

Music



Intent

At Bruche, we intend to provide our children with the opportunity to access practical music-making through singing, composing and the playing of instruments. We want to inspire a life-long love of music, foster musical talent, and enhance students' understanding of music as a universal language that transcends cultural and social boundaries. The content seeks to create an appreciation of the different genres of music and composers throughout history that have shaped music that we listen to today.

Implementation

Our inclusive curriculum is built around the exploration and combination of the interrelated dimensions of music focusing on exploring musical arrangements, composition and song writing through a range of genres and musical traditions. It is a spira curriculum, revisiting skills from each year group and from term to term.

Music is taught by a music specialist in KS1 and KS2 in weekly lessons between 30 minutes to 1 hour long. Class teachers in EYFS teach the content of the music curriculum with access to the Charanga music program for support (all teachers have access to this program to assist with any additional booster sessions).

Sing-a-long is taught weekly to KS1 and KS2 for 30 minutes by the specialist teacher and explores a wide range of vocal warm ups, chants and secular songs both in unison and in parts. Additionally, children are encouraged and provided with opportunities to take up weekly lessons to learn to play the guitar, ukelele, violin, keyboard, woodwind and drums through lessons delivered by peripatetic tutors from Early Notes Music. We celebrate the talent of children that choose to learn an instrument as we have had students perform for the whole school during Singing Assemblies.

Children have the opportunity to take part in live performances as part of the Primary Arts Network (PAN) which takes place at Parr Hall in the centre of Warrington. Dancers and a school choir perform for an audience on stage to showcase their musical talents.

Impact

Through the curriculum, we expect students to develop a high level of musical competence, confidence in their performance abilities, and a deep understanding of music's role in culture and society. Our children will gain the skills necessary to pursue music as a hobby, academic focus, or career path, while also appreciating its broader impact on emotional well-being and community cohesion. The program aims to cultivate well-rounded musicians who are not only technically skilled but also passionate, creative, and culturally aware. We hope to inspire students to carry the joy of music into all aspects of their lives, contributing to a vibrant and diverse musical community.