Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

Head of School: Mr C Gould

School: www.brucheprimary.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk





Dear Parents and Carers,

I am delighted to share how pleased we were with the wonderful attendance at our Reception Open Evening. It was truly lovely to meet so many families and to see such enthusiasm from parents, carers, and children alike. The evening had a warm atmosphere, and it was a pleasure to talk with you all in attendance, answering your questions, and showcasing the vibrant learning environment our school offers.

Next week, we would like to invite parents to our SEND Coffee Morning on Thursday at 9:00am, hosted by Mrs. Melia. This will be a relaxed opportunity to enjoy a coffee, meet other parents, and share any feedback or ideas you may have. We look forward to seeing you there!

Also next week, our EYFS children will be enjoying a festive treat with a special performance of The Clumsiest Elf Show in the school hall. We're excited to bring some Christmas magic to our youngest learners!

Next Friday will be an Own Clothes Day - children are invited to come to school in their own clothes and bring along a chocolate donation. All donations will help raise money for our school funds – we thank you in advance for your continued support.

As we approach the Christmas season, I want to take a moment to reflect on what has been a busy, productive, and joyful term. Our pupils have worked incredibly hard, showing resilience, curiosity, and kindness in equal measure. From classroom achievements to extracurricular successes, they continue to make us proud every day.

This time of year also brings wonderful opportunities for our school community to come together. The festive performances, charity drives, and class celebrations remind us of the importance of generosity and connection. Thank you to all parents and carers for your continued support—your encouragement makes a tremendous difference.

As we head into the final weeks of term, I encourage everyone to take time to appreciate the small moments: the laughter, the learning, and the sense of belonging that make our school such a special place.

Have a lovely weekend,

Mr Gould

Diary Dates

Autumn Term 2

03.11.2025 School opens

07.11.2025 Wear pink for peace

13.11.2025 9.00 UKS2 (Y5 and Y6) Coffee morning- parents invited in for a coffee and a chat to share feedback

14.11.2025 Children in Need – Break the rules day - More information to follow

20.11.2025 Tempest individual photographs

26.11.2025 17.00 Reception open evening for September 2026 starters

27.11.2025 Flu immunisations Nursery - Year 6

04.12.2025 9.00 SEND Coffee morning - parents invited in for a coffee and a chat to share feedback **04.12.2025 PM** EYFS The Clumsiest Elf Panto is coming to school In school time

05.12.2025 Own clothes day – bring a chocolate donation

08.12.2025 Year 4 & Year 6 Chester Zoo trip

10.12.2025 14.00 EYFS dress rehearsal

11.12.2025 14.00 EYFS Performance 1

12.12.2025 9.30 EYFS Performance 2

15.12.2025 9.30 KS1 Dress Rehearsal

15.12.2025 14.00 KS2 Dress Rehearsal

16.12.2025 9.30 KS1 Performance 1

16.12.2025 15.30 KS1 Performance 2

17.12.2025 9.30 KS2 Performance 1 **17.12.2025 15.30** KS2 Performance 2

18.12.2025 School Christmas Dinner

18.12.2025 EYFS Pajama day - bring £2 (to raise money to go towards the EYFS Panto)

19.12.2025 Toy day/ Party day/ Jumper day

19.12.2025 15.30 Parent's drop in to children's classrooms

19.12.2025 School closes for Christmas

Spring Term 1

09.01.2026 Reception - Year 6 Parr Hall Pantomime Beauty and the Beast (Details to follow)

Parent's attendance

PTA Events

Addition/ changes to the dates

Special Mentions

Nursery - Hallie Sorton for absolutely fantastic letter formation. You are making lovely progress with your writing Hallie. Well Done.

Excellent work Hallie!

Reception - Jacob Highfield for fantastic enthusiasm in Maths.

- Year 1 Connie Glasgow for singing and dancing beautifully during our Christmas Play practise!
- Year 2 Ada Daniels for working so hard in all lessons this week and trying super hard!!
- **Year 3 Alfie Hill** for his amazing effort in his writing this week!
- **Year 4 Finley Rigby-Worthington** for his great effort in maths this week.
- Year 5 Alexander Jones for his excellent behaviour!
- **Year 6 Emily Hill** for always showing a great attitude to learning!
- **PE Star Finley Rigby-Worthington** for his incredible performance in PE.

Early Years News

Nursery

Following on from learning about nocturnal animals we have enjoyed reading the story Bear Snores On. We have talked about how bears and some other animals prepare for hibernation in the Autumn and the children have been following instructions in order to draw their own bears.

In the story, some of the woodland animals gather for a tea party in the bears cave to keep warm and the children suggested what they would take to the tea party.

In maths we have been subitising amounts 1-3 by identifying how many bears were in each house as well as playing pairs games using cards with images of amounts 1-3. The children enjoyed dropping Autumn leaves onto the image of a pond before subitising (visually identifying) how many had landed on the pond.

On Friday we enjoyed a nice warm cup of hot chocolate and enjoyed our own little tea party cosy and warm like the animals in the story Bear Snores On.

What a lovely week, well done Nursery.

Mrs Wallace, Miss Taylor and Mrs Bromwell

Reception

This week we have started our nativity preparation and WOW the children have knocked my socks off with how quickly they have remembered where to sit and the actions for our songs, our narrators have been practising saying their lines super loudly.

We have also been enjoying the frosty weather and looking at how the trees and ground changes when it's frosty. We've been creating our own autumn, frosty trees.

In English we have writing about Sam the squirrel from our new story the leaf thief. We received a message with a stick and some nuts saying 'I am sad. I have lost my leaf. It is red.' We came up with lots of ideas about who could have left it.

In Maths we have been learning to subitise to 5 and beyond and the children have creating their own stampolines (from the numberblocks). We created so many different shapes with 5 unifix cubes and printed them into the paint.

We have had a focus on handwriting and getting our lines straight, diagonal and curvy to help with writing our sounds in phonics.

In phonics we are learning more and more sounds and Mrs Fairhurst has been so impressed with our progress so far.

In construction we have had some amazing woodland animals delivered into our small world area and we have been creating homes for them.

Please keep practising your words at home narrators, not long to go now before our Christmas performance.

Thank you for a lovely week Reception

Mrs Fairhurst and Miss Turnbull

Key Stage 1 News

Year 1

In Maths, we have been using number lines to count forwards and backwards. We also used them to help us add a one-digit number to another one-digit number. Towards the end of the week, we explored subtraction and learned how a number gets smaller when we take away. The children used pictorial representations to subtract numbers below 10.

In Writing, we took part in a variety of dictation activities, using our phonics knowledge to write simple sentences.

In Science, we discussed the signs of Autumn and what happens to trees during this season. The children used adjectives and nouns to create descriptive lists based on an autumn picture.

In RE, we revisited the characters in the Nativity story. We used lolly sticks, paper, and string to

create our own Baby Jesus in a manger—and the children absolutely loved this activity!

We have been practising our Christmas Play in the hall this week, and it is coming together beautifully. We are very excited to show you what we have been working on!

In Computing and Geography, we used our knowledge of directions to guide our Bee-Bot around a square. We used vocabulary such as North, East, South and West.

Miss Kerrigan Mrs Stokes and Mr McHarrie

Year 2

In English this week, we have continued to plan and write our circular narative making sure we've included lots of expanded noun phrases, alliteration and questions.

In Maths, we have been looking at fact families by using a part-part whole models to help us write subtraction sentences.

We have done a lot of practice for the chirstmas performance at the minute which is fabulous! All the children are doing amazingly in remembering their lines for the songs and the few actions we have put with them so far.

We have been doing more of our reading lessons learning all about different animals for our non-fiction text which the children enjoy, We have learned some weird and wonderful things about many different animals!

The class have also had art day with Mrs Jones this week which everyone always enjoys! They focused on painting with colour mixing, texture brush strokes and using watercolours and acrylics. They also focused on artists such as Klmit and Van Gogh.

We have also done some My Happy Mind where we learnt all about different parts of our brain and how each part helps us grow, learn and keep safe.

Homework to be due in Friday 5th December

English: Punctuation practice Maths: Fact Families

Spelling

Mrs Hogan & Mrs Floyd

Key Stage 2 News

Year 3

Year 3's Maths work this week focused on adding and subtracting from 3 digit numbers. We have looked at how we can use our number bonds to help us when working out sums mentally, and used number lines and mental calculations to add and subtract ones, tens and hundreds.

In English this week we have begun writing our retelling of the story 'Fox'. We have been planning out our ideas before writing each paragraph by thinking of key points in the story, using exciting adjectives, verbs and adverbs to describe the different characters and their actions.

In MFL we have been learning the names of different colours in Spanish. We acted out our own firework display and then decorated a firework picture, naming the different colours used in Spanish.

For our RE topic we have been learning about Islam. This week we learnt about the Prophet Muhammed and his importance as a role model for Muslims. We listened to the story of Prophet Muhammed's life and discussed how Allah chose him as a messenger because of how he was honest, trustworthy and loyal.

Our new Computing topic is all about stop-frame animation. We started our learning by discussing what an animation is and how they work. We then created our own little animation by creating a flip book to show an object moving.

We learnt about Mary Anning in our Science lesson. We discovered that she was a famous palaeontologist from the 1800s, who excavated fossils such as a Pterodactyl, Plesiosaurus and Ichthyosaurus. We were shocked to learn that she wasn't given credit for her discoveries because she was female! However, we were glad to learn that she is now recognised as the mother of palaeontology with her discoveries rightly accredited to her!

Homework – To be completed by next Friday:

Spelling practise (spellings in planners)

1 x Reading Plus

2 x Learning by Questions

Have a lovely weekend!

Miss Johnson, Mrs Charles and Mrs Worthington

Year 4

This week in maths, we have been looking at different ways to add and subtract particularly mental methods. We have looked at how we can partition numbers and use place value to add and subtract mentally when we do not have an exchange. We saw how this method can be more efficient than writing out columns.

In Writing, we have been looking at prepositions and using them in noun phrases to give more detail about where nouns are. We have then moved onto our analysis section, we began by looking at an example text of an outsider narrative. We thought about how does the author show us how the bird was feeling and what phrases and words the author has used to show this rather than just saying how the bird felt. We then picked illustrations and thought about what Leaf, the polar bear, might see, hear and feel. We then used these collected words and phrases to write a setting description based on that illustration. We then spent a lesson looking at pronouns and what are they? What do they do? Before looking at the example text and looking at the structure and language features so that we can use them in ours.

In History, we have been looking at sources and thinking about what we could work out about the ancient Greeks. We used images from the British Museum and discussed and worked out what they might tell us. We discussed how historians use primary sources to discuss and discover all kinds of

things about the past such as dress, past times, fashions, jewellery. We worked out that the Greeks believed in religion, there must of been a lot of wars, there was music and ceremonies.

In Music, we have been looking at a silent movie by Buster Keaton called the The Spinning House and we have began to think about composing music on our ukeleles to go with the acting on the screen.

Homework

Reading Plus x 2 TT Rockstars x 5 minutes Reading in diaries x 3

Mrs Shone and Mrs Jones

Year 5

This week in Year 5, we have been looking at rearranging a sum to find an answer in the most logical way. We also found the difference by counting on.

In writing, we have been looking a letters from parents to their children during the war. We will be writing a letter from a father to his son based on the book Farther.

In RE, we learnt about how Muslims take guidance from the Qur'an. We also learnt that they celebrate the Night of Power during Ramadan - a night where they believe angels come down to the earth to give blessings. We made little angels to remember this.

For our history topic, we learnt where the Vikings came from and mapped out their travels. We then looked at the reasons why they came to Britain.

In Spanish, we wrote a description of a city using adjectives and place names.

Miss Ratcliffe and Mrs Dennis

Year 6

In English, the children have been preparing to write a diary entry from the perspective of Rose Blanche. As part of their work, they have been practising how to use colons, semicolons, and dashes to link related main clauses effectively. They have also been crafting sentences that include figurative language to enrich their writing. In addition, the children have been developing their empathy skills by exploring Rose's thoughts and considering the questions she might be seeking answers to.

In Maths, the children have been continuing to reason with angles, applying all the key facts required for KS2. They have been using their knowledge to solve problems, make connections, and explain their thinking with increasing confidence. They have also begun forming algebraic equations to help them solve problems involving missing angles.

In Science, we were incredibly lucky to welcome a real-life chemist into school, who worked with the children on a range of exciting investigations. These included exploring indicators using red cabbage, testing acids and alkalis, observing colour changes, and making careful predictions before comparing

them with real results. The visit brought the subject to life and inspired the children to think like true scientists. The children were able to develop their disciplinary skills by observing chemical changes, recording results systematically, drawing conclusions from evidence, and using scientific vocabulary to explain what they have discovered.

In Personal Development, we explored the 'Attitude of Gratitude' unit from the My Happy Mind programme. The children took part in a range of games and discussions about the things they feel grateful for, and they really enjoyed sharing their ideas.

In Outdoor Education, the children completed their carefully designed hedgehog habitats as part of their study of local ecosystems. This hands-on project helped children in understanding animal behaviour, shelter requirements, and habitat sustainability.

Next, we will be installing wildlife cameras in the forest area. These will allow pupils to carry out real fieldwork by monitoring visiting species and observing how their habitat-building efforts support local wildlife. This scientific tracking will give children valuable insight into data collection, environmental impact, and the importance of conservation in our school's natural spaces.

In Spelling, we focused on words ending in -ancy, -ance, and -ant, practising how to identify and use these endings correctly.

Mr Gould and Mrs Blackledge

Homework:

RP x 2 LBQ Spellings

PE News

Key Stage 1 pupils develop confidence striking with a foot through fun target games, focusing on accuracy, control, and coordination. Activities encourage them to aim at cones, zones, or goals, building spatial awareness and teamwork while celebrating small successes. These playful challenges lay the foundation for more advanced skills. In Key Stage 2, children progress to structured skill sessions, refining techniques in passing, dribbling, and striking across different sports. They apply these skills in intra-school competitions, fostering resilience, cooperation, and healthy competition.

Mr Cooney

Lunch Menu w/c 01.12.2025 Week 2



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas	19.12.25	05.01.26
Spring Half Term	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer	17.07.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates		
October Half Term	20.10.25 - 31.10.25	
Christmas Holiday	22.12.25 – 02.01.26	
February Half Term	16.02.26 – 20.02.26	
Easter Holiday	03.04.26 - 10.04.26	
May Half Term (Whit)	25.05.26 – 29.05.26	
Summer Holiday	20.07.26 - TBC	

BRUCHE PRIMARY SCHOOL

Term Dates 2026-2027

	Closing Date	Opening Date
Autumn 2026		02.09.2026
Autumn Half Term	16.10.2026	02.11.2026
Christmas 2026	18.12.2026	04.01.2027
Spring Half Term 2026	12.02.2027	22.02.2027
Easter	25.03.2027	05.04.2027
Bank Holidays (Good Friday and Easter Monday)	26.03.2027 / 29.03.2027	
Bank Holiday (May Day)	03.05.2027	
Summer Half Term	28.05.2027	07.06.2027
Summer 2027	16.07.2027	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.2026
INSET 2	02.07.2027
INSET 3	19.07.2027
INSET 4	20.07.2027
INSET 5	21.07.2027

Holiday Dates		
October Half Term	19.10.2026 – 30.10.2026	
Christmas Holiday	21.12.2026 – 01.01.2027	
February Half Term	15.02.2026 – 19.02.2027	
Easter Holiday	26.03.2027 – 02.04.2027	
May Half Term (Whit)	31.05.2027 – 04.06.2027	
Summer Holiday	19.07.2027- TBC	

JUMBLE SALE

Wednesday 10th December, 10am - 1pm



Clothes • Shoes • Books • DVDs • Bags • & More

Fearnhead Cross Community Centre, Insall Road, Padgate, WA2 OHD

All proceeds stay local to support those who need it most.





Communities and Wellbeing

"I've learned to listen to myself and not expect to be a superhero... Thank you very much for a very helpful class and giving me plenty to go away and think about"









During these online video workshops, we will talk about three key topics; Attachment and Bonding, Mum and Dads Mental Health and Wellbeing, and Access to Appropriate Services. We will also cover Labour, Birth and Beyond from a Dad's Perspective.

Saturday Superstars

Saturday 15th November – Cooking Academy and Winter Crafts

Saturday 22nd November – Cooking Academy and Winter Crafts

Saturday 29th November – Cooking Academy and Winter Crafts

Saturday 6th December – Cooking Academy and Winter Crafts

Saturday 13th December – Cooking Academy and Winter Crafts







Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy
0900-1100
Free to attend
Breakfast included
Call 01925 822632 to book your
place



COPING AT CHRISTMAS

The Added Pressures of Christmas can be Tough, but it's Important to know there's always Someone you can Talk to...



Call 111 & select option 2 to speak to the NHS Mental Health Crisis Response Service 24/7

Nhs.uk/mental-health



Under 35s can Call 0800 068 4141, Text: 88247 or Email: pat@papyrusuk.org 24/7

Papyrus-uk.org



Call 116 123 to talk to Samaritans, or email: jo@samaritans.org for a reply within 24 hours

Samaritans.org



Call MIND's Mental Health Helpline 9am to 6pm, Monday to Friday on 0300 102 1234

Mind.org.uk



Text "SHOUT" to 85258 to contact the Shout Crisis Text Line, or text "YM" if you're under 19

Giveusashout.org



Mental Health Forum & Chat for Men from 5pm - midnight every day Call or Watsapp 0800 585858

Thecalmzone.net

ChristmasCountdown.uk

What's available at Warrington Youth Zone for ages 7-12



Springboard

Sunday 11am-3pm

A quieter session with higher staff ratios, semi structured timetable.

Perfect for those who prefer a calmer environment and benefit from a little extra support.

Join us on the second Sunday of each month for Springboard Family Day!

Contact molly.swatton@wyz.org.uk for more information.

50p per session

<u>Junior Club</u>

Tuesday 4pm-8pm Thursday 4pm-8pm Saturday 12pm-4pm

A minimum of 20 activities a session helping to provide a fun space where you can make friends, try new things and develop interests.

Contact info@wyz.org.uk for more information

50p per session

Youth In Mind

Monday-Sunday 3:30pm-7:30pm

A drop-in service for young people to speak openly about their thoughts, feelings and behaviours, free from judgement while receiving bespoke one-to-one or group support through information sharing, providing crisis numbers and making referrals.

Contact fiona.gould@wyz.org.uk for more information

FREE

Baby Zone

Thursdays 09:30am-2:30pm For ages 0-5 at The Gateway FREE

HAF

29th & 30th December 10am-2pm

Holiday Club

22nd, 29th & 30th December 2nd & 5th January Breakfast, Lunch & Snacks included £20 per day per child

What's available at Warrington Youth Zone for ages 7-12



Family Support

For families looking for extra support and guidance, opportunities to connect through fun activities like family cooking groups, or simply someone to talk to.

Contact Isabelle.Sandham-Rudge@wyz.org.uk for more information FREE

(some activities may have a cost)

Buddy Up Film Nights

Once a month at St Pauls Church, Penketh

A chance for young people with additional needs to attend a screening of a film with their parents/carers/quardians.

Contact nuvvy.sibia@wyz.org.uk for more information

FREE

Satellites Centre

Westy Community Centre Monday 5:30pm-8pm

The Daten
Tuesday 5:30pm-8pm

Satellite Youth Clubs provide a space in the local area to create new friends, get involved with activities such as art, and sport or chill out and chat.

FREE

Home Education

Friday 10am-2pm

A term time session giving young people the opportunity to socialise and try new activities.

Contact caroline.weir@wyz.org.uk for more information

£5 per session

Project Zone

Sunday 4pm-8pm

Delivering enriching learning experiences through a range of projects that inspires and educates.

50p per session

