gratitude' by thinking of the different experiences we are grateful for. We thought of all the different opportunities we are able to experience, such as going to afterschool clubs, learning to swim and learning to ride a bike.

#### Homework

For our spelling homework we are practising the spellings covered this term. Our English homework focuses on comprehension questions whilst our maths homework recaps the four operations.

Next half term Year 1 will begin the transition of coming through the gate in the morning with the rest of the school. The first week back we will be practising it together as a class and talking about how we feel about it. We will reassure all children that myself and Miss Gooch will be waiting for them on the playground. We will begin to walk independently through the gate the second week back after half term.

Have a lovely half-term break!

### Miss Johnson & Mrs Floyd

# **Key Stage 2 News**

#### Year 3

In English we have wrote our diary entry about our trip back in time to the Stone Age. In it, we were sure to include similes, adjectives and expanded noun phrases. We then moved onto our next book which is titled 'Journey' and we started by making a prediction on what will happen throughout the book. We learnt it was a picture book so we will be able to make some good inferences from it. In maths we have been doing amazingly well on our fraction topic! We have explored unit fractions and discussed why all fractions need to be equal. I am so proud of how everyone has taken this on! In History, we have focused on the achievements of the Ancient Sumerians. We found out they're responsible for creating the wheel, irrigation and farming, clocks and numbers and that they had their own writing system called Cuniform.

In Geography. we labelled the individual features of a river such as the confluence, estuary, levee and the delta.

In PSHE, we looked at 'dares' and 'doing the right thing'. We had a big conversation about what we should do when we're in a situation that we don't want to be in, and how we can listen to our body when we're in difficult situations.

Homework for half term: LBQ: Maths and English

Reading Plus: 3 stories 80%

Spend some time on TT Rockstars too!

Have a lovely break!

#### Mrs Hogan

#### Year 4

This week in English, we have been looking at our wagoll of a non-chronological report in preparation to writing our own about volcanoes. We then looked at synonymns and antonyms of dull and spectacular to expand our vocabularies in preparation for writing our reports. Finally, we researched and wrote our own non-choronological reports.

In maths, we have begun looking for the first time at decimals. We have started by looking at tenths, thinking about how they are the same as tenths the fraction. We have looked at how we might use tenths in real life such as 10ps in a pound. We have seen how we can represent tenths in ways such as bar models, number lines, decimal counters. We then moved on to crossing the whole and how we can represent this and how we partition numbers into wholes and tenths.

On Friday, we had a fabulous art day with Mrs Jones where we looked at artists such as Antoni Gaudi and their use of mosaics.

I hope the children have a fabulous half term and look forward to seeing them back for their last half term. If possible if they could practise their times tables for a quick 5 minutes over the day ready for the check in the first two weeks of June.

### **Mrs Shone**

#### Year 5

Another half term done, where is the time going! Have an amazing break all!

This week in Year 5, we have been multiplying and dividing decimals by 10, 100 and 1000. We had to be careful to shift the numbers in the correct direction. We also dived deeper by looking at thousandths - we will be using this knowledge to order decimals when we come back.

For our writing topic, we looked at our biography for Chris Hadfield and included key facts and dates. We made sure to be chronological in our writing.

Our spelling focus had us looking at words ending in -ible and -able. We identified words that have these endings and used a spelling rule to help us choose which was the appropriate ending for additional words.

In PSHE, we looked at medicines that are used to help people with allergies/health concerns. We focused on paracetamol, inhalers, EpiPens and Hay fever tablets. We looked at what the medicines were, how they were used and why people use them.

Finally, it was TT Rockstars Day on Thursday! We designed our own rockstar, battled away on TT and played a times table dice game!

Special mention - Isabella Falconer for your amazing work in maths!

#### **Miss Ratcliffe**

#### Year 6

In Science and Geography, the children learnt about importance of light and plants in the cycle of life - they have learnt how plants and animals work together on the Earth.in preparation to carry out fieldwork of the school grounds to classify plants into deciduous and evergreen.

They will use this information to compare how leaves work in a similar way to our school solar panels and will analyse the data from the panels to see how green our school has become in our use of renewable energy to produce our electricity.

Also in Geography, the children have been completing informative and persuasive posters to help people learn about how they can reduce their carbon footprint in a way that will help save energy and help combat global warming.

In English, the children have been preparing to write a formal school report for our main character, Bradley Chalkers, from our WCSR novel, "There is a Boy in a Girls' Bathroom" They have been learning about the use of the subjunctive form in preparing quality sentences for their reports. They have also analysed the shades of meaning for antonyms and synonyms for the words 'naughty' and 'well-behaved' and used some of these words to build sentences that they will use when writing their school reports for Bradley.

In Maths, the children have been working systematically to solve a range of problems. They have also been introduced to some mental arithmetic elements of Year 7 ready for the transition to high school. Theye have also been working on creating Kandinsky Art Maths posters.

In Science, the children have completed some retrieval sessions on previous Electricity and Light topics in preparation for next half term.

# Mr Gould and Mrs Blackledge

#### PΕ

As we end this half term I would like to say how proud I am of everyone's improvement across the topics. We have finished the topics by competing in modified games putting into practice all of the skills learnt this half term. As we build into the next topic we are going to start looking at how skills learnt within invasion games can be used within athletics.

# **Mr Cooney**

# Lunch Menu w/c 02.06.2025 Week 1





# **BRUCHE PRIMARY SCHOOL**

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	<del>18.10.24</del>	04.11.24
Christmas	<del>20.12.24</del>	<del>06.01.25</del>
Spring Half Term	<del>14.02.25</del>	<del>24.02.25</del>
Easter	<del>11.04.25</del>	<del>22.04.25</del>
Bank Holidays (Good Friday and Easter Monday)	<del>18.04.25 and 21.04.25</del>	
Bank Holiday (May Day)	<del>05.05.25</del>	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

# **INSET** (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates		
October Half Term	<del>18.10.24 – 03.11.24</del>	
Christmas Holiday	<del>20.12.24 – 05.01.25</del>	
February Half Term	<del>14.02.25 – 23.02.25</del>	
Easter Holiday	11.04.25 – 21.04.25	
May Half Term (Whit)	23.05.25 – 01.06.25	
Summer Holiday	18.07.25- 03.09.25	



# **BRUCHE PRIMARY SCHOOL**

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

# **BRUCHE PRIMARY SCHOOL**

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

# **INSET** (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 – 30.10.2026	
Christmas Holiday	21.12.2026 – 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 – 02.04.2027	
May Half Term (Whit)	31.05.2027 – 04.06.2027	
Summer Holiday	19.07.2027- TBC	



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

**Drum Kit For KS1 & KS2 students** 

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website <a href="https://www.earlynotesmusic.education">www.earlynotesmusic.education</a>



Tickets can be purchased through the QR code above or via the link below: <a href="https://bruche-primary-pta.sumupstore.com/product/early-bird-circus-tickets-sunday-22nd-june-2025">https://bruche-primary-pta.sumupstore.com/product/early-bird-circus-tickets-sunday-22nd-june-2025</a>