



Global Dimensions

It is essential to prepare our children to live in a **global community**. Enhancements in technology, access to media across the world and increased opportunities to travel mean that our children must be aware of global matters/issues so that they can play an active, proactive role within the international community.

Global dimensions are not taught as 'standalone' lessons but weave throughout our curriculum to ensure that **international matters and issues are relevant** to our pupil's understanding of the world. We understand the importance of building strong schemas and so embedding our global dimensions through our curriculum story helps our children build upon their prior knowledge and remember content.

Examples of how our curriculum incorporates global subjects:

Nursery	<ul style="list-style-type: none">•Splashing About: Penguins Habitats•Science: Living Things (To respect our environment)
Reception	<ul style="list-style-type: none">•Earth Day: Saving Our Planet•Geography: Natural World (The impact of human activity e.g. recycling)
Year 1	<ul style="list-style-type: none">•History: Changes through time•RE: Islam (How might beliefs affect the way people treat the world?)
Year 2	<ul style="list-style-type: none">•Geography: Continents and Oceans•Computing: Technology Around Us
Year 3	<ul style="list-style-type: none">•Writing: Big Blue Whale•PSHE: My Happy Mind (To <i>engage</i> in the world through goal setting)
Year 4	<ul style="list-style-type: none">•Art: Mosaics (Gaudi, Mussi, Klimt)•Computing: World Wide Web
Year 5	<ul style="list-style-type: none">•Design Technology: Celebrating Culture & Foods•Science: Earth and Space
Year 6	<ul style="list-style-type: none">•History: Conflicts through Time•Geography: Climate Change
PE	<ul style="list-style-type: none">•Major sporting events (such as the Olympics, Paralympics, World Cup and Wimbledon) are linked across relevant topics.

Aside from this, all classes keep up to date with current global affairs through our weekly **Picture News** assemblies and lesson discussions. This supports our children in their understanding of what is going on in the world around them and allows them to become active participants in conversations outside of school.

Our partnership working with **Chester Zoo** pushes our global strand further and allows are children to engage in a curriculum which puts social justice and conservation at the heart. We aim to create hope for our children, in a world that has many challenges. Through the work that we do children will be able to form their own views of the world based on fact and understand why prejudices may occur. Where appropriate, they will be able to question things that they may read, hear or see in the media. They will be able to engage in conversation with their families, helping to pivot perceptions and break down stereotypes. Our children will be empowered to turn their empathy into action and believe that they can **make a difference in the world** in which they live.

We are very lucky to have partnerships with **Tlamatlama**, a South African school. We work with Tlamatlama to explore effective practices to help our teachers bring an international perspective to our curriculum. This supports all our children to build the skills, knowledge and attitudes they need to respond to global challenges and develop international understanding. Our Connecting Classroom provision is a global education programme for our children. It is designed to help our children to learn about global issues and become responsible global citizens, as well as giving them the skills to work in a global economy. Connecting Classrooms enables students, teachers, and district education authorities to develop intercultural skills, exchange information, knowledge and experience, as well develop joint curriculum projects. We collaborate with Tlamatlama through visits to South Africa, writing letters, TEAMS calls and email. As such, we are proud holders of the Primary Connecting Classrooms International Award.

Our **ClassVRs** allow our children to experience the world like never before! Classes can ‘visit’ countries, landmarks and festivals around the world. Having access to this technology has allowed us to improve children’s cultural capital and introduce them to areas and experiences around the world that they may never get to witness within their lifetime. ClassVRs are used within all areas of the curriculum to provide children with a broad range of experiences:



History



Geography