

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History

Year: UKS2 Year 6

NC/PoS: How has Warrington played a part in national history?

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- **A local history study.**
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-130

Prior Learning (what pupils already know and can do)

- Know is a significant person to Warrington and the Golden Gates are a significant place (KS1).
- Know we remember significant people in different ways including statues, names of buildings etc (KS1).
- Know Warrington was a crossing and an important Roman settlement for trade.

Long-term Learning (what pupils MUST know and remember)

- Know the different ways a country could be run: monarchy/ democracy/ dictatorship.
- Know Cromwell is a significant person nationally as he had an impact on the rule of law in Britain and dismantled the monarchy.
- Know Cromwell ordered a death of a King and a temporary end to the monarchy.
- Know Warrington was a military headquarters in the North West during the English Civil War because it is the lowest crossing point on the River Mersey.
- Know there is a statue of Oliver Cromwell in Warrington to remember the events of the English Civil War in Warrington.
- Know the Peace Centre was built to memory the victims of the 1993 bombing and to find peaceful solutions to conflicts.

Key Vocabulary

monarchy, democracy, dictatorships, civil war, military, political, , conflict, monarchy, dictatorship, peace, execution, revolution, legacy, bombing, independence, political, peace treaty

Enquiry question: How has Warrington played a part in national history?**Session 1: Chronological knowledge**

Review prior learning and place chronology of units already learnt.

Consolidate chronology of struggles for power/ conflicts in prior learning. What were the conflicts over?

Place the English Civil War on a wider timeline.

Key Vocabulary:Session 2: **Why is Oliver Cromwell significant?**

Tell or recap what a monarchy/ democracy and dictatorship is
Discuss the meaning of 'civil war' – make references to other notable civil wars and non-civil wars
Introduce Oliver Cromwell and teach the events of the English Civil War (include King Charles I and King Charles II)
Discuss why Oliver Cromwell is a significant figure in British history and explore the impact of the civil war

Key Vocabulary: monarchy, democracy, dictatorships, civil war, military, political, , conflict, monarchy, dictatorship, peace, execution, revolution

Session 3: **How does Oliver Cromwell link to Warrington?**

Recap the events of the English Civil War
Tell or investigate Warrington's involvement in the civil war and sequence battles including battle at Stockton Heath, bombardment from Mote Hill, battle of Winwick (see Why Warrington materials)
Look at images of Cromwell statue, St. Elphins church and the cottage where Cromwell lodged

Key Vocabulary: legacy

Session 4: **What was our school like in the past?**

Opened in 1966
Look at the buildings and what the derelict site was used for.
Look at the plans for the new school expansion proposal.
How has Bruche school changed over time? Where possible use maps to show change.
Explore the history of the school:
Investigate any famous people who attended the school
Investigate its success.

Key Vocabulary:Session 5: **Why did the IRA bomb Warrington high street?**

Tell or investigate the period known as The Troubles between Northern Ireland and England
Discuss wider history of the IRA bombings and share the story of the bombings in Warrington.
Explore the history of the Peace Centre and why it was set up
Discuss how peace between NI and England was created in The Good Friday agreement.

Key Vocabulary: bombing, independence, political, peace treaty

Future learning this content supports:

- Local history study KS3