



Bruche Primary School Academy – 06/06/2025

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Good Afternoon,

Life does not slow down at the end of the school year for Bruche – in fact, things seem to ramp up more and more as the years go by, with this week being particularly action-packed and thoroughly enjoyed.

The fun started with Padgate Walking Day on Sunday, where despite the odd bit of humid drizzle, the atmosphere was terrific and the day was a great success. Thanks again to all who gave up their time to volunteer to support the event.

And then onto Sunday and the Summer Fair – what a magnificent PTA we have at Bruche! The day was fun-filled and incredibly successful, where over £2000 of profit was made for school funds. Thank you again to all staff and volunteers for your commitment and support with this tremendous event.

Reception had a magnificent experience on Wednesday with their trip to Smithills Farm enjoying the play areas and the animal petting areas.

On Thursday, Year 5 had a trip to Jodrell Bank to experience travelling across the solar system in their space dome. They also learnt the history behind Jodrell Bank's impressive satellite and how it is used to detect radio waves from space and how it even tracked the journey of Apollo 11 to the moon!

Many thanks to teachers and supporting parents, who helped make both these trips happen, contributing to our extensive cultural capital at Bruche.

On Wednesday, we had our Super Hero Day, where children were encouraged to show empathy, developing their disability awareness. We were visited by Emily, who works closely with the Warrington and District Society for deaf people. She completed workshops for classes, where she discussed her challenges in life and how she is able to overcome them and be the great success that she is. The children were very curious about how she copes in life and asked great questions.

Also on Wednesday, the children received a First Aid Workshop, where they learnt age-appropriate ways to respond in emergency situations.

Have a super, restful weekend everyone and see you all refreshed on Monday.

Mr Gould

Diary Dates

Summer Term 1

~~22.04.2025 School Opens~~

~~23.04.2025~~ Tempest class photographs (EYFS-Year 6)

~~24.04.2025 Year 2 Parent's Coffee Morning (straight from drop off)~~

~~30.04.2025~~ Year 3 and Year 5 Chester Zoo trip

~~08.05.2025 Year 3 Parent's Coffee Morning (straight from drop off)~~

~~08.05.2025~~ Own clothes day (wear red, white, or blue) for VE day. No need to bring in £1

~~w/c 12.05.2025~~ KS2 SATs

~~16.05.2025~~ Year 4 trip to Liverpool World Museum

~~19.05.2025~~ Year 1 Trip to Chester Zoo

~~19.05.2025 – 21.05.2025~~ Scholastic Book Fair

~~20.05.2025~~ Tempest Year 6 photograph

~~22.05.2025 Year 4 Parent's Coffee Morning (straight from drop off)~~

~~23.05.2025 School closes for half term~~

Summer Term 2

~~02.06.2025~~ School opens

~~06.06.2025~~ Own clothes day – bring a bottle (for the Summer Fair)

~~09.06.2025~~ Year 6 Road Safety Assembly

~~09.06.2025~~ Year 1 trip to Staircase House

~~10.06.2025~~ Year 3 Liverpool Museum

~~10.06.2025~~ Year 5/6 Wheelchair Rugby session

~~11.06.2025 Sports Day EYFS – Nursery – 9:15am – 10am~~

~~11.06.2025 Sports Day EYFS – Reception – 10am – 10:45am~~

~~11.06.2025 KS1/KS2 1.30~~

~~12.06.2025 Year 5 Parent's Coffee Morning (straight from drop off)~~

~~12.06.2025 EYFS – celebration for Father's Day @ 2pm Dads and doughnuts~~

~~13.06.2025~~ Own clothes day – bring sweets/ chocolate

~~18.06.2025 – 20.06.2025~~ Robinwood Year 6

~~21.06.2025 – Padgate Walking Day~~

~~Sunday 22.06.2025 Bruche Summer Fair~~

~~25.06.2025~~ Super hero day! More details to follow

~~25.06.2025~~ Reception school trip to Smithills Farm

~~26.06.2025 Year 6 Parent's Coffee Morning (straight from drop off)~~

~~26.06.2025~~ Year 5 Jodrell Bank trip

~~W/C 07.07.2025~~ Bikability Year 6

~~07.07.2025~~ Transition to the new class – Reception to year 5

07.07.2025 Meet the Teacher drop in for parents at 3:30 – 4

18.07.2025 Year 6 Leavers Assembly

18.07.2025 School closes for summer

Abcd = Parents attendance

Abcd = PTA events

Abcd = Addition/ Change to the dates

Special Mentions

Nursery - Theo Scholes – For taking turns during a domino's game and helping others to find the matching images.

Well Done Theo!

Reception - Our special mention is for **Theo Yates** for being such a good boy on our school trip.

Year 1 -George Jones for being an excellent Mathematician and solving problems with money independently! So proud of you!

Year 2 - Freddie Mays for his fantastic effort when learning BSL!

Year 3 - Harry Cliffe for trying so hard in all this lessons this week!

Year 4 - Alicia Clements for her great positive attitude this week.

Year 5 - Bella Vernon-Wrench for completing all of her work!

Year 6 – Selina Wayman for continued dedication to developing her reading level.

Early Years News

Nursery

We have continued our journey to the destinations visited by Emma Jane in her Aeroplane this week. The children have loved learning about Venice, New York, Beijing and Sydney.

We have been making and testing our own gondola's, to see if they float, making Venetian masks and sampling different flavours of Gelato in our very own Nursery Ice Cream Parlour. The children have built models of The Empire State Building and we have created a New York skyline using charcoal and chalks with an overlay of the Statue of Liberty. We also enjoyed our own New York style hot dogs!

When we travelled to Beijing we set up our own Chinese restaurant, making playdough noodles and sushi as well as creating our own dragon masks and sampling some delicious noodles. The children have also been exploring how to lay bricks in order to construct our own version of the Great Wall of China.

Finally, we explored Sydney, creating chalk fireworks in the night sky behind the Sydney Opera House. We also made our own beach collage for the surfing wombat in the story using real sand and we had our own role play 'barby'.

The children have loved stamping their passports for every destination we have been to and I am sure they will enjoy sharing all they have learned from each country with you at home.

It has been such a fun week, well done Nursery.

We hope you all have a lovely weekend.

Mrs. Wallace and Mrs. McHugh

Transition sessions for Nursery to Reception

To support the Nursery children in their transition into Reception we will be offering additional sessions to enable them to spend more time getting to know their class teacher and familiarise themselves with the Reception classroom and routines. With this in mind we have arranged the following transition sessions:

Monday 7th July 1-2:30pm

Tuesday 8th July 9:15 - 11am

Monday 14th July 9:15am - 2pm

In addition to this there will be 2 sessions on Friday 11th July when the children in Nursery will be visiting Reception class in two groups for either the morning or the afternoon, during which they will get chance to meet the children who will be starting Reception at Bruche from September.

We hope that these additional sessions will support all the children in experiencing a very smooth and enjoyable transition into Reception.

Reception

What a fantastic week the reception children have had!

Our learning continued with the story 'Somebody swallowed Stanley.' We have been designing boats in the construction area, working systematically to find all number bonds for 10 in maths, adding shells and gems to a tens frame. We have been finishing off our fact cards and labelling the sea creatures from our story. In the reading area we have been matching speech bubbles to the characters and we have been introducing some new set 2 sounds in phonics.

We have loved our outdoor learning this week at school and at the farm! At school we used recyclable materials to create a kite and had fun taking them outside to blow in the wind and we've also enjoyed observing the sunflowers as they are about to appear.

We had the most fabulous time at the farm, we got to see lots of baby animals, piglets, calves and foals. We went on a tractor ride and when we stopped we fed the donkeys. We then had so much fun on the park. In the afternoon we watched how milk is produced and went to pets corner to hold some chicks and rabbits. We had lots of tired children on the coach on the way home.

Hope you all enjoy your weekend and get some well-deserved rest,

Mrs Fairhurst and Miss Taylor

Key Stage 1 News

Year 1

What a great weekend it was! Thank you to all parents for supporting the children and the school. Year 1 were so happy to be apart of both days, and they were excited to share with each other what they enjoyed about the days they attended.

This week Year 1 have revisited our Money topic. All children were confident naming the coins, adding coins together and making different amounts up to 30p. We did find that making different amounts more than 30p was a challenge so we decided to do some more work around this to build our confidence. We used part whole models to represent the value of different coins and this helped up to identify which coins could be added together to make amounts bigger than 50p. As our confidence grew, we began talking about how many pennies are in £1 and £2.

In Writing, we have looked at commas in a list. We learnt that overusing the word 'and' in our sentences does not make our work interesting. We talked about different pieces of punctuation and learnt how to use a comma correctly in a list.

In Science, we watched different videos all about living plants. We discussed what plants need in order to grow, and we all used the correct terminology to explain this. Later on in the week we labelled parts of a flower and discussed their functions. We also dissected a plant in pairs which we all thoroughly enjoyed.

In DT, we revisited our free-standing structures and were able to evaluate what was good about our end product. We talked about what we were happy with last week and what we could do to improve this week. We used lots of junk modelling to create a free-standing park in our Year 1 classroom. We worked well as a team and solved many problems together.

On Wednesday it was Superhero Day! All of Year 1 came to school in their own choice of clothing to show their interests and uniqueness. The day was all about raising awareness of disabilities and celebrating our own superpowers and what makes us unique and special. We were very lucky to have a young visitor into our school who works with the Deaf society. They went round to each class to teach sign language. We all found this so interesting. In order to keep us all safe on this day and in the future we had a visit from a first aider. They did some practical hands-on activities to help us understand how to take care of ourselves and each other.

Miss Kerrigan & Miss Gooch

Year 2

In Maths this week, Year 2 have been learning how to tell the time to 5 minutes. First, we practised using the minute and hour hands to tell the time using the words o'clock, half past, quarter past and quarter to. We then learnt how to count around the clock in fives to find how minutes past or minutes to it showed.

In English we have been working hard to create descriptive sentences about our book 'Meerkat Mail'. We watched a video all about the Kalahari Desert, the meerkat's home, and created a setting description based on it. We then created descriptive sentences about the other locations Sunny visited in our story. We worked hard to include some ambitious adjectives and conjunctions.

In Science we have been learning all about sound. We discovered that sounds are caused by vibrations that cause sound waves to travel to our ears. We took part in a sound quiz where we listened to both familiar and unfamiliar sounds and tried to guess what had made them.

Following on from Warrington Walking Day, we have learnt all about the history of the event and why it originated. We discovered that originally Warrington Walking Day helped unite all the different churches in Warrington during the early 1800s and still helps all the community come together today.

We began our new RE topic on Judaism by learning about Moses. We listened to the story of Moses and the Burning Bush and thought about why God appeared this way and what he wanted Moses to do.

We were very lucky to have 2 different visitors on Wednesday. First, we took part in a first aid session, where we learnt how to check if someone is ok and put them in the recovery position to help keep them safe. Then, as part of superhero day for disability awareness, we had a lesson with Emily and Lucy. They taught us all about British Sign Language, and we had fun learning to sign our own names. Mrs Floyd and I were so impressed with how respectful and engaged everybody was! Later, we discussed how we can support people with disabilities by being kind, respectful and patient, before learning how to spell our names in Braille!

Homework

Maths – Telling the time to 5 minutes

English – Adjectives and handwriting

Spelling – Year 2 Common Exception Words

Have a lovely weekend!

Miss Johnson and Mrs Floyd

Miss Johnson & Mrs Floyd

Key Stage 2 News

Year 3

In maths this week, we have finished our fractions topic off with subtracting fractions with the same denominator and then started to look at our Statistics topic. The children looked at pictograms and were able to interpret data from them, being sure to look at the key!

In English we wrote some expanded noun phrases on our mystical portal that we created last week. The children came up with exciting adjectives to describe!

In science we labelled the features of a plant and described their functions, then looked at which plants come from a seed or a bulb and categorised them.

In PSHE, we looked at administering first aid and what to do in situations. We also looked at identifying hazards and discussed next steps if we were ever in dangerous situations. To link in with this, we also had a lady named Mrs Lewis come in and show the class about first aid. She shown us how to do the recovery position and explained how to help a patient who is choking.

To celebrate superhero day, we also had a visitor come in who taught us some sign language. She is a deaf 16-year-old who wanted to give awareness to hearing impairments and teach us some very interesting things! We've now been using sign language to say good morning and good afternoon in the register.

Have a lovely 3-day weekend!

Homework for July 4th:

LbQ: English and Maths

Reading +: 2 stories 80% and above.

Mrs Hogan

Year 4

This week in Year 4 in maths, we have been carrying on looking at decimals. We have been rounding decimals which I must say everyone has been fabulous at before moving on to looking at dividing decimals by 10 and 100.

In English, we have been learning more about Tranio. We have written diaries about his morning about what he can see from his window. We have then looked at more of Tranio's day about what he did and where he went. We have then been writing role plays between a modern day child and Tranio finding out about his day in Pompeii.

In Science, we have been continuing to look at sound. We have investigated about how vibrations travel and then investigated how they travel between solids, liquids and gases.

On Wednesday, we celebrated superhero day. We watched the video The Present and saw how we should perhaps not judge people from first impressions and that even though we have differences and disabilities it doesn't stop us doing things. We had learnt how to say Welcome to Year 4 in BSL in preparation for our visitor Lucy, who is an amazing young lady who is profoundly deaf who came to tell us about what it is like to be deaf and how we can help deaf people when communicating with them. We were also lucky to receive a recap of our first aid training and practised the recovery position and CPR so we know what to do in an emergency.

Mrs Shone

Year 5

This week in year 5, we have been focusing on finding missing angles on a straight line and on a point. We used our prior knowledge that angles on a straight line add up to 180 to help and angles around a point add to 360.

In writing, we planned our survival guide - we chose the problems that we were going to highlight and the solutions we are going to suggest.

In RE, we began looking at the Jewish holy book - the Torah. We learnt that the book holds 613 rules and discussed why rules are important. We researched some key facts about the holy book including the ten most important rules (the commandments).

Wednesday was our Superhero Day! We raised awareness of disabilities by reading the story 'Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah' - the story talks about how Emmanuel was born with one strong leg and struggled throughout his childhood. As an adult, he was determined to prove that a disability did not mean that he was unable and cycled 400 miles across Ghana to raise awareness of disabilities and the challenges people can overcome!

Finally, on Thursday we visited Jodrell Bank! We explored the constellations and solar system in the space dome and learnt all about the history of the magnificent telescope!

Miss Ratcliffe

Year 6

Year 6 have been further consolidating their knowledge and reasoning with related fractions, decimals and percentages in Maths.

In Writing, the children wrote a free piece of narrative continuing a spooky story from a set opening. The children were encouraged to show off their skills in developing tension and to describe the setting, using figurative language with an appreciation of their senses to paint a picture in the readers' minds.

The Y6 children will begin their main transition programmes next week for high school and are busy preparing for their end of year assembly – all parts have now been distributed and we are working together to finalise the script, our song choices and some extras from the children.

For Disability Awareness Day, the children looked at the history of braille and how and why it was first invented. They cracked codes using braille code and wrote their names in braille.

They then went on to look at a wide range of disabilities and researched famous and successful people with disabilities and how they were able to overcome their challenges in life to be so successful. The children began to produce powerpoints of their findings and will continue with these next week, when they will have an opportunity to present their presentations to the class.

In Art and Geography, the children completed persuasive posters aimed at saving endangered elephants from extinction. The children decorated elephant templates, which were then added to brusho backgrounds. The children came up with persuasive slogans, encouraging people to do more to prevent habitat loss, fight against the illegal wildlife trade and protest against elephant poaching.

Mr Gould and Mrs Blackledge

Lunch Menu w/c 30.06.2025

Week 2

SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, scone and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.



Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers
Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds
Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognese
Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch
(Sausage, Beans, Hash Brown, Omelette)

V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon
served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake
Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese)
Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce
Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers
Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals



WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas	20.12.24	06.01.25
Spring Half Term	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026

Autumn Half Term	16.10.2025	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates	
October Half Term	19.10.2026 – 30.10.2026
Christmas Holiday	21.12.2026 – 01.01.2027
February Half Term	15.02.2026 – 19.02.2027
Easter Holiday	26.03.2027 – 02.04.2027
May Half Term (Whit)	31.05.2027 – 04.06.2027
Summer Holiday	19.07.2027- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Accessing Assessments for ADHD and Autism Through the NHS Right to Choose

Dear Parent,

We are writing to inform you about an important option available to families seeking assessments for Attention Deficit Hyperactivity Disorder (ADHD) or Autism Spectrum Disorder (ASD): the NHS Right to Choose.

Under the NHS Constitution, all patients in England have the legal right to choose the provider for their first outpatient appointment, including assessments for neurodevelopmental conditions such as ADHD and ASD. This means that, instead of being limited to local NHS waiting lists (which can often be very long), you can request a referral to an alternative provider that may offer a much shorter waiting time.

What Is the Right to Choose?

Right to Choose allows you to select from a list of approved NHS providers in England, some of whom offer faster assessment pathways. These providers must be commissioned by the NHS and deliver services at no cost to you.

How Do I Use Right to Choose?

1. Visit your GP – Request a referral for an ADHD or ASD assessment and state that you wish to use your Right to Choose.
2. Choose a provider – You can research available providers who offer ADHD or ASD assessments via Right to Choose.
3. Ask for the referral – Your GP must refer you directly to the chosen provider. They may need the provider's referral details, which can usually be found on the provider's website.
4. Wait to be contacted – Once the referral is accepted, the provider will contact you to arrange an appointment.

Shared Care Protocol

Please note that if a diagnosis is made and medication is recommended as part of treatment (particularly for ADHD), the chosen provider may request that your GP participates in a 'shared care protocol'. This means the private or external provider remains responsible for the specialist oversight and recommendations, while your GP agrees to issue prescriptions and carry out routine monitoring. It is important to be aware that not all GPs may agree to this, so we advise discussing this with your GP before proceeding with the referral.

This route can only be used for first-time outpatient appointments (not follow-ups or second opinions) and your child must be registered with a GP in England for Right to Choose to apply.

If you would like further information, please don't hesitate to speak to our SENCo, Miss Kerrigan.




KIXX HIGH 5 TO FITNESS

HELPING LOCAL CHILDREN GET ACTIVE

60 MINUTES OF FREE, HIGH-ENERGY, FUN-FILLED PE FOR EVERY LOCAL SCHOOL & NURSERY

AT KIXX, WE BELIEVE THAT EVERY CHILD DESERVES THE OPPORTUNITY TO ENJOY BEING ACTIVE. THAT'S WHY WE'RE LAUNCHING HIGH 5 TO FITNESS – AN INITIATIVE DESIGNED TO BRING 60 MINUTES OF FREE, HIGH-ENERGY, FUN-FILLED PE TO SCHOOLS AND NURSERIES IN OUR LOCAL COMMUNITY.

WHAT'S INCLUDED?

- ALL KIXX COACHES ARE FIRST AID CERTIFIED, SAFEGUARDING TRAINED, AND HOLD AN ENHANCED DBS CHECK
- FULLY COVERED BY COMPREHENSIVE PUBLIC LIABILITY INSURANCE
- A FUN AND ENGAGING PE SESSION DELIVERED BY OUR EXPERT COACHES
- DESIGNED TO BOOST FITNESS, CONFIDENCE, AND TEAMWORK
- A FANTASTIC WAY TO GET CHILDREN EXCITED ABOUT PHYSICAL ACTIVITY

WE'RE PASSIONATE ABOUT POSITIVELY IMPACTING CHILDREN'S HEALTH AND WELL-BEING, AND THIS IS OUR WAY OF GIVING BACK TO OUR LOCAL COMMUNITY. LET'S WORK TOGETHER TO CREATE A LASTING LOVE FOR MOVEMENT IN YOUNG CHILDREN!

Don't Miss Out

TO SECURE YOUR SPACE PLEASE CONTACT US AT:
 EMAIL: CARL@KIXX.ORG.UK
 TEL: 07774 798 212

BOOK SALE

Saturday 5th July 2025
11am until 2pm

**St Elphin's Church,
WA1 2TL**

Pre-loved CDs, DVDs and
Jigsaws also for sale

Refreshments available

Raffle tickets for sale
for assorted prizes

